

Impacting Global Healthcare Through Scholarly Standardized Patient Simulation

ON-SITE PROGRAM

MARK YOUR CALENDAR



ASPE 2014 CONFERENCE

JUNE 22 - 25, 2014 • MARRIOTT INDIANAPOLIS DOWNTOWN • INDIANAPOLIS, IN



association of standardized patient educators www.aspeducators.org

need letter...

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Things to Do in Atlanta

WHETHER YOU'VE GOT A FEW HOURS OR DAYS, STAY AND PLAY YOUR WAY WITH THESE FUN THINGS TO DO IN ATLANTA!

Atlanta offers tons of fun for families, kids and couples. There are so many things to do in Atlanta — from top attractions and history, to outdoor adventures and award-winning culture — you're sure to find seasonal sensations year-round! Check out http://www.atlanta.net for more information. To help you get your bearings, the ASPE conference hotel, the Grand Hyatt, is located in the Buckhead part of Atlanta, an area famous for its nightlife.

To create your must-have memories, start with this list of 50+ fun things to do in Atlanta:

- ➤ Alliance Theatre
- Atlanta Botanical Garden
- Atlanta Braves and Turner Field
- ➤ Atlanta's Eclectic Neighborhoods
- Atlanta Falcons at the Georgia Dome
- Atlanta Hawks and Atlanta Dream at Philips Arena
- ➤ Atlanta Higher Education Centers Score an A+ in Culture!
- Atlanta History Center
- ➤ Atlanta Motor Sports
- ➤ Atlanta Nightlife
- Atlanta Opera and the Atlanta Ballet
- Atlanta Symphony Orchestra
- Atlantic Station
- Bicycling, Electric Car and Walking Tours
- Buckhead Arts & Galleries
- ➤ Centennial Olympic Park
- Center for Puppetry Arts
- ➤ Chattahoochee River Fun
- The Children's Museum of Atlanta
- ➤ Cobb Energy Center Theater
- Once Upon A Dream playing June 22
- Shankar-Ehsaan-Loy playing June 23
- College Sports
- Concerts in the City
- Cyclorama & Civil War Museum
- ➤ Decatur Square
- ➤ East Point
- Fernbank Museum of Natural History
- ➤ Festivals Galore
- ➤ The Fox Theatre
- Georgia Aquarium

- Golf in Atlanta
- ➤ Grant Park
- ➤ High Museum of Art & Local Galleries
- ➤ Historic Neighbors
- ➤ Historic West End
- Inside CNN Studio Tour
- Jimmy Carter Presidential Library & Museum
- Kennesaw Mountain Battlefield
- Legendary Luxury Shopping in Buckhead
- ➤ LEGOLAND® Discovery Center
- Margaret Mitchell House & Museum
- Martin Luther King Jr. National Historic Site & Sweet Auburn District
- Medieval Times Dinner & Tournament
- Michael C. Carlos Museum
- North Georgia Day Trips
- Outlet Malls and Day Trip Shopping
- ➤ Piedmont Park
- See Atlanta From Above
- ➤ Shopping at Atlantic Center, Phipps Plaza and Lenox Mall
- ➤ Six Flags Over Georgia
- Stone Mountain Park
- Underground Atlanta
- The William Breman Jewish Heritage Museum
- ➤ World of Coca-Cola
- Zoo Atlanta

NOW FOR SOME "PICKS" FROM OUR LOCAL SP EDUCATORS:

KITTY'S PICKS: Piedmont Park and the Atlanta Botanical Gardens, shopping and midtown restaurants Nan's (Thia) and STK (steak).

SCOTT'S PICKS: If you're a historybuff like me you'll want to visit the Cyclorama and Civil War Museum, near the Atlanta Zoo, which provides a brief narrated history of the Civil War battles including, and around, Atlanta. The Cyclorama is a painting — 42 feet tall and 358 feet in circumference. and is said to be the largest painting in the world. The narration is available in five languages. Also the Kennesaw Mountain Battlefield is about 25 miles from downtown Atlanta and includes three Civil War Battlefields and 17 miles of walking trails. For dinner, Two Urban Licks, near the Carter Presidential Library, is not to be missed. The atmosphere is phenomenal and the menu includes a creative and eclectic American cuisine. http://www.twourbanlicks.com/subfood.htm

connie's picks: The Lazar show at Stone Mountain, the Fox Theater, Zoo Atlanta, the Georgia Aquarium and the Atlanta Botanical Gardens. The Varsity, billed as the World's largest drive in restaurant and serving customers since 1928, is an Atlanta institution and not to be missed. What'll you have? The chili slaw dogs with rings and a Frosted Orange are not to be missed!

Welcome to Atlanta, Georgia!



The Georgia Consortium of Standardized Patient Educators welcomes you to the 12th Annual ASPE Conference. The Conference Committee has been hard at work making this year's conference better than ever before with sessions that will appeal to everyone from the novice to the most experienced SP educator. I think you'll find the program very exciting and this stands to be the very best conference ever!

And for the first time ever, there is a special section of the conference designed especially for Standardized Patients. On Saturday, a full day of workshops is being offered for SPs including plenary sessions as well as hands on workshops designed to immediately enhance their skills. We are very excited that the Committee chose Atlanta to pilot this idea.

Our social evening has moved to Sunday and the cost is included in your conference fee so everyone will be there! This will allow you to reconnect with colleagues earlier in the conference and provide a less frenetic atmosphere for the examination of the posters, into which so much work goes. Throughout, the conference sessions will enhance your abilities in communication & professional skills, history taking, physical exam and physical simulation skills, hybrid simulations, and scholarly research. There is truly something for everyone at this year's conference.

There is much to do and see while in Atlanta so hopefully you've included enough time here to take in some of the sights. The beautiful historic Fox Theatre in midtown is Atlanta's premiere venue for entertainment so check out what's going on while you in are town. The Martin Luther King Jr. National Historic Site is a uniquely powerful destination with a museum and a collection of Dr. King's writings.

Stone Mountain is the world's largest exposed granite monolith with relief carvings of Confederate notables surrounded by attractions and recreation in a natural environment and an amazing Lasershow Spectacular every evening. Visit the Georgia Aquarium to see the Beluga Whales and the other sea life in the World's largest aquarium. Favorite outdoor activities include Zoo Atlanta and the Atlanta Botanical gardens.

If you want to venture farther outside the city, Georgia has both beautiful beaches to the east (think Savannah, St. Simon, and others) and gorgeous mountains to the north where you'll reach the foothills of the Blue Ridge Mountains.

The Georgia Consortium includes: Clinical Skills USA and Clinic Skills Evaluation Collaboration, Emory University, Georgia Regents University, Mercer University, Morehouse School of Medicine, and the Philadelphia College of Osteopathic Medicine.

Y'all have fun here and we hope you experience that unique and distinctive Southern hospitality while you're here (and drink some sweet tea as well)! Let any of us know if you have questions or if we can assist you during your visit.

Connie Coralli

12th Annual Association of Standardized Patient Educators Conference Sponsors & Exhibitors



B-LINE MEDICAL is a leader in medical simulation technologies specifically designed to capture and evaluate training activities. With a 98% client retention rate and the ability to integrate with the broadest range of devices in the industry, B-Line Medical enhances quality and efficiency by providing powerful tools for data capture/analysis.



CAE HEALTHCARE delivers leading-edge simulation training solutions to hospitals, physicians, nurses, students, emergency responders and the military around the world. Each product is developed in partnership with clinicians and clinical educators whose aim is to ensure physiological accuracy and educational relevance. Visit the CAE Healthcare booth to learn about our advanced patient, imaging and surgical simulators, including iStan, Caesar, VIMEDIX and LapVR. Ask about Blue Phantom ultrasound trainers and LearningSpace center management solution.



