13th Annual Conference

INDIANAPOLIS

June 22-25, 2014 • Marriott Indianapolis Downtown • Indiana • USA

“Racing with Excellence Through the Next 50 Years of SP Education”

on-site program
Welcome 2014 ASPE Conference Attendees!

Thank you for joining us this year for our 13th Annual Conference in downtown Indianapolis. Because of its retail shops, restaurants, theaters, sports venues, museums, art galleries and parks, Indianapolis has been ranked one of the best downtowns in the country. So we’ll have some terrific attractions to occupy us in our spare time.

This conference promises to engage you, showcase creative works, stimulate professional development, and provide ongoing opportunities to network and collaborate. In addition to sessions essential to our work—program development, assessment/evaluation, training, feedback, communication—we have presentations on extending SPs into new disciplines, hybrid and mixed modalities, incorporating technology, and certification of the healthcare simulation educator (something I challenge everyone to do). To ensure that we take care of ourselves, there are sessions on stress relief and relaxation, and--brand new this year--a book club.

To start it off, Debra Nestel, the Howard S. Barrows Presenter will reflect on 30 years of experience working with simulated patients in several countries. On Monday, Walter Eppich will challenge us to reflect upon opportunities to engage in feedback conversations in our simulation education practice.

When not in sessions, I encourage you to take part in the networking and professional development opportunities the conference has to offer. ASPE has four Special Interest Groups (Hybrid, GTA/MUTA, Interprofessional Education (IPE), and exSPanding our graSP in non-healthcare professions) and nine committees who are seeking new members to help make ASPE an even stronger organization with more to offer its members. Please seek out the committee and SIG members and find out what they are doing and consider getting involved.

All in all, three things contribute to the success of this conference. First and foremost is you. It is your contributions to the field that make this program so rich, and I applaud all of the presenters. Second is the conference exhibitors. Their support is invaluable. Third is the Conference Committee under the leadership of Cathy Smith and the support from our management association, KMG, under the leadership of Melanie Dixon. Please join me in giving a special thanks to these hard working people.

As always, the Board of Directors and I welcome your input and feedback. Please do not hesitate to seek us out and talk to us about how we can make this conference and your membership more valuable.

Sincerely,

Karen ("K") Lewis, PhD
President
Please visit our exhibitors located in Marriott Ballroom 6 during the designated exhibit hall hours:

- **Sunday, June 22**: 5:30 pm - 7:00 pm
- **Monday, June 23**: 7:00 am - 6:15 pm
- **Tuesday, June 24**: 7:30 am - 6:30 pm

**B-LINE MEDICAL** is a leader in medical simulation technologies specifically designed to capture and evaluate training activities. Our core company philosophy centers around enhancing training and improving patient safety, by providing powerful tools for data capture, visualization, and analysis. To date, our easy to use solutions have helped over 200 top hospitals, medical schools, and nursing programs in ten countries manage their training more effectively. With a 98% client retention rate and the ability to integrate with the broadest range of devices in the industry, B-Line Medical is a trusted partner for delivering healthcare training.

**CAE HEALTHCARE** delivers leading-edge simulation training solutions to hospitals, physicians, nurses, students, emergency responders and the military worldwide. Visit the CAE Healthcare booth to learn about our advanced patient, imaging and interventional simulators, including iStan, VIMEDIX and the Fidelis Maternal Fetal Simulator. Ask about our evidence-based curriculum and audiovisual solutions.

For more than 40 years **CARDIONICS** has been an innovator and leader in the auscultation products and services which facilitate and support classroom education, clinical and tele-health programs in medical institutions and universities worldwide.
Stop by EMS’ booth for a demo of SIMULATIONIQ Enterprise and CaseMaster (NEW)! Developed in partnership with Drexel University College of Emergency Medicine, SIMULATIONIQ CaseMaster is a cloud and computer-based interactive training tool for case authors and learners. It allows learners to attain mastery through a combination of repetition, deliberate practice, guidance, and immediate feedback. And authors can quickly create medical cases using a database of 10,000+ real clinical actions. SIMULATIONIQ Enterprise is EMS’ flagship solution providing a single integrated platform with a full spectrum of options for mid- to large-size clinical skills and mannequin-based simulation centers, one room set-ups, and portable solutions. Visit www.SIMULATIONIQ.com.

Why not train how you practice? LECAT’S VENTRILOSCOPE allows seamless integration of findings with a Standardized Patient. Change murmurs with maneuvers, synchronize your heart and lung sounds with your mannequin, or teach Blood Pressure to 200 students at once. Put “any sound, anywhere!” PREVENT the next code!

LIMBS & THINGS is committed to serving training markets in Clinical Skills, Women’s Health, and the Surgical Specialties. Our goal is to produce products which allow clinical educators to successfully deliver their curriculum requirements. To achieve this we work closely with leading clinicians, exploring new technologies and promoting our products within a worldwide marketplace.

MEdSim Magazine is written by professionals in medicine, simulation and training who are recognized leaders with a lifetime of experience. MEdSim addresses the needs of medical practitioners, educators, and academicians around the world. MEdSim features innovative healthcare practice: it covers the latest simulations developed to train different medical professionals at different stages of their education and curriculum advancement to highlight the knowledge and skills needed to ensure patient safety and reduce healthcare cost.
MT TOOL Providing a more accessible, easier to use simulation stethoscope and app, enabling a more realistic auscultation experience for a larger number of students.

OTOSIM INC offers Otoscopy and Ophthalmoscopy training & simulation systems. Through hands-on simulation, extensive content, and enhanced interactivity, OtoSim training systems enable trainees to quickly & effectively develop confidence in their practical otoscopy and ophthalmoscopy skills to excel in the clinical environment. OtoSim helps bridge the gap between textbook learning and the clinic.

REYNOLDS ADVANCED MATERIALS has been living in the material world since 1963 and exists to help you turn your idea into physical reality by showing you materials that can do things you never thought possible. Our expertise can guide you to the right product for your project including creating hyper-realistic Moulage for Mass Casualty Simulation Training. Our easy to use materials and simple techniques will add a uniquely real dimension to your next training scenario with minimal expense. We have several locations to choose from and we ship anywhere in the continental U.S. If you can imagine it, you can create it! We have the materials and the know-how to get you there. On the web: www.reynoldsam.com.

SIMLEGGINGS+ designs and manufactures Simulation Accessories to make your simulations as realistic as possible. Our products zip on and off and the outer covers are machine washable. SimLeggings™ mimic the feel and appearance of pitting edema – right down to the sheen and pitting characteristics. SimSleeves™ are made of the same great material as our SimLeggings™ and realistically represent lymphedema. SimObesityShirt™ with weighted breasts and abdomen helps student understand the unique physical and psychological challenges facing bariatric patients.
The SOCIETY FOR SIMULATION IN HEALTHCARE (SSH) represents the rapidly growing group of educators and researchers who utilize a variety of simulation techniques for education, testing, and research in healthcare. We are a broad-based, multi-disciplinary, multi-specialty, international society with ties to all medical specialties, nursing, allied health paramedical personnel, and industry.

SonoSim develops and markets state-of-the-art ultrasound training for physicians, nurses, students and care providers of all backgrounds who need to continually expand and improve their ultrasound skills. The company has a foundation of intellectual property that has enabled creation of an easy-to-use, affordable, and portable ultrasound education and training solution. The company’s products allow learners to take control of how, when, and where they learn ultrasound.

WORLDPOINT, a worldwide distributor dedicated to advancing healthcare training by providing innovative products, offers the unique ability to present a wide selection of solutions based on your specific educational goals and budget. We will help you achieve your goals of realistic training, enhanced learning, and improved patient care and outcomes.

ASPE is professionally managed by:

www.kautter.com
To view the session abstracts, please visit the ASPE website: www.aspeducators.org.

<table>
<thead>
<tr>
<th>ABBREVIATION</th>
<th>TYPE OF PROGRAMMING</th>
<th>SESSION LENGTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC</td>
<td>Book Club</td>
<td>1½ hours</td>
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<tr>
<td>FC</td>
<td>Fireside Chat</td>
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<tr>
<td>IM</td>
<td>Saturday Immersion Workshop (additional fee)</td>
<td>8 hours</td>
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<tr>
<td>PC</td>
<td>Sunday Morning Pre-Conference Workshop (additional fee)</td>
<td>4 hours</td>
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<tr>
<td>PD</td>
<td>Presentation/Discussion</td>
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<td>PL</td>
<td>Plenary</td>
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<td>W</td>
<td>Workshop</td>
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<tr>
<td>OR</td>
<td>Oral Research Presentation - grouped</td>
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<tr>
<td>MS</td>
<td>Masters Series (Invited Presenters)</td>
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<td>TT</td>
<td>Training Technique</td>
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<tr>
<td>SS</td>
<td>SnapShot – grouped with others thematically</td>
<td>15 minutes each</td>
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<tr>
<td>RWT</td>
<td>Real World Technology</td>
<td>1½ hours</td>
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<tr>
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<td>Administration</td>
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<td>SP Educator Development</td>
<td>SP ED DEV</td>
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<td>SP Methodology: Applications Beyond Medicine</td>
<td>SP METH ABM</td>
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<td>Technology</td>
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PLENARY PRESENTERS

SUNDAY, JUNE 22, 2014
3:30 pm – 4:30 pm
HOWARD S. BARROWS INVITED PRESENTER – PLENARY SESSION
Reflections on Simulated (Standardized) Patient Methodology: A Pillar of the Healthcare Simulation Community

DEBRA NESTEL, PhD, CHSE
Gippsland Medical School, Monash University
Churchill, AUSTRALIA

Debra Nestel is Professor of Simulation Education in Healthcare, School of Rural Health, and HealthPEER, Faculty of Medicine, Nursing & Health Sciences, Monash University. For over 25 years, Debra has used simulation as an educational method. She is an experienced qualitative researcher in medical and health professions education. She has worked at Imperial College London and the University of Hong Kong and is a Visiting Professor at Imperial College London and an Honorary Professorial Fellow in the Department of Surgery, University of Melbourne. In 2008, Debra returned to Monash where she leads several healthcare simulation projects. Her research interests include the role of simulation in the development of clinical skills. She is especially interested in the role of simulated patients in supporting learning. Debra is Course Director of the Masters of Surgical Education, a program designed for surgeons as teachers and co-badged by the University of Melbourne and the Royal Australasian College of Surgeons.