For more than 40 years CARDIONICS has been an innovator and leader in the auscultation products and services which facilitate and support classroom education, clinical and tele-health programs in medical institutions and universities worldwide. Cardionics was founded by the late Dr. Abe Ravin, MD, DACC, in 1969, who developed the first heart and sound simulator to assist his students in learning to identify normal and abnormal cardiac and pulmonary sounds. Today, Cardionics' approach continues to set the pace for auscultation products and services through the development of unique, interactive and experimental systems that integrate seamlessly into classroom, clinical and tele-health applications. The Cardionics Learning System is a comprehensive approach to teaching and learning critical auscultation and clinical skills. Cardionics products are used in the classroom, simulation lab and online. In the classroom, students are introduced to critical concepts. In the lab, concepts are put into practice. Online, concepts are reinforced and assessed. By developing these supportive tools, Cardionics aim is to provide fun and easy interaction while teaching and learning critical skills.

12th Annual Association of Standardized Patient Educators Conference Sponsors & Exhibitors



Orion is EMS' next generation simulation management platform for both SP and mannequin-based training for improving learners' skills and optimizing patient outcomes. EMS offers complete turnkey solutions for training environments that include integration with simu-Education Management Solutions lators, audio-video technology, design and planning, engineering, configuration, installation, training, data backup and one-call support for both software and hardware. The best hospitals and academic institutions use EMS' industry leading solutions to improve the skills of their health care providers for delivering better patient care. EMS offers simulation management solutions for one- to multiple-room fixed spaces and portable and mobile units for in-situ training.



LIMBS & THINGS designs, manufactures and promotes clinical and surgical skills training products. The Company is dedicated to improving patient care by supporting healthcare professionals in their training. Our goal is to produce products which allow clinical educators to successfully deliver their curriculum requirements for physical examination and procedural skills. To achieve this we will continue to work closely with leading clinicians, exploring new technologies and materials and promoting our products within a worldwide marketplace.



OTOSIM INC offers Otoscopy and Ophthalmoscopy training & simulation systems. Through hands-on simulation, extensive content, and enhanced interactivity, OtoSim training systems enable trainees to quickly & effectively develop confidence in their practical otoscopy and ophthalmoscopy skills to excel in the clinical environment. Oto-Sim helps bridge the gap between textbook learning and the clinic.



Why not train how you practice? LECAT'S VENTRILOSCOPE BY SIMPLYSIM allows seamless integration of findings with a Standardized Patient. Change murmurs with maneuvers, synchronize your heart and lung sounds with your mannequin, or teach Blood Pressure to 200 students at once. Put "any sound, anywhere!" PREVENT the next code!



The **SOCIETY FOR SIMULATION IN HEALTHCARE** (SSH) is a multidisciplinary society comprised of educators and researchers who utilize healthcare simulation for education, testing, research, and systems integration. The membership, now over 3,000, is united by its desire to improve performance and reduce errors in patient care using all types of simulation.

Abbreviation	Type of Pro	ogramming	Session Length
SMW PD W OR MS TT SS IV RWT LTT WOW	Saturday Immersion Workshop (additional fee) Sunday Morning Workshop (additional fee) Presentation/Discussion Workshop Oral Research Presentation Masters Series (Invited Presenters) Training Technique SnapShot – grouped with others thematically Invited Presentation Real World Technology Long Training Technique Workshop on Wednesday		8 hours 4 hours 90 minutes 90 minutes grouped Varies 60 minutes 15 minutes each Varies Varies 90 minutes
Session Theme		Abbreviation	
Administration Advancing SPs Curriculum/Case Development GTA/MUTA Track Hybrid Simulation Interprofessional Education Real World Technology Research SP Educator Development Technology		ADMII AD SI CURR/I GTA/ML HYBRI IPE RWT RES SP ED D	DC JTA ID

SATURDAY, JUNE 22, 2013

10:00 am - 6:00 pm

Immersion Courses

Core Curriculum

IMMERSION MEDICINE FOR SP EDUCATORS - PART 1

(Lenox) *Core Curriculum*

Instructors: Lorraine Lyman, Sr. SP Educator, Sentara Center for Simulation & Immersive Learning, Eastern Virginia Medical School, Norfolk, VA; and Joseph Lopreiato, Director, National Capital Area Medical Simulation Center, Uniformed Services University, Bethesda, MD

IMMERSION MEDICINE FOR SP EDUCATORS – PART 2 Neurological and Musculoskeletal Systems (Piedmont) *Core Curriculum*

Instructors: **Tonya M. Thompson, MD, MA, FAAP, FACEP,** Associate Professor, Pediatrics and Emergency Medicine University of Arkansas for Medical Sciences, Associate Fellowship Director, Pediatric Emergency Medicine, Associate Medical Director, PULSE Center, Arkansas Children's Hospital, Little Rock, AR; and **Marjorie Lee White, MD, MPPM, MA,** Assistant Professor of Pediatrics, Division of Emergency Medicine, University of Alabama at Birmingham School of Medicine, Medical Co-Director, Children's of Alabama Pediatric Simulation Center

Immersion Foundations of Standardized/Simulated Patient Methodology (Library/Azalea) *Core Curriculum*

Instructors (Members, Educational Program Committee): Carrie Bohnert, MPA, Director Standardized Patient Program, University of Louisville School of Medicine; Amelia Wallace, BM, Simulation Specialist, Sentara Center for Simulation and Immersive Learning, Eastern Virginia Medical School; Patty Bell, Clinical Skills Educator and Moulage Artist, NCA Medical Simulation Center, Uniformed Services University; Janie Boyer, Manager, Standardized Patient Program, Clinical Skills Education and Assessment Center, Ohio State University College of Medicine; Gayle Gliva-McConvey, Director, Professional Skills Teaching & Assessment, Sentara Center for Simulation and Immersive Learning, Eastern Virginia Medical School; Win May, MD, PhD, Professor of & Clinical Director of Clinical Skills Education & Evaluation Center, Division of Medical Education, Deck School of Medicine, University of Southern California; Amber Hansel, SP Program Coordinator, Upstate Medical University: Val Fulmer. Director and SP Trainer/Educator. Standardized Patient Program, University of Pittsburgh; and Cathy Smith, PhD, Lecturer, Department of Family and Community Medicine, University of Toronto, National SP Training Consultant, Pharmacy Examining Board of Canada

SUNDAY, JUNE 23, 2013

8:00 am - 12:00 pm

Sunday Morning Workshops

Core Curriculum

SMW 1 — ASPE SCHOLARS: BASICS OF SCHOLARSHIP PRE-REGISTER FOR THIS ADD-ON

(Buckhead 1) (Recommended Audience: General)

Presenters: Cate Nicholas, EdD, MS, PA, and Karen Szauter, MD, FACP

SMW 2 — LEARNING TO BE THE BOSS

(Piedmont) (Recommended Audience: Veteran)

Presenters: Diane Ferguson, Tamara Owens, Win May, Denise Souder, and Carine Layat Burn

SMW 3 — TO DEBRIEF OR NOT TO DEBRIEF: THAT'S FACILITATION

(Buckhead 2) (Recommended Audience: General)

Presenters: Kerry Knickle, LLM (ADR) and Nancy McNaughton, Med, PhD

SMW 4 — INCORPORATING SPS INTO MANNEQUIN CASE SCENARIOS

Sponsored by Society for Simulation in Healthcare

(Peachtree) (Recommended Audience: General)

Presenters: Jennifer Manos, RN, MSN; Janice Palaganas, PhD; Jill Sanko, ARNP; and Dawn Schocken, MH, PhD

SMW 5 — MEDICAL HISTORY TAKING: A CORE COMPETENCY FOR SP EDUCATORS

(San Francisco) (Recommended Audience: General)

Presenters: Anita Richards and Robert MacAulay

SMW 6 — CORE SKILLS FOR THE CERTIFIED HEALTHCARE SIMULATION EDUCATOR

(Lenox) (Recommended Audience: General to Veteran)

Presenter: Jason Zigmont, PhD

SMW 7 — ADVANCED PRACTICE IN GYNECOLOGICAL AND UROGENITAL EXAM INSTRUCTION AND PRACTICUM

(Cascade) (Recommended Audience: General)