MONDAY, JUNE 23, 2014
7:45 am – 8:45 am
PLENARY SESSION
Debriefing Culture and Conversation

WALTER EPPICH, MD, MEd
Northwestern University Feinberg School of Medicine
Chicago, IL, USA

Walter Eppich, MD, MEd is a pediatric emergency medicine physician at the Ann & Robert H. Lurie Children’s Hospital of Chicago and the Northwestern University Feinberg School of Medicine, where he is Director of Faculty Development for the Center for Education in Medicine and Assistant Professor of Pediatrics and Medical Education. He has been a co-investigator on multiple simulation-related research grants. Nationally and internationally, he has taught extensively on basic and advanced simulation educator courses. He has been an invited speaker on topics related to giving feedback as well as healthcare simulation and debriefing. He is a Member of the Board of Directors for the Society for Simulation in Healthcare.
CONFERENCE COMMITTEE MEMBERS

Chair: Cathy Smith
Vice Chair: Grace Gephardt
Bob Bolyard
Henrike Hölzer
Liz Leko

Jamie Pitt
Dawn Schocken
Gina Shannon
Kathryn Wilkinson

Subcommittee for Conference Submissions and Program Development

Chair: Grace Gephardt
Lorena Dobbie
Valerie Fulmer
Beth Harwood
Leanne Picketts

Gina Shannon
Cathy Smith
Karen Szauter
Tonya Thompson

CONFERENCE COMMITTEE MISSION STATEMENT: To ensure than an annual conference is planned, developed, and produced.

EDUCATIONAL CONTENT COMMITTEE MEMBERS

Chair: Carrie Bohnert
Amelia Wallace
Ancuta Stefan
Carine Layat Burn
Cathy Smith
Gayle Gliva-McConvey
Isle Polonko
Jane M. Wickey

Janie Boyer
Karen Barry
Kerry Knickle
Melih Elcin
Patty Bell
Romy Vargas
Scott George
Win May

EDUCATIONAL CONTENT COMMITTEE MISSION STATEMENT: To provide on-going opportunities to enhance of understanding of SP Methodology among members of ASPE and other affiliated or “friendly” associations.

EDUCATIONAL RESOURCES COMMITTEE MEMBERS

Chair: Connie Coralli
Vice Chair: Temple West
Patty Bell
Arlene Bloom
Sherrill Burba
Shelia Carvalho
Stephen Charles
Deb Jones
Laurie Kerns

Margaret Liu
Julie Mack
Shirley McAdam
Michael Montgomery
Ann O’Neal
Carol Pfeiffer
Nita Skillman
Alba Woolard

EDUCATIONAL RESOURCES COMMITTEE MISSION STATEMENT: To provide on-going opportunities to enhance understanding of SP Methodology among members of ASPE and other affiliated or “friendly” associations.
EDUCATIONAL RESOURCES COMMITTEE MISSION STATEMENT: The Educational Resources Committee solicits, reviews and makes available educational resources to ASPE members. These resources include a virtual library of documents, webinars, and the ASPE conference bookstore.

FINANCE COMMITTEE MEMBER

Chair: Liz Leko

FINANCE COMMITTEE MISSION STATEMENT: The Finance Committee is responsible for development and oversight of ASPE budgetary planning and preparation.

GRANTS AND RESEARCH COMMITTEE MEMBERS

Chair: Nancy McNaughton
Jim Blatt
Sharon Colbert
Dehra Glueck
Andrea Haan
Kevin Hobbs
Lisa Doyle Howley
Kerry Knickle
Amy Lawson
Audra Lehman
Joe Lopreiato
Jane Miller
Yoon Soo Park
Linda Perkowski
Rachel Quinto
Jackie Ruggiero
Nancy Sinclair
Karen Szauter
Tonya M Thompson
Stacy Walker
Darlene Whetsel
Rachel Yudkowsky

GRANTS AND RESEARCH COMMITTEE MISSION STATEMENT: The G&R Committee supports and encourages scholarly activities of all ASPE members. The G&R Committee provides support to ASPE members through the following activities:

- Annual Research/Project Awards
- ASPE Scholars Certificate Program
- Annual Conference Poster Review & Awards
- Post-conference Abstract Publication
- Annotating articles from Standardized Patient (SP) literature for publication in the monthly ASPE newsletter
- Working with other ASPE Committees on a prn basis
- Management of G&R Committee Budget
- Fostering relationships with other professional organizations by sitting on editorial boards of MedEdPortal, INASCL, Med Online, and SSH Journal. Advancement of scholarship in SP methodology, SP education field, and other areas for ASPE.

INTERNATIONAL COMMITTEE MEMBERS

Chair: Carine Layat-Burn, Switzerland
Keiko Abe, Japan
Benjamin Blatt, USA
Devra Cohen-Tigor, USA
Melih Elcin, Turkey
Diana Tabak, Canada
Jennifer Grinstead Mason, Qatar
Henrike Hölzer, Germany
Torild Jacobsen, Norway
Deni Mayer, USA
Nicola Ngiam, Singapore
Jan-Joost Rethans, Netherlands
Karen (Barry) Reynolds, UK
Mandana Shirazi, Iran
INTERNATIONAL COMMITTEE MISSION STATEMENT: To strengthen international collaborations with SP educators internationally and to communicate about the SP methodology internationally including an international perspective.