Presenters: Isle Polonko, BA, and Scott George, MLIR

SUNDAY, JUNE 23, 2013 (CONTINUED)			
12:00 pm - 4:00	pm	Poster Set-Up ()	
12:00 pm - 1:00	pm	Lunch on Your Own	
1:00 pm - 2:00	pm	First Time Conference Attendee Welcome/Conference Advisor/Advisee Meet & Greet (Buckhead 1)	
2:00 pm - 2:45	pm	Welcome & Opening Remarks (Grand Ballroom 1 & 2)	
		Douglas S. Ander, MD, Professor of Emergency Medicine, Director Emory Center for Experiential Learning, Assistant Dean for Medical Education, Emory School of Medicine, Director of Undergraduate Medical Education, Department of Emergency Medicine	
2:45 pm - 3:45	pm	OPENING PLENARY — ECONOMIES OF PRESENCE AND STANDARDIZED PATIENT EDUCATION (Grand Ballroom 1 & 2)	
		Rachel H. Ellaway, PhD, Assistant Dean of Curriculum and Planning and Director of Simulation, Northern Ontario School of Medicine, Sudbury, Ontario, Canada	
3:45 pm - 4:20	pm	New Website, Awards and More (Grand Ballroom 1 & 2)	
4:20 pm - 4:30	pm	Break	
4:30 pm - 5:15	pm	ASPE Business Meeting (Grand Ballroom 1 & 2)	
5:15 pm - 7:00	pm	Exhibits Open (Grand Ballroom 3)	
5:15 pm - 6:30	pm	Book Signings and Poster Reception (Ballroom Foyer)	

POSTER GROUP A - HYBRID AND INTERPROFESSIONAL EDUCATION

P1: Interprofessional Error Disclosure Simulation Benefits Both Students and Faculty

Presenters: Dena K. Higbee, MS; Gretchen Gregory, RN, MSN; Erica Ottis, PharmD; Leslie Hall, MD; and Carla A. Dyer, MD

SUNDAY, JUNE 23, 2013 (CONTINUED)

P2: Interprofessional Communication: A Comparative Teaching Strategy For Pharmacy Students

Presenters: Hollis D. Day, MD, MS; Susan M. Meyer, PHD; Helen K. Burns, PHD; and Valerie L. Fulmer, BS

P3: An Interprofessional Rounding Simulation with Students of Medicine, Nursing, and Pharmacy

Presenters: Lee Ann Miller, EdD, David Wilks, MD; Jay Martello, PharmD; Charles Ponte, PharmD; Jason Oreskovich, DO; Daniel Summers, RN, BSN, CEN, EMT-P; Gail Van Voorhis, MSN, RNC; Rebecca Kromar, DNP, MBA, RN; Jon Wietholter, PharmD; Lena Maynor, PharmD; and Gina Baugh, PharmD

P4: Developing a Standardized Patient Program for Interprofessional Education Using Student Participants

Presenters: Patricia A. Reidy, DNP, and Kelly Macauley, DPT

P5: Using Standardized Patients in an Interprofessional Continuing Health Professions Education Program to Teach Motivational Interviewing to Improve Patient Adherence

Presenters: Cassandra L. Konen, BA, BS; Holly A. Gerzina, MEd; Michele E. Rosenberger, BA; Heather N. May, BS, EMT-P, EMS-I; Susan M. Fosnight, RPh, BCPS, CGP; Daniel L. Krinsky, MS, RPh; Richard J. Kasmer, PharmD, JD; and Timothy R. Ulbrich, PharmD

P6: Sometimes a High-Fidelity Simulator is Not Enough: Use of Standardized Patients in Simulation Scenarios with Medical Students

Presenters: Kathryn M. Powell, MA, and John Szarek, PhD

POSTER GROUP B - TECHNOLOGY AND CURRICULUM DEVELOPMENT

P7: The Incorporation of Standardized Patients (SPs) into an Online Learning Environment

Presenters: Donamarie N-Wilfong, DNP, RN, and Laura Daniel, PhD

P8: Pediatric Telemedicine Group SP Encounter for Block 1 Medical Students

Presenters: Gigi Guizado de Nathan, BA, and Thomas J. Hunt, MD

SUNDAY, JUNE 23, 2013 (CONTINUED)

P9: Touching a Patient With or Without Words in Emergency Care: Comparing Trainings With a Simulated Patient and a Mannequin

Presenters: Frank Coffey, MD; Keiko Tsuchiya, PhD; Stephen Timmons, PhD; and Svenja Adolphs, PhD

P10: A Bioethics OSCE Elective Increased Student Perception of Value in Bioethics Education

Presenters: Sarah H. Parrott, DO, and Cheryl Beng

POSTER GROUP C - INNOVATIONS AND INTERNATIONAL

P11: Use of Medical Students as Standardized Students in a Faculty Development Objective Structured Teaching Exercise (OSTE)

Presenters: Perrilynn A. Baldelli, MSN, Kathleen Burke, BSN, and Wei-Hsin Lu, PhD

P12: Palliative Care Training: Using Standardized Patients (SPs) in the Simulated Home Environment

Presenters: Randy Hebert, MD, MPH, MMM; Terry Hurley, RN, BSN, MSN; Laura Daniel, PhD; Larry O'Leary, BA; and Donamarie N-Wilfong, DNP, RN

P13: Improving Pediatric Disaster Triage Education in the Pre-Hospital Setting Using Standardized Patients

Presenters: Jorge D. Yarzebski, BA, EMTP; Mark X. Cicero, MD; Frank Overly, MD; Linda Brown, MD; Wendy L. Gammon, MA, MEd; and Barbara Walsh, MD

P14: Flying High: Integrating Hybrid Standardized Patient Simulation Modalities in Training Programs for Flight Medics and Other Critical Care Transport Specialists

Presenters: Jorge D. Yarzebski, BA, EMTP; Wendy L. Gammon, MA, MEd; Adam Darnobid, MD; William Tollefsen, MD; and Angela Talbot, RN

P15: Give PEACE a Chance...A Novel Way to Incorporate SPs in Police Investigation Training

Presenters: Jacquline M. Turner, BA; Paula J. Mullins-Richards, RN; and Brent Snook, PhD

SUNDAY, JUNE 23, 2013 (CONTINUED)

P16: The Difference in the Achievement of Clinical Practice Examination According to the Type of Medical Schools

Presenters: Hoon-Ki Park, MD, PhD; Jwa-Seop Shin, MD, PhD; and Young-Mee Lee, MD, PhD

POSTER GROUP D - ADMINISTRATION AND PROFESSIONAL DEVELOPMENT

P17: Tapping into Community Resources for Part-Time Standardized Patients

Presenters: Stephen Charles, PhDc; Jennifer Brantley, PhD; and Kris Roudebush

P18: Standardized Patient Center Internships: Collaborating with Local Universities

Presenters: Jennifer Brantley, PhD; Stephen Charles, PhDc; and Kris Roudebush

P19: PARTNERING WITH THE MEDIA TO PROMOTE STANDARD PATIENT METHODOLOGY

Presenter: Cindy C. Bartman, BSN

P20: DEVELOPING QUALITY CRITERIA FOR THE RECRUITMENT OF SIMULATED PATIENTS

Presenters: Beate G. Brem, MD; Regina Christen; Kai Schnabel, MD; and Sabine Richter, MD

P21: USING STANDARDIZED PATIENTS TO PREPARE "SUPER USERS" FOR AN EMR ROLLOUT

Presenters: Jeanette Wong, MPA, BSN, and Celeste Villanueva, CRNA, MS

POSTER GROUP E - EDUCATION

P22: USE OF STANDARDIZED PATIENTS TO EVALUATE MEDICAL STUDENT CLINICAL SKILLS EVALUATION POST ENCOUNTER NOTES

Presenters: Rhonda A. Sparks, MD, Michelle D. Wallace, BS, and Britta M. Thompson. PhD

P23: Evaluating Interpersonal Skills a La National Board: The New Mid-Atlantic Consortium (MAC) Communication Scale

Presenters: Benjamin Jim Blatt, MD; Joeseph Lopreiato, MD; Karen Lewis, PhD; and Jorie Colbert, PhD

SUNDAY, JUNE 23, 2013 (CONTINUED)

P24: Assessing Fidelity to the Principles of Motivational Interviewing: An Innovative Use of Standardized Patients in Women's Reproductive Health Research