MEMBERSHIP COMMITTEE MEMBERS
Chair: Gayle Gliva-McConvey
Jennifer Owens, vice-chair
Jennie Struijk
Melih Elcin
Denise Souder
Carla Kruger
Nita Skillman
Tamara Owens
Marcy Hamburger
Mary Aiello
Diane Ferguson

MEMBERSHIP COMMITTEE MISSION STATEMENT: To promote ASPE and support the membership.

PUBLICATIONS COMMITTEE MEMBERS
Chair and Editor-in-Chief ASPE News: Valerie Fulmer, University of Pittsburgh School of Medicine
Co-Vice Chairs: Darlene Whetsel, Vanderbilt University School of Medicine and Darlene Self, University of Texas Medical Branch, Galveston
Design and Production: Darlene Whetsel, Vanderbilt University School of Medicine
Photo Editor: Cameron MacLennan, University of Toronto

Contributing Editors:
Kris Slawinski, Pritzker School of Medicine, U of Chicago
Angela Blood, Rush Medical College
Petra Duncan, University of Alberta
Tim Webster, University of Manitoba
Kat Wentworth, Project Prepare
Ben Bohowiak, University of Virginia School of Medicine
Darlene Self, University of Texas Medical Branch, Galveston
Darlene Whetsel, Vanderbilt University School of Medicine

PUBLICATIONS COMMITTEE MISSION STATEMENT: Dedicated to bringing high quality reporting of current research, trends, techniques and information regarding SP methodology to the attention of the membership through the web based, bi-monthly newsletter, ASPE News. Contributions of materials and suggestions will be gathered from the board of directors, ASPE membership, and the publications committee editors.

SIG SUB-COMMITTEES
GTA/MUTA SIG SUB-COMMITTEE MEMBERS
Isle Polonko, Chair
Scott George, Liaison to the Board and Guidelines Subcommittee Chair
Shirley Chisolm, Audio-Visual Subcommittee Chair
Lisa Ohle, Literature Review Subcommittee Chair
Marcy Hamburger, Discussion Board - Listserv Subcommittee Chair
Kat Wentworth, Liaison to the Pubs and Webs Committee
Jessica Humphrey-VanRegenmorter, GTA/MUTA SIG Secretary (more affectionately known as our Scribe)
Jessica Humphrey-Van Regenmorter and Isle Polonko – Special Issues Subcommittee Co-Chairs
Romy Vargas – GTA/MUTA SIG Chair Elect

Other active committee members and regular meeting attendees: Arline Bloom; Laura Skaug; Laura Livingston; Nancy Kellett; Christine Mallar; Andrea Creel; Lynn Newhall; Jean Bishop; Rose Zaeske; Jeannette Rainey; Lee Ann Miller; Loreena Dobbie

GTA/MUTA SIG MISSION STATEMENT: To support the members of ASPE by serving as a resource for information, research, networking and dialogue on information related to the female and male genitourinary exam and to advocate for high quality GTA/MUTA programming via the promotion of patient-centered methodologies, continued growth of patient empowerment models and the advocacy of the utilization of GTAs/MUTAs as a superior method of education.

**NON-MEDICAL SIG: EXPANDING OUR SPHERE SUB-COMMITTEE MEMBERS**

Chair: Kerry Knickle
Amber Hansel
Nancy McNaughton
Denise LaMarra
Steve Harris
Terry Sommer
Dyan Colpo
Grace Gephardt
Anna Lank
Anne Chapin
Christine Mallar
Henrike Hölzer
Peggy Wallace
Holly Gerzina
Jacqueline Turner
Carla Kruger
Mary Donovan
Carine Layat Burn

NON-MEDICAL SIG MISSION STATEMENT: Advancing SP methodology through non-traditional innovation.

**STANDARDS OF PRACTICE COMMITTEE**

Chair: Wendy Gammon
Lorraine Lyman, Vice Chair
Gayle Gliva-McConvey – Chair of SOP Task Force

Carrie Bohnert
Connie Corelli
Melih Elcin (Turkey)
Valerie Fulmer
Gail Furman
Carine Layat-Burn (Switzerland)
Nancy McNaughton (Canada)
Debra Nestel (Australia)
Cate Nicholas
Tamara Owens
Karen Reynolds (UK)
Sydney Smee (Canada)
Diana Tabak (Canada)
Jan Joost-Rethans (Netherlands)
Karen Lewis
STANDARDS OF PRACTICE COMMITTEE MISSION STATEMENT:

- To set standards of practice that will serve as guidelines for SP Educators and SP Programs in their individual practice and in the development and management of their programs.

- To share with the ASPE membership the general principles, knowledge, skills, values and issues that encompasses the overall and daily responsibilities of the profession of Standardized Patient Educators. To refine and update the SOPs through collaborative efforts with the other ASPE committees and the membership.

- To review ASPE supported materials to ensure the application and execution of the SOPs.