Presenters: Ashley N. Tomlinson, BS; Angela Blood, MPH, MBA; Michael T. Quinn, PhD; and Amy K. Whitaker, MD, MS

P25: Enhancing Standardized Patients (SPs) Education in Screening and **Counseling for Alcohol Abuse**

Presenters: Audrey H. Ortega, BSBM; Patricia I. Wathen, MD; Diane M. Ferguson, BSN, RN; and Kent H. Coker, BA

P26: Gynecological Teaching Associates (GTAs) are Used to Teach Pelvic **Examinations (PEs). We Compare Distress Scores of Medical Students of** Different Ethnicity Before and After Teaching Session with a GTA

Presenters: Karen Barry, BA (Hons); James V. Parle, MBChB, DRCOG, FRCGP, MD; David Morley, BA, MA; Shirin Irani, MD, MRCOG, and Nick Freemantle, PhD

6:30 pm - 8:30 pm

Grand Southern Dinner and Social (Grand Ballroom 1 & 2)

N	MONDAY, JUNE 24, 2013			
	7:00 am - 7:45	am	Continental Breakfast (Grand Ballroom 3)	
	7:00 am - 12:30	pm	Exhibits Open (Grand Ballroom 3)	
	7:50 am - 8:00	am	Announcements (Grand Ballroom 1 & 2)	
	8:00 am - 9:00	am	HOWARD S. BARROWS INVITED PRESENTER - PLENARY SESSION Building Bridges: Do ASPE Members Want To Go International? (Grand Ballroom 1 & 2)	
			Jan-Joost Rethans, MD, PhD, Associate Professor, Director of the CORE (Consultational and Reflective Skills) Programme, Director of the Simulated Patient Programme and Coordinator of the Master Phase Skillslab programme, Faculty of Health Medicine & Life Sciences (FHML), Maastricht University - The Netherlands	
	9:00 am - 9:15	am	Break	

MONDAY, JUNE 24, 2013 (CONTINUED)

9:15 am - 12:30 pm

Breakout Sessions

9:15 am - 10:45 am

PD 1 (IPE) — SPs Help to Put into Action the IPEC Competencies for Health Professions Education

(Lenox)

Presenters: Dena Higbee, MS; Carla Dyer, MD; Faith Phillips, BSN, RN; and Gretchen Gregory, MSN, RN

PD 2 (SP ED DEV) — SP Educator Teaching Strategies, Tips and Methods: A Resource of Shared Ideas

(Buckhead 2)

Presenters: Darlene R Whetsel, MSEd; Valerie Fulmer, BS; and Amber Hansel, BFA

PD 3 (ADMIN) — Hiring the Right SPs: A Process Evolved (Piedmont)

Presenters: Gina M. Shannon, BA, MAT; Connie Coralli, RN, MN, MPH; Kara Cantrell, BFA, MFA; and Adam Bailey, BA

PD 4 (SP ED DEV) — Healthcare Simulation Certification (Buckhead 1)

Presenters: Andrew E. Spain, MA, NCEE, CCP-C; Joseph Lopreiato, MD, MPH; Wendy Gammon, MA, MEd; Karen Barry; and Cate Nicholas, EdD, MS, PA

W 1 (HYBRID) — Using SPs and Hybrid Simulation in Your Curriculum (Peachtree)

Presenters: Mary T. Aiello, MA; Kelly Griffith, JD; and Karen L. Reynolds, RN, MS

9:15 am - 11:15 am

MS 1 (TECH) — Using Google Apps for Education to Manage Your SP Program Faculty

(Grand Ballroom 1 & 2)

Presenter: Jennie Struijk, MEd, CHSE

IV 1 (TECH) — Developing an Interview Game: Step One – The MIRS ARC (San Francisco)

Presenter: Curtiss Murphy

10:45 am - 11:00 am

Break

MONDAY, JUNE 24, 2013 (CONTINUED)

11:00 am - 12:00 pm

TT 1 (SP ED DEV) — "Yes, and" Your Way to Collaboration: An Improv Technique for Enhancing SP Feedback (Lenox)

Presenters: Alba Woolard; Amelia Wallace; Lorraine Lyman; and Temple West

TT 2 (ADMIN) — Preparing New SP Recruits: From Boot Camp to the Trenches (Piedmont)

Presenter: Janie P. Boyer

SS SESSION A – THEME: ADVANCING SPs (Buckhead 1)

SS 1 SP-Med Student Partnership to Teach Physical Diagnosis: How Well Does It Work?

Presenters: Karen L. Lewis, PhD; Jennifer L. Owens, BA; Larrie W. Greenberg, MD; and Benjamin C. Blatt, MD

SS 2 Harder, Better, Faster, Stronger: How to Train Good SPs in Half the Time

Presenter: Don Montrey, BA

SS 3 Integrated Patient-Centered Verbal Feedback Using an Adapted Essential Elements of Communication (EEC) Scale

Presenters: Andrea Creel, MSW, Renee Dorsey, BS, and Matthew Goldenberg, MD

SS 4 Developing an On-Line Curriculum to Teach Culturally Appropriate Communication Skills to International Medical Graduates

Presenters: Liz Ohle, MS; Cheri Bethune, MD; Elizabeth Bannister, MD; and Robert A. Glynn, MEd

MONDAY, JUNE 24, 2013 (CONTINUED)

11:00 am - 12:30 pm

W 2 (AD SP) — Playing the Body, Playing the Mind: Using Michael Chekhov's Techniques of Acting in the Portrayal of Medical Maladies (Peachtree)

Presenter: Kara Cantrell, MFA

PD 5 (GTA/MUTA) — Development of a SAFE Clinical Competency Evaluation Program Using SPs

(Cascade)

Presenters: Martha B. Dodd, RN, BSN, SANE-A/P; Linda Pinholster, RN, BSN, SANE-A/P; and Debbie D. Hatmaker, PhD, RN-BC, SANE-A

 $\ensuremath{\mathsf{IV}}$ 2 (RES) — ASPE Scholars - Grants and Research Series: Qualitative Research Methodology

(Buckhead 2)

Presenter: Cate Nicholas, EdD, MS, PA

12:30 pm - 1:30 pm

Lunch: Member Liaison Reports/Affiliate Reports – ASPiH and SESAM (Grand Ballroom 1 & 2)

1:30 pm - 1:45 pm Break

1:45 pm - 5:00 pm Breakout Sessions

1:45 pm - 3:15 pm

ORAL RESEARCH PRESENTATIONS

(Buckhead 1)

OR 1: Comparing the Validity of Clinically Discriminating vs. Traditional Thoroughness Checklists

Presenters: Rachel Yudkowsky, MD MHPE; Yoon Soo Park, PhD; Janet Riddle, MD; Catherine Palladino; and Georges Bordage, MD, PhD

OR 2: Investigation of Web-Based Formative Assessment of Communication Skills Using Remote Standardized Patients (RSP)

Presenters: Erik Langenau, DO, Dorothy Horber, PhD, and Elizabeth Kachur, PhD

OR 3: Communicating the Diagnoses: Are We All on the Same Page?

Presenters: Karen Szauter, MD; Lori Kusnerik, AAS; Anita Mercado, MD; and Michael Ainsworth, MD

MONDAY, JUNE 24, 2013 (CONTINUED)

OR 4: Adequate Representation of Socio-Cultural Issues in our Standardized Patient Scenarios?

Presenters: Karen Szauter, MD, Valerie Fulmer, and Dehra Glueck, MD

OR 5: The Scoring Psychometrics of a National Programme Recruiting Dentists to DF1 Training Posts using Trained Simulated/Standardized Patients

Presenters: Connie Wiskin, PhD; Karen Elley, PhD; Elizabeth Hughes, PhD; and John Duffy, MSc

W 3 (TECH) — Video Production for Beginners & Its Use in An SP Program (Lenox)

Presenter: Jess Bowling, BFA /CTS

W 4 (ADMIN) — SP "Work" Performance Improvement Plan – Do You Have One?

(Piedmont)

Presenters: Marsha (Kaye) Yelen, BSN, MSN, and John Nygro, BMA

W 5 (IPE) — Utilizing SPs in Making an IPE Activity Relevant to the Preclinical Learner

(Peachtree)

Presenters: Dawn M. Schocken, MPH, PhDc, and Daniella M. Schocken, BA

PD 6 (SP ED DEV) — Meeting Resistance: Layering Motivational Interviewing (MI) onto SP Feedback

(San Francisco)

Presenters: Temple D. West; Lorraine L. Lyman; Amelia Wallace; and Alba Wollard

PD 7 (ADMIN) — Behaviorally Based Interviewing to Hire the Right Person (New York)

Presenters: Connie H. Coralli, MN, MPH, and Gina M. Shannon, MA

IV 3 (SP ED DEV) — Are You Ready for the CHSE? (Buckhead 2)

Presenter: Jason Zigmont, PhD

MONDAY, JUNE 24, 2013 (CONTINUED)

RWT 1 — The Future is Now: A Sneak Peek into the Future of Clinical Skills Software: B-Line Medical

(Cascade)

Presenter: Lucas Huang

2:30 pm - 5:00 pm Exhibits Open

(Grand Ballroom 3)

3:15 pm - 3:30 pm Break

3:30 pm - 5:00 pm BREAKOUT SESSIONS

PD 8 (GTA/MUTA) — A Wild and Wacky Journey: Recognizing and Responding to the Unique Challenges of Teaching Invasive Exams Long Term (Cascade)

Presenters: Scott George, MLIR, Isle Polonko, BA, and Shirley Chisolm, MA

PD 9 (ADMIN) — How is Your Administrative Toolbox? Collecting Pieces and Putting Them Together

(New York)

Presenters: Connie H. Coralli, MN, MPH, and Gayle Gliva McConvey

PD 10 (CURR/CD) — Programming for Teens: Medical Career Exploration for Junior High and High School Students

(Piedmont)

Presenters: Terry M. Sommer, BFA; Carol Fleishman, MS, CAS-Ed, PE, CHSE; Barbara L. Eulenberg, BAJS; Dena K. Higbee, MS; Tamara L. Owens, MEd; Dawn M. Schocken, MPH, PhD; and Holly A. Gerzina, MEd

W 6 (SP ED DEV) — Teaching Communication Skills with the Electronic Health Record

(Lenox)

Presenters: Stephanie L. Schuler, BS, and Jenny Patton

W 7 — International Perspectives on Evaluating Communication Skills (*Peachtree*)

Presenters: Melih Elcin; Jan Joost Rethans; Carine Layat Burn; Karen Barry; Jennifer Grinstead Mason; Deni Mayer; Diana Tabak; and Benjamin Blatt

5:00 pm - 5:15 pm

Break

MONDAY, JUNE 24, 2013 (CONTINUED)

5:15 pm - 6:30 pm

Mentored Poster Presentations

(Grand Ballroom Foyer)

POSTER GROUP A - HYBRID AND INTERPROFESSIONAL EDUCATION

P1: Interprofessional Error Disclosure Simulation Benefits Both Students and Faculty

Presenters: Dena K. Higbee, MS; Gretchen Gregory, RN, MSN; Erica Ottis, PharmD; Leslie Hall, MD; and Carla A. Dyer, MD

P2: Interprofessional Communication: A Comparative Teaching Strategy for Pharmacy Students

Presenters: Hollis D. Day, MD, MS; Susan M. Meyer, PHD; Helen K. Burns, PHD; and Valerie L. Fulmer, BS

P3: An Interprofessional Rounding Simulation with Students of Medicine, Nursing, and Pharmacy

Presenters: Lee Ann Miller, EdD; David Wilks, MD; Jay Martello, PharmD; Charles Ponte, PharmD; Jason Oreskovich, DO; Daniel Summers, RN, BSN, CEN, EMT-P; Gail Van Voorhis, MSN, RNC; Rebecca Kromar, DNP, MBA, RN; Jon Wietholter, PharmD; Lena Maynor, PharmD; and Gina Baugh, PharmD

P4: Developing a Standardized Patient Program for Interprofessional Education Using Student Participants

Presenters: Patricia A. Reidy, DNP, and Kelly Macauley, DPT

P5: Using Standardized Patients in an Interprofessional Continuing Health Professions Education Program to Teach Motivational Interviewing to Improve Patient Adherence

Presenters: Cassandra L. Konen, BA, BS; Holly A. Gerzina, MEd; Michele E. Rosenberger, BA; Heather N. May, BS, EMT-P, EMS-I; Susan M. Fosnight, RPh, BCPS, CGP; Daniel L. Krinsky, MS, RPh; Richard J. Kasmer, PharmD, JD; and Timothy R. Ulbrich, PharmD

P6: Sometimes a High-Fidelity Simulator is Not Enough: Use of Standardized Patients in Simulation Scenarios with Medical Students

Presenters: Kathryn M. Powell, MA, and John Szarek, PhD

MONDAY, JUNE 24, 2013 (CONTINUED)

POSTER GROUP B - TECHNOLOGY AND CURRICULUM DEVELOPMENT

P7: The Incorporation of Standardized Patients (SPs) into an Online Learning Environment

Presenters: Donamarie N-Wilfong, DNP, RN, and Laura Daniel, PhD

P8: Pediatric Telemedicine Group SP Encounter for Block 1 Medical Students

Presenters: Gigi Guizado de Nathan, BA, and Thomas J. Hunt, MD

P9: Touching a Patient With or Without Words in Emergency Care: Comparing Trainings With a Simulated Patient and a Mannequin

Presenters: Frank Coffey, MD, Keiko Tsuchiya, PhD, Stephen Timmons, PhD, and Svenja Adolphs, PhD

P10: A Bioethics OSCE Elective Increased Student Perception of Value in Bioethics Education

Presenters: Sarah H. Parrott, DO, and Cheryl Beng

POSTER GROUP C - INNOVATIONS AND INTERNATIONAL

P11: Use of Medical Students as Standardized Students in a Faculty Development Objective Structured Teaching Exercise (OSTE)

Presenters: Perrilynn A. Baldelli, MSN, Kathleen Burke, BSN, and Wei-Hsin Lu, PhD

P12: Palliative Care Training: Using Standardized Patients (SPs) in the Simulated Home Environment

Presenters: Randy Hebert, MD, MPH, MMM; Terry Hurley, RN, BSN, MSN; Laura Daniel, PhD; Larry O'Leary, BA; and Donamarie N-Wilfong, DNP, RN

P13: Improving Pediatric Disaster Triage Education in the Pre-Hospital Setting Using Standardized Patients

Presenters: Jorge D. Yarzebski, BA, EMTP; Mark X. Cicero, MD; Frank Overly, MD; Linda Brown, MD; Wendy L. Gammon, MA, MEd; and Barbara Walsh, MD

MONDAY, JUNE 24, 2013 (CONTINUED)

P14: Flying High: Integrating Hybrid Standardized Patient Simulation Modalities in Training Programs for Flight Medics and Other Critical Care Transport Specialists

Presenters: Jorge D. Yarzebski, BA, EMTP; Wendy L. Gammon, MA, MEd; Adam Darnobid, MD; William Tollefsen, MD; and Angela Talbot, RN

P15: Give PEACE a Chance...A Novel Way to Incorporate SPs in Police Investigation Training

Presenters: Jacquline M. Turner, BA; Paula J. Mullins-Richards, RN; and Brent Snook, PhD

P16: The Difference in the Achievement of Clinical Practice Examination According to the Type of Medical Schools

Presenters: Hoon-Ki Park, MD, PhD; Jwa-Seop Shin, MD, PhD; and Young-Mee Lee, MD, PhD

POSTER GROUP D - ADMINISTRATION AND PROFESSIONAL DEVELOPMENT

P17: Tapping into Community Resources for Part-Time Standardized Patients

Presenters: Stephen Charles, PhDc; Jennifer Brantley, PhD; and Kris Roudebush

P18: Standardized Patient Center Internships: Collaborating with Local Universities