WEBSITE AND SOCIAL MEDIA COMMITTEE MEMBERS

Chair: Angela Blood
Patty Bell  Amber Hansel  Dave Patterson
Carrie Bohnert  Alan Johnstone  Jamie Pitt
Melanie Dixon  Liz Leko  Jennie Struijk
Melih Elcin  Shelby Marx  Amelia Wallace
Valerie Fulmer  Cate Nicholas
Wendy Gammon  Liz Ohle

WEBSITE AND SOCIAL MEDIA COMMITTEE MISSION STATEMENT: Responsible for overseeing the look and content of the ASPE website and social media outlets (Facebook, Linked In, etc.). Responsible for gathering contributions as far as content or suggestions from membership for both website and social media outlets. Responsible for working with ASPE Admin IT staff to execute website and social media changes and improvements.

MEMBER LIAISON

The Member Liaison (ML) is a two-year elected position. The ML represents the interests of the general membership and conducts projects and accepts duties as assigned by the President and the Board of Directors. There are two ML positions, elected on alternate years.

Dawn Schocken
Melih Elcin
2007 RECIPIENTS

Direct Interaction with Elders as a Standardized Patient Training Tool for the Portrayal of Cognitive Impairment
Rhonda A. Sparks, MD; Sheila Crow, MA, PhD; Thomas A. Teasdale, Bryan D. Struck, MD; Robert M. Hamm, PhD; Michelle Wallace, BS, University of Oklahoma College of Medicine

Special Effects Simulation for the SP Educator
Karen L. Lewis, PhD, George Washington University School of Medicine and Health Sciences Marcy Hamburger, MA, University of Texas at Houston Medical School

2008 RECIPIENT

Predictive Validity of Clinical Competency Exams
Heather Hageman, Washington University School of Medicine, Donna Jeffe, Washington University School of Medicine, Alison Whelan, Washington University School of Medicine, Anthony Paolo, University of Kansas School of Medicine, Brian Mavis, Michigan State University College of Human Medicine, Jon Veloski, Jefferson Medical College, Steven Durning, Uniformed Services University of the Health Sciences

2009 RECIPIENTS

An International Survey to Examine Standardized Patients Use in Nursing Education
Mindi Anderson, PhD, RN, CPNP-PC, University of Texas at Arlington School of Nursing

Connecting Clinicians with Patients and Practice
Amy Flanagan Risdal, National Capital Area Medical Simulation Center Uniformed Services University

2010 RECIPIENT

Standardized Patients as Standardized Health Care Providers: How Valid are They?
Lisa Altshuler, PhD, and Elizabeth Kachur, PhD, Maimonides Infants and Children’s Hospital of Brooklyn (MICH)

2011 RECIPIENT

Expanding Application of Standardized Patients and GTAs in Effective Sexual Assault Response Instruction
Lisa Pompeo, MD, and Isle Polonko, University of Medicine and Dentistry, New Jersey, and Scott George, Educational Commission for Foreign Medical Graduates (ECFMG)

2012 RECIPIENT

Use of Standardized Patients with Disabilities in an Undergraduate Nursing Program
Suzanne C. Smeltzer, EdD, RN, FAAN (Project Director), Elizabeth Bruderle, PhD, RN, Bette Mariani, PhD, RN, Jennifer Gunberg Ross, PhD, RN, Colleen Meakim, MSN, RN, Elizabeth Petit de Mange, PhD, MSN, NP-C, RN Villanova University College of Nursing

2013 RECIPIENT

Investigating psychometric properties of scoring based on live interaction and videotaped observation: Focusing on communication and interpersonal skills.
Yoon Soo Park, PhD, Department of Medical Education, Martin Hurm, MFA, Dr. Allen L. and Mary L. Graham Clinical Performance Center College of Medicine, University of Illinois at Chicago
In recognition of the outstanding talent within ASPE, we annually honor an individual ASPE member through the “Outstanding SP Educator Award.” The former recipients of this award are listed below. Nominations are sought each year a few months before the Annual Conference. We encourage both self-nominations and the nomination of worthy colleagues. The award is decided upon by a committee of former recipients that is selected by the President of ASPE.

To be eligible for the award, the nominee must: Be an active member of ASPE; have been involved in SP education/training for more than seven years; have made significant contribution to the SP community by providing professional development and/or guidance to newcomers in the field; be recognized as a leader by working with varied levels of faculty within their own institution, the SP community, and in national or international organizations (e.g., ASPE, AAMC, CAME, NBME, ECFMG, etc.)

AWARD RECIPIENTS

2013 Catherine Smith University of Toronto
2012 Jennie Struijk University of Washington School of Medicine
2011 Cate Nicholas University of Vermont College of Medicine
2010 Jan-Joost Rethans Maastricht University
2009 Rachel Yudkowsky University of Illinois at Chicago COM
2008 Karen Szauter University of Texas Medical Branch Galveston
2007 Heidi Lane East Carolina University
2006 Mary Cantrell University of Arkansas
2005 Ann King National Board of Medical Examiners
2004 Carol Pfeiffer University of Connecticut
2003 Peggy Wallace University of California at San Diego
2002 Anja Robb University of Toronto
2001 Linda Morrison Southern Illinois University
2000 Delia Anderson Tulane University
1999 Linda Perkowski University of Minnesota
1998 Gayle Gliva-McConvey Eastern Virginia Medical School

ASPE Rising SP Educator Award

In 2013, a new award was developed in recognition of the Rising SP Educator who has less than 7 years in working with the SP methodology, has made significant contributions at the ASPE conference and an ASPE committee, and is recognized as an up-and-coming leader in the profession.

AWARD RECIPIENTS

2013 Amelia Wallace Eastern Virginia Medical School
## SATURDAY, JUNE 21, 2014 - IMMERSION COURSES

<table>
<thead>
<tr>
<th>Time</th>
<th>Course Description</th>
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</tr>
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<tr>
<td>8:00 am - 6:00 pm</td>
<td>REGISTRATION OPEN</td>
<td>Marriott Foyer</td>
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<tr>
<td>8:30 am - 12:30 pm</td>
<td>IM04  BASICS OF RESEARCH - THE BASIC OF SCHOLARSHIP TURN YOUR EVERYDAY WORK INTO RESEARCH AND HAVE FUN DOING IT! (RES) (Ballroom 8)</td>
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<tr>
<td>9:00 am - 5:00 pm</td>
<td>IM01 HEAD, SHOULDERS, KNEES, AND TOES- COMPREHENSIVE PHYSICAL EXAM SKILLS FOR SP EDUCATORS, PART 1 (SP ED DEV) (Ballroom 9)</td>
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<tr>
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<td>IM02 SKULLS, SCAPULAS, PATELLAS, AND PHALANGES - COMPREHENSIVE PHYSICAL EXAM SKILLS, PART 2 (SP ED DEV)</td>
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<tr>
<td>12:30 pm - 1:00 pm</td>
<td>LUNCH in each Immersion Course room</td>
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*IM04  BASICS OF RESEARCH - THE BASIC OF SCHOLARSHIP TURN YOUR EVERYDAY WORK INTO RESEARCH AND HAVE FUN DOING IT! (RES)  
Ballroom 8*

Nancy L. McNaughton¹, Cate Nicholas, EdD, MS, PA², Karen Szauter, MD, FACP³, Kerry Knickle, LLM (ADR)⁴  
¹Standardized Patient Program, University of Toronto, Toronto, ON, Canada, ²University of Vermont, Burlington, VT, USA, ³UTMB Galveston, Galveston, TX, USA, ⁴University of Toronto, Toronto, ON, Canada

*IM01 HEAD, SHOULDERS, KNEES, AND TOES- COMPREHENSIVE PHYSICAL EXAM SKILLS FOR SP EDUCATORS, PART 1 (SP ED DEV)  
Ballroom 9*

Joe Lopreiato MD,MPH,FAAP  
Uniformed Services University - Foerst Glen Simulation Center, Bethesda, MD, USA

*IM02 SKULLS, SCAPULAS, PATELLAS, AND PHALANGES - COMPREHENSIVE PHYSICAL EXAM SKILLS, PART 2 (SP ED DEV)  
Ballroom 9*

*IM03 FOUNDATIONS OF METHODOLOGY (SP ED DEV)  
Ballroom 7*

Carrie Bohnert¹, Amelia Wallace²  
¹University of Louisville, Louisville, KY, USA, ²Eastern Virginia Medical School, Norfolk, VA, USA
13th Annual Association of Standardized Patient Educators Conference Schedule
Marriott Indianapolis Downtown, Indianapolis, Indiana
June 22-25, 2014

SATURDAY, JUNE 21, 2014  - IMMERSION COURSES (CONTINUED)

1:00 pm - 5:00 pm  IM05  GETTING FROM IDEA TO PRESENTATION: HOW TO GET YOUR WORK ACCEPTED FOR CONFERENCE PRESENTATION (RES)  
(Ballroom 8)

Nancy L. McNaughton1, Cate Nicholas, EdD, MS, PA2, Karen Szauter, MD, FACP3, Kerry Knickle, LLM (ADR)4,4
1Standardized Patient Program, University of Toronto, Toronto, ON, Canada, 2University of Vermont, Burlington, VT, USA, 3UTMB Galveston, Galveston, TX, USA, 4University of Toronto, Toronto, ON, Canada

SUNDAY, JUNE 22, 2014

7:00 am - 6:30 pm  REGISTRATION OPEN  
(Marriott Foyer)

7:30 am - 8:15 am  CONTINENTAL BREAKFAST FOR PRE-CONFERENCE ATTENDEES  
(Marriott Foyer)

8:30 am - 12:30 pm  PC01  CORE SKILLS FOR THE CERTIFIED HEALTHCARE EDUCATOR  
(SP ED DEV)  
(Lincoln)

Jason Zigmont, PhD, CHSE-A
OhioHealth Learning, OhioHealth, OH, USA

PC02  CREATING AN SP CASE-STRATEGY TO REALITY (CURR/CD)  
(Columbus)

Henrike Hoelzer1, Jim Blatt2, Melih Ercin3, Carine Layat-Burn4, Karen Lewis5, Cathy Smith6
1Department for Curriculum Management Charité Universitaetsmedizin, Berlin, Germany, 2The George Washington University School of Medicine and Health Sciences, Washington D. C., DC, USA, 3Hacettepe University, Faculty of Medicine, Ankara, Turkey, 4HAUTE ÉCOLE DE SANTE VAUD, Lausanne, Switzerland, 5Department of Family and Community Medicine, University of Toronto, Toronto, ON, Canada