Presenters: Jennifer Brantley, PhD; Stephen Charles, PhDc; and Kris Roudebush

P19: Partnering With The Media To Promote Standard Patient Methodology

Presenter: Cindy C. Bartman, BSN

P20: Developing Quality Criteria for the Recruitment of Simulated Patients

Presenters: Beate G. Brem, MD; Regina Christen; Kai Schnabel, MD; and Sabine Richter, MD

P21: Using Standardized Patients to Prepare "Super Users" for an EMR Rollout

Presenters: Jeanette Wong, MPA, BSN, and Celeste Villanueva, CRNA, MS

MONDAY, JUNE 24, 2013 (CONTINUED)

POSTER GROUP E - EDUCATION

P22: Use of Standardized Patients to Evaluate Medical Student Clinical Skills Evaluation Post Encounter Notes

Presenters: Rhonda A. Sparks, MD; Michelle D. Wallace, BS; and Britta M. Thompson, PhD

P23: Evaluating Interpersonal Skills a La National Board: The New Mid-Atlantic Consortium (MAC) Communication Scale

Presenters: Benjamin Jim Blatt, MD; Joeseph Lopreiato, MD; Karen Lewis, PhD; and Jorie Colbert. PhD

P24: Assessing Fidelity to the Principles of Motivational Interviewing: An Innovative Use of Standardized Patients in Women's Reproductive Health Research

Presenters: Ashley N. Tomlinson, BS; Angela Blood, MPH, MBA; Michael T. Quinn, PhD; and Amy K. Whitaker, MD, MS

P25: Enhancing Standardized Patients (SPs) Education in Screening and Counseling for Alcohol Abuse

Presenters: Audrey H. Ortega, BSBM; Patricia I. Wathen, MD; Diane M. Ferguson, BSN, RN; and Kent H. Coker, BA

P26: Gynecological Teaching Associates (GTAs) are Used to Teach Pelvic Examinations (PEs). We Compare Distress Scores of Medical Students of Different Ethnicity Before and After Teaching Session with a GTA

Presenters: Karen Barry, BA (Hons); James V. Parle, MBChB, DRCOG, FRCGP, MD; David Morley, BA, MA; Shirin Irani, MD, MRCOG; and Nick Freemantle, PhD

6:30 pm Dinner On Your Own

TUESDAY, JUNE 25, 2013			
7:30 am - 8:30	am	Continental Breakfast and Affinity Groups (Grand Ballroom 1 & 2)	
7:30 am - 8:30	am	GTA/MUTA Special Interest Group (SIG) Informational Meeting (Cascade)	
7:30 am - 11:00	am	Exhibits Open (Grand Ballroom 3)	
8:30 am - 9:00	am	Poster Awards and Announcements ()	
9:00 am - 9:15	am	Break	
9:15 am - 12:30	pm	BREAKOUT SESSIONS	
9:15 am - 10:15	am	SS SESSION B – THEME: ADMINISTRATION (Peachtree)	
		SS 5: Create an SP Calendar in Google Docs	
		Presenters: Cindy C. Bartman, BSN, and Mary Spalding	
		SS 6: SP Photo Boards for Casting & More!	
		Presenters: Connie H. Coralli, MN, MPH, and Adam Bailey, BA	
		SS 7: When Two Worlds Collide!	
		Presenters: Sandra M. Wittman and Lorraine Lyman	
		SS 8: A System for Grading Student Notes in the NBME Fashion	
		Presenters: Benjamin Jim Blatt, Karen Lewis, and Tamara Owens	
9:15 am - 10:45	am	MS 2 (RES) — Literature Review (Buckhead 1)	
		Presenter: Karen Szauter, MD	
		IV 4 — Improving Outcomes through Experiential Learning (Buckhead 2)	
		Presenter: Jason Zigmont, PhD	

TUESDAY, JUNE 25, 2013 (CONTINUED)

PD 11 (GTA/MUTA) — The GTA/MUTA Guidebook – A Concise Step By Step Approach to Setting Up an Exceptional GTA/MUTA Program (Cascade)

Presenters: Isle Polonko, BA; Scott George, MLIR; Marcy Hamburger, MS; Romy Vargas, BS; Jessica Humphrey, BS; Laura Skaug, MFA; and Shirley Chisolm, MA

W 8 (AD SP) — Increasing Individual Learner Engagement (Lenox)

Presenters: Dehra Glueck, MD, and Alan Glass, MD

W 9 (AD SP) — ESP-ESP (Expanded [Role] Standardized Patients – Enhanced Skills Proctoring)

(Piedmont)

Presenters: Geoffrey T. Miller, BS, EMT-P1; Lorraine Lyman1, and Andrew E. Cross, BS

RWT 2 — Hybrid Simulator Presented with the Cardionics Learning System Cardionics

(San Francisco)

Presenters: Andrew Strandell and Jennifer Ferguson

10:45 am - 11:00 am

Break

11:00 am - 12:30 pm

IV 5 (RES) — Dissemination of Your Work: Ethical Considerations (Buckhead 1)

Presenters: Karen Szauter, Rachel Yudkowsky, and Tonya Thompson

W 10 (SP ED DEV) — SP Professionalism: How to Convey Expectations and Deal with Failures

(Buckhead 2)

Presenters: Nancy Sinclair, BSN, MBA, PhD (ABD), Mary Neidhart, BSN, and Michael Hess, PhD

W 11 (AD SP) — Learning to Employ Self-Reflective Questions as an Educational Tool for the Standardized Patient (Lenox)

Presenters: Kevin Hobbs, Lorena Dobbie, Jacquie Jacobs

TUESDAY, JUNE 25, 2013 (CONTINUED)

W 12 (SP ED DEV) — Practical Stress Relief and Mind-Body Relaxation Techniques for SP Educators

(Peachtree)

Presenter: Andrea Creel, MSW

PD 12 (ADMIN) — From Subjective to Objective – A New Approach to SP Hiring (Piedmont)

Presenters: Laura McKenzie, BS; Lynda Shadrake, BS; Martin Hurm, MFA; Bob Kiser, BA; and Shole Milos, BS

PD 13 (ADMIN) — Using SPs as Stage Managers to Make Life Easier (San Francisco)

Presenters: Connie H. Coralli, MN, MPH, and Jamie Pitt, BA

PD 14 (TECH) — Using Skype and Remote Standardized Patients (RSPs) for Teaching and Assessing Communication Skills (New York)

Presenters: Erik E. Langenau, DO; Elizabeth Kachur, PhD; and Dorothy Horber, PhD

IV 6 — Discussion of the Results of an Informal SP Terminology Survey (Cascade)

Presenters: Kris Slawinski, Jennie Struijk, and Dena Higbee

 12:30 pm - 1:30 pm
 Lunch and Committee Meet 'n Greet (Grand Ballroom 1 & 2)

 1:30 pm - 1:45 pm
 Break

 1:30 pm - 5:00 pm
 Exhibits Open (Grand Ballroom 3)

 1:45 pm - 5:15 pm
 Breakout Sessions

1:45 pm - 2:45 pm

SS SESSION C – THEME: SP EDUCATOR DEVELOPMENT (Buckhead 1)

SS 9 Developing A Patient Safety and Interprofessional Collaboration Course Program in Hacettepe University Medical School

Presenters: Melih Elcin, MD, MSc; Orhan Odabasi, MD, MSc; Sevgi Turan, PhD; Ece Abay, MD; and Arif Onan, MSc

TUESDAY, JUNE 25, 2013 (CONTINUED)

SS 10 SANE-A-PALOOZA: A Proctored Innovative Skill Building Training for New Sexual Assault Nurse Examiners (SANE)

Presenters: Sharon L. Colbert, MS, Mgmt; Pat Kelly, PhD, MPH, RN, FNP; and Jacki Witt, JD, MSN, WHNP-BC

SS 11 Standardized Patients with Disabilities: Bringing a New Perspective to Nursing Education

Presenters: Suzanne C. Smeltzer, EdD, RN; Bette Mariani, PhD, RN; Jannifer G. Ross, PhD, RN; Elizabeth Petit de Mange, PhD, RN; Colleen Meakim, MSN; and Elizabeth Bruderle, PhD, RN