PC03  HOW TO ESTABLISH DEFENSIBLE PASSING STANDARDS FOR LOCAL PERFORMANCE TESTS (RES)  
(Atlanta)

Rachel Yudkowsky1, Cate Nicholas2, Benjamin (Jim) Blatt3, Yoon Soo Park4
1University of Illinois at Chicago, Chicago, IL, USA, 2University of Vermont, Burlington, VT, USA, 3George Washington University, Washington, DC, USA
### 13th Annual Association of Standardized Patient Educators Conference Schedule

**Marriott Indianapolis Downtown, Indianapolis, Indiana**

**June 22-25, 2014**

#### SUNDAY, JUNE 22, 2014 (CONTINUED)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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| 8:30 am - 12:30 pm | **PC04  ADVANCED PRACTICE IN GYNECOLOGICAL AND UROGENITAL EXAM INSTRUCTIONS AND PRACTICUM (GTA/MUTA)** (Austin/Boston)  
                 Isle Polonko¹, Scott George²  
                 ¹New Jersey Medical School, Rutgers, Newark, NJ, USA, ²Clinical Skills USA, Ellijay, GA, USA |
| 10:00 am - 5:00 pm | **EXHIBIT HALL SET-UP** (Ballroom 6)                                     |
| 12:30 pm - 1:30 pm | **LUNCH ON YOUR OWN**                                                   |
| 12:30 pm - 4:30 pm | **POSTER SET-UP** (Ballroom 6)                                           |
| 1:30 pm - 2:30 pm | **FIRST TIME CONFERENCE ATTENDEE WELCOME ORIENTATION** (Santa Fe)       |
| 2:30 pm - 3:00 pm | **SPECIAL INTEREST GROUP (SIG) MEETINGS** (Lincoln)                     |
SUNDAY, JUNE 22, 2014 (CONTINUED)

OPENING PLENARY SESSION

3:00 pm - 3:30 pm  WELCOME & OPENING REMARKS  
(Ballrooms 7-10)
Karen Lewis, ASPE President

3:30 pm - 4:30 pm  HOWARD S. BARROWS INVITED PRESENTER  
REFLECTIONS ON SIMULATED (STANDARDIZED) PATIENT METHODOLOGY: 
A PILLAR OF THE HEALTHCARE SIMULATION COMMUNITY  
(Ballrooms 7-10)
Debra Nestel, PhD, CHSE  
Professor of Simulation in Education in Healthcare, Monash University, Australia

4:30 pm - 4:45 pm  ASPE EDUCATOR OF THE YEAR & EMERGING EDUCATOR OF THE YEAR AWARDS  
(Ballrooms 7-10)

4:45 pm - 5:00 pm  ASPE VENDORS “ONE MINUTE INTRODUCTIONS”  
(Ballrooms 7-10)

5:00 pm - 7:00 pm  WELCOME RECEPTION WITH EXHIBITORS  
(Ballroom 6)

MONDAY, JUNE 23, 2014

6:30 am - 6:15 pm  REGISTRATION OPEN  
(Marriott Foyer)

7:00 am - 7:45 am  CONTINENTAL BREAKFAST WITH EXHIBITORS  
(Ballroom 6)

7:00 am - 6:15 pm  EXHIBIT HALL OPEN  
(Ballroom 6)

7:45 am - 8:45 am  PLENARY SESSION: DEBRIEFING: CULTURE AND CONVERSATION  
(Ballrooms 7-10)
Walter Eppich MD  
MEd, Assistant Professor of Pediatrics and Medical Education, Director of Faculty Development, Center for Education in Medicine, Northwestern University Feinberg School of Medicine, Chicago, IL
### MONDAY, JUNE 23, 2014 (CONTINUED)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45 am - 9:00 am</td>
<td><strong>ANNOUNCEMENTS</strong>&lt;br&gt;(Ballrooms 7-10)</td>
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</tr>
<tr>
<td>9:00 am - 10:30 am</td>
<td><strong>ORAL RESEARCH PRESENTATION SESSION 1 (RES)</strong>&lt;br&gt;(Ballrooms 7-10)</td>
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**OR01 Investigating the Psychometric Properties of Scoring Based on Live-Interaction and Videotaped Observations: Focusing on Communication and Interpersonal Skills**

Yoon Soo Park, PhD, Martin Hurm, MFA, Kuan Xing, MEd, Lauren Anderson, MEd, Carol Kamin, EdD, Rachel Yudkowsky, MD MHPE University of Illinois at Chicago, Chicago, IL, USA

**OR02 The Quality of Medical Care in India: Evidence from a Standardized Patient Study in Two States**

Diana Tabak, MEd(S), Jishnu Das, PhD, Alaka Holla, PhD, Veena Das, PhD, Manoj Mohanon, PhD, Brian Chan, MD 1University of Toronto, Toronto, ON, Canada, 2World Bank, Washington, DC, USA, 3Johns Hopkins University, Baltimore, MD, USA, 4Duke University, Durham, NC, USA

**OR03 Too Much Focus in a Patient Encounter Can Impact Clinical Thinking**

Karen Szauter, MD, Sangeeta Jain, MD, Robert W. Boudreaux, PhD, Anita Mercado, MD Un of Texas Medical Branch, Galveston, TX, USA