SS 12 Who Knew There Were so Many Benefits of Utilizing SPs for Teaching? Utilizing SPs to Enhance the Development of Clinical Reasoning & Communication Skills in Y2 Medical Students

Presenters: Karen L. Reynolds, RN, MS; Mary Aiello, MA; and Kelly Griffith, JD

1:45 pm - 3:00 pm

SS SESSION D – THEME: COMMUNICATION/SP EDUCATOR DEVELOPMENT (Buckhead 2)

SS 13 Developing A Clinical and Communication Skills Course in a Dentistry School

Presenters: Melih Elcin, MD, MSc; Orhan Odabasi, MD, MSc; and Ece Abay, MD

SS 14 Sing a Song of SPs: Creative Expression as an SP Instructional Method

Presenters: Andrea Creel, MSW, Michael Montgomery, BS, and Patricia Bell

SS 15 Correlation of Student Self-Assessment to Standardized Patient's Assessment of Communication and Professionalism During Patient Encounters

Presenters: Patricia Myers-Hill, MS, and Tony Errichetti, PhD

SS 16 3-Question Feedback Form: A Tool That Can Change Your Program

Presenter: Dyan Colpo

SS 17 Singing to SPs: Using Songs during Training as a Way to Remember Case Details

Presenters: Susan Abelson, MFA, and Deni Mayer, BA

TUESDAY, JUNE 25, 2013 (CONTINUED)

1:45 pm - 3:15 pm

PD 15 (SP ED DEV) — Whose Opinion Matters Most? Balancing Perspective Between Faculty Observers and SPs in Feedback (Lenox)

Presenters: Mary C. Rubino, MD, and Amelia M. Wallace, BM

PD 16 (GTA/MUTA) — GTA/MUTA Demonstrations of Alternative Teaching Formats and the Non-PX Elements of Clinical Invasive Exam Instructions (Cascade)

Presenters: Scott George, MLIR, Isle Polonko, BA; Shirley Chisolm, MA; Katie Patterson, BA; Mark Manning, BA; Myranda Stephens, BA; Tim Cordier, BA; and Joy Lynne Erickson, BA

W 13 (ADMIN) — Make Your Meetings Productive and Fun (Piedmont)

Presenters:

RWT 3 — Finally We Can Simulate Heart & Lung Sounds in SP Cases! Lecat's SimplySim

(San Francisco)

Presenters: Paul Lecat, MD, FACP, FAAP; Connie H. Coralli, RN, MN, MPH; and Pam Collica

1:45 pm - 4:45 pm

 $\mbox{MS 3 (RES)}$ — How to Establish Defensible Passing Standards for Local Performance Tests

(Peachtree)

Presenters: Rachel Yudkowsky, Benjamin Blatt, and Cate Nicholas, EdD, MS, PA

3:15 pm - 3:30 pm

Break

3:30 pm - 4:30 pm

TT 3 (ADMIN) — Holding a Group Improvisation Game Session as Your SP Hiring Process Call-Back

(San Francisco)

Presenter: Terry M. Sommer, BFA

3:30 pm - 5:00 pm

PD 17 (HYBRID) — Training the Standardized Participant for High Fidelity Mannequin Simulation

(Buckhead 2)

Presenters: Cindy S. LeDonne, BA; Michelle Zahn, BS; Lynda L. Shadrake, BS; and Laura McKenzie, BS

TUESDAY, JUNE 25, 2013 (CONTINUED)

PD 18 (TECH) — Using SPs in a Telemedicine Elective (Piedmont)

Presenters: Mary T. Aiello, MA, and Kelly Griffith, JD

PD 19 (AD SP) — Is a Debriefing Process Beneficial to SPs' Overall Well-Being? (Buckhead 1)

Presenters: Magdalena M. Oxendine, MEd; Dawn M. Schocken, MPH, PhD-c; and Tony L. Williams, ATC

PD 20 (ADMIN) — Orienting and Supporting Novice SPs (Lenox)

Presenters: Elizabeth K. Kachur, PhD; Lisa Altshuler, PhD; and Karen Adamo-Henry, MSEd

5:00 pm - 5:30 pm SPECIAL INTEREST GROUP (SIG) INFORMATIONAL MEETINGS

(Grand Ballroom 1 & 2)

Hybrid SIG

Non-Medical SIG

5:00 pm - 6:00 pm GTA/MUTA SPECIAL INTEREST GROUP (SIG) BUSINESS MEETING

(Cascade)

6:00 pm Dinner on Your Own

WEDNESDAY, JUNE 26, 2013

8:30 am - 10:00 a	am	LTT 1 (GTA/MUTA) — Utilizing GTAs in Effective Sexual Assault Response Training (Cascade)
8:30 am - 12:15	pm	Breakouts
8:15 am - 8:30	am	Break
7:30 am - 8:15	am	Grants and Research Project Updates (Grand Ballroom 1 & 2)
7:30 am - 8:15 a	am	Continental Breakfast (Grand Ballroom 1 & 2)

Presenters: Lisa Pompeo, MD, Isle Polonko, BA, and Scott George, MLIR

TUESDAY, JUNE 25, 2013 (CONTINUED)

LTT 2 (TECH) — Online Modules for Teaching SPs to Evaluate Interpersonal and Interviewing Skills

(Lenox)

Presenters: Carol A. Pfeiffer, PhD, and Lynn Y, Kosowicz, MD

LTT 3 (AD SP) — Standardizing Post-Event Feedback

(Piedmont)

Presenter: Richard E. Carter, MFA

8:30 am - 10:30 am WOW 1 (AD SP) — Can we Teach Empathy? Yes! SP Feedback Techniques to

Assist Learners with Demonstrating Empathy

(Buckhead 1)

Presenters: Gayle Gliva-McConvey and Amelia Wallace

8:30 am - 11:30 am MS 4 (SP ED DEV) — Finding the Mentor in You

(Buckhead 2)

Presenter: Cate Nicholas, EdD, MS, PA

10:15 am - 10:30 am Break

12:15 pm - 1:15 pm

10:30 am - 12:00 pm LTT 4 (GTA/MUTA) — The Long Haul – Training GTAs to Safely and Effectively

Instruct Multiple Exams

(Cascade)

Presenters: Shirley Chisolm, MA, and Isle Polonko, BA

LTT 5 (ADMIN) — Standardized Patients Certificate Program: Organization,

Integration and Training Roll Out (Lenox)

Presenters: Dawn M. Schocken, MPH, PhDc; Tony Williams, AT1; and Magdalina

Oxendine, MA, MS

LTT 6 (SP ED DEV) — Achieving a "Gold Standard": Using SPs to Teach

Physical Exam Techniques

(Piedmont)

Presenters: Deni Mayer, BA, Susan Abelson, MFA, and Kris Slawinski, MA

Closing Luncheon/President's Remarks

(Grand Ballroom 1 & 2)

Plenary Speakers



RACHEL H. ELLAWAY PhD

Assistant Dean of Curriculum and Planning and Director of Simulation, Northern Ontario School of Medicine, Sudbury, Ontario, Canada

Rachel Helen Ellaway, PhD, is the Assistant Dean for Curriculum and Planning, Director of Simulation and an Associate Professor for Education Informatics at the Northern Ontario School of Medicine in Canada. She was previously Director of eLearning for Medicine and Veterinary Medicine at the University of Edinburgh. Widely published in the field of medical education her academic work concentrates on online learning, simulation and the use of new technologies for teaching and assessment in and around health professional education. Dr. Ellaway was also the instigator of, and is the ongoing Maîtresse de Cérémonies for, the AMEE Conference Fringe and her work in developing and implementing online health professional educational systems was recognized in the award of a Queen's Anniversary Prize for Higher and Further Education to the University of Edinburgh in 2005.



JAN-JOOST RETHANS, MD, PhD

Associate Professor, Director of the CORE (Consultational and Reflective Skills) Programme, Director of the Simulated Patient Programme and coordinator of the Master Phase Skillslab programme, Faculty of Health Medicine & Life Sciences (FHML), Maastricht University, The Netherlands

Jan-Joost Rethans studied medicine at Maastricht University. After finishing specialist training in family practice, he worked 17 years part-time as a family physician and as a researcher at the Research Institute 'Extra' of Maastricht University. During this period he also worked three years in Norway as a clinician and as a researcher. He has a PhD in Medical Education from Maastricht University (1990, 'cum laude'- rating). He delivered seven PhD students who all conducted studies in the field of performance assessment of physicians, mostly using the methodology of incognito standardized patients. In 1998, he joined the Skillslab of FHML, Maastricht University. He was elected as chair (1998-2004) of the Executive Board of the European General Practice Research Network (EGPRN). In 2004 he joined the Board of Directors of ASPE (Association of Standardized Patient Educators), where he was initiator and first chair of the Committee ASPE-International. He held positions as visiting professor at Gifu University, Medical Education Development Centre, Japan and at Osaka Medical School, Osaka, Japan (2008). In 2010, he received the Outstanding Educator Award 2010 by ASPE as first person outside North America. In 2011, he was nominated for the Maastricht University Education Award. Dr. Rethans is author/co-author of more than 70 publications in international peer-reviewed medical journals. The majority of his papers deal with simulated or standardized patient methodology. Jan-Joost Rethans is married to the love of his life and is a proud father of five children.

ASPE Board Officers & Committee Chairs

need list

ASPE Committee Information

need list

ASPE Committee Information

need list

ASPE Research & Project Award Recipients

2007 RECIPIENTS

Direct Interaction with Elders as a Standardized Patient Training Tool for the Portrayal of Cognitive Impairment

Rhonda A. Sparks, MD; Sheila Crow, MA, PhD; Thomas A. Teasdale, Bryan D. Struck, MD; Robert M. Hamm, PhD; Michelle Wallace, BS, University of Oklahoma College of Medicine

Special Effects Simulation for the SP Educator

Karen L. Lewis, PhD, George Washington University School of Medicine and Health Sciences Marcy Hamburger, MA, University of Texas at Houston Medical School

2008 RECIPIENT

Predictive Validity of Clinical Competency Exams

Heather Hageman, Washington University School of Medicine, Donna Jeffe, Washington University School of Medicine, Alison Whelan, Washington University School of Medicine, Anthony Paolo, University of Kansas School of Medicine, Brian Mavis, Michigan State University College of Human Medicine, Jon Veloski, Jefferson Medical College, Steven Durning, Uniformed Services University of the Health Sciences

2009 RECIPIENTS

An International Survey to Examine Standardized Patients Use in Nursing Education

Mindi Anderson, PhD, RN, CPNP-PC, University of Texas at Arlington School of Nursing

Connecting Clinicians with Patients and Practice

Amy Flanagan Risdal, National Capital Area Medical Simulation Center Uniformed Services University

2010 RECIPIENT

Standardized Patients as Standardized Health Care Providers: How Valid are They?

Lisa Altshuler, PhD, and Elizabeth Kachur, PhD, Maimonides Infants and Children's Hospital of Brooklyn (MICH)

2011 RECIPIENT

Expanding Application of Standardized Patients and GTAs in Effective Sexual Assault Response Instruction

Lisa Pompeo, MD, and Isle Polonko, University of Medicine and Dentistry, New Jersey, and Scott George, Educational Commission for Foreign Medical Graduates (ECFMG)

2012 RECIPIENT

Use of Standardized Patients with Disabilities in an Undergraduate Nursing Program

Suzanne C. Smeltzer, EdD, RN, FAAN (Project Director), Elizabeth Bruderle, PhD, RN, Bette Mariani, PhD, RN, Jennifer Gunberg Ross, PhD, RN, Colleen Meakim, MSN, RN, Elizabeth Petit de Mange, PhD, MSN, NP-C, RN Villanova University College of Nursing

ASPE Outstanding Educator Award

In recognition of the outstanding talent within ASPE, we annually honor an individual ASPE member through the "Outstanding SP Educator Award." The former recipients of this award are listed below. Nominations are sought each year a few months before the Annual Conference. We encourage both self-nominations and the nomination of worthy colleagues. The award is decided upon by a committee of former recipients that is selected by the President of ASPE.

To be eligible for the award, the nominee must: Be an active member of ASPE; have been involved in SP education/training for more than seven years; have made significant contribution to the SP community by providing professional development and/or guidance to newcomers in the field; be recognized as a leader by working with varied levels of faculty within their own institution, the SP community, and in national or international organizations (e.g., ASPE, AAMC, CAME, NBME, ECFMG, etc.).

AWARD RECIPIENTS

2012	Jennie Struijk	
2011	Cate Nicholas	University of Vermont College of Medicine
2010	Jan-Joost Rethans	Maastrict Univeristy
2009	Rachel Yudkowsky	University of Illinois at Chicago COM
2008	Karen Szauter	University of Texas Medical Branch Galveston
2007	Heidi Lane	East Carolina University
2006	Mary Cantrell	University of Arkansas
2005	Ann King	National Board of Medical Examiners
2004	Carol Pfeiffer	University of Connecticut
2003	Peggy Wallace	University of California at San Diego
2002	Anja Robb	University of Toronto
2001	Linda Morrison	Southern Illinois University
2000	Delia Anderson	Tulane University
1999	Linda Perkowski	University of Minnesota
1998	Gayle Gliva McConvey	Eastern Virginia Medical School

2013 Association of Standardized Patient Educators Research and Project Awards

Overall Goal of ASPE Research and Project Awards: The overall goal is to provide incentive awards to current ASPE members for unique research studies or development projects related to the use of Standardized/simulated patients (SP). All studies/projects must be consistent with ASPE's mission and goals. Studies to identify best practices in SP education are particularly encouraged.

ASPE is the international organization for professionals in the field of SP methodology. ASPE is dedicated to: professional growth and development of its members; advancement of research and scholarly activities related to SP education; establishing best practices in SP education

Amount of Funding: \$15,000- can be divided into smaller awards

Period of Funding: January 1, 2014- December 30, 2015

Proposal Due Date: Oct 1, 2013 Award Notification: Dec 1, 2013

Criteria for Evaluation: All research/project proposals will be evaluated by members of the ASPE Grants and Research Committee. Investigators may be asked to revise and resubmit their work for further consideration within the review period. This opportunity would be provided for those proposals which are considered promising, but in need of minor revision or modification. The review criteria are listed below: Primary Investigator is a member of ASPE at time of submission and throughout the entire funding cycle [NOTE: Current members of the ASPE Board of Directors and Grants & Research Committee are not eligible for the award]; we strongly encourage the inclusion of standardized patient educators/trainers as part of the research/development team; the proposal follows the required format (includes all components, does not exceed word or budget limitations, etc.); demonstrates relevance to the mission of ASPE; expected outcomes of the research study or project advance the field of standardized patient education and not merely the local institution (multi-institutional collaborations are encouraged); expresses sufficient familiarity with recent developments in the field and/or provides a context for the research study or project; relates to a specific question, problem, or hypothesis; investigators are able and qualified to carry out the research/project; timeline is realistic; start-up funds are supported with evidence of long-term viability (if applicable); methodology is appropriate and clear; budget meets the approved guidelines; budget is cost effective; priority will be given to projects that address interprofessional education and or communication skills.

Requirements for Award Recipients: following award notification, briefly present research/project overview to ASPE members at the 2014 annual meeting*; submit research/project update six months following the award; provide year 1 update to ASPE members at annual meeting in 2015; provide year 2 final report summary to ASPE members at annual meeting in 2016; submit final research/project report; acknowledge sponsorship (see below); provide written summary of research study or project for publication in the ASPE Quarterly.

[*NOTE: If the Primary Investigator is unable to attend an annual meeting during the award cycle, a substitute may present the information.]

Acknowledgements for Publication: Recipients should submit to ASPE a copy of any reprints of publication resulting from research activities supported by ASPE. Any research published or presented that has received support from ASPE should have a citation as follows:

This work was supported by the Association of Standardized Patient Educators.

2012 ASPE Business Meeting Report

need

2012 ASPE Business Meeting Report

need

Hotel Floor Diagram

need graphic

ASPE Bookstore Full Page Ad on Back Cover need this