**OR04 Video Instruction on the Accuracy of Standardized Patients Portrayal Training: A Randomized Posttest Control Group Design**

Claudia Schlegel, MME, Raphael Bonvin, MD, Jan-Joost Rethans, Profesor, Dr., Cees van der Vleuten, Prof. Dr., Cees van der Vleuten, Prof. Dr. 1Berner Bildungszentrum Pflege, Bern, Switzerland, 2University of Lausanne, Lausanne, Switzerland, 3University of Maastricht, Maastricht, Netherlands

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<tbody>
<tr>
<td>9:00 am - 10:30 am</td>
<td><strong>PD01 A REVIEW OF CURRENT PRACTICES AND RECOMMENDATIONS FOR APPLYING THE USE OF SPs, GTAs AND MUTAs FOR TRAINING AND COMPETENCY ASSESSMENT OF SEXUAL ASSAULT FORENSIC EXAMINERS (GTA/MUTA)</strong>&lt;br&gt;(Santa Fe)</td>
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Scott W. George, MLIR, Isle Polonko, BA 1Clinical Skills USA, Inc., Ellijay, GA, USA, 2Rutgers New Jersey Medical School, Newark, NJ, USA
## 13th Annual Association of Standardized Patient Educators Conference Schedule

**Marriott Indianapolis Downtown, Indianapolis, Indiana**  
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### MONDAY, JUNE 23, 2014 (CONTINUED)

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>9:00 am - 10:30 am</td>
<td><strong>MULTIPLE PRESENTATION DISCUSSIONS</strong> (SP ED DEV) (Lincoln)</td>
</tr>
<tr>
<td><strong>PD02</strong></td>
<td>Mid Atlantic Consortium (MAC): The Nuts and Bolts of Creating a Multi-Institutional Consortium For SP Education and Research</td>
</tr>
<tr>
<td></td>
<td>Katherine Berg, MD, MPH¹, Benjamin Blatt, MD², Julianna Jung, MD³, Tamara Owens, MEd⁴, Karen Lewis, PhD⁵, Carol Fleishman, MS, CAS-Ed, PE, CHSE⁶, Rita Duboyce, MD⁷, Amy Flanagan, MA⁸, Anne Chapin, M.Ed., LPC⁹, Pamela Carter-Nolan, PhD, MPH¹⁰, Daniel Heil, BA¹¹, Mary Donovan, M.A., M.F.A.¹², Joe Lopreiato, MD, MPH¹³</td>
</tr>
<tr>
<td></td>
<td>¹Jefferson Medical College, Philadelphia, PA, USA, ²George Washington University School of Medicine, Washington, DC, USA, ³Johns Hopkins University, Baltimore, MD, USA, ⁴Howard University, Washington, DC, USA, ⁵Uniformed Services University of the Health Sciences, Bethesda, MD, USA, ⁶University of Virginia, Charlottesville, VA, USA, ⁷Thomas Jefferson University, Philadelphia, PA, USA, ⁸Georgetown University School of Medicine, Washington, DC, USA</td>
</tr>
<tr>
<td><strong>PD03</strong></td>
<td>COMING TOGETHER AS A CONSORTIUM: PROCEED WITH CAUTION OR FULL SPEED AHEAD?</td>
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<td>Rachel Yudkowsky, MD MHPE¹, Benjamin (Jim) Blatt, MD², Diana Tabak, MEd (S)³, Win May, PhD⁴, Claudia Schlegel, MME⁵, Carine Layat-Burn, PhD⁶</td>
</tr>
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<td>¹University of Illinois at Chicago, Chicago, IL, USA, ²George Washington University, Washington, DC, USA, ³University of Toronto, Toronto, ON, Canada, ⁴Keck School of Medicine, University of Southern California, Los Angeles, CA, USA, ⁵Berner Bildungszentrum Pflege, Bern, Switzerland, ⁶HESAV-University of Health Sciences, Lausanne, Switzerland</td>
</tr>
<tr>
<td><strong>W01</strong></td>
<td>FACILITATING SP LEARNING FOR CASE PORTRAYAL: A HYBRID LEARNING APPROACH (SP ED DEV &amp; AD SP) (Atlanta)</td>
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<tr>
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<td>Tony Errichetti, PhD, Denise Antonelle-Mahoney, BA</td>
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<td>NYIT-College of Osteopathic Medicine, Old Westbury, NY, USA</td>
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<tr>
<td><strong>W02</strong></td>
<td>HYBRID SIMULATION SP TRAINING CASE DEVELOPMENT FOR CRITICAL CARE SCENARIOS (HYBRID) (Austin/Boston)</td>
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<td>Angela Blood, Alisa McQueen, Diana Mitchell</td>
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<td>The University of Chicago, Chicago, IL, USA</td>
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</tbody>
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### MONDAY, JUNE 23, 2014 (CONTINUED)

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</table>
| 9:00 am - 10:30 am| **W03** SP ENHANCED INTERPROFESSIONAL EDUCATION SESSIONS FOR THE PRECLINICAL LEARNER (IPE) (Columbus)  
Dawn M. Schocken, MPH, PhD, CHSE\(^1\), Erini Serag, PharmD\(^2\), Marissa Belote, MBA, BSN, RN\(^3\)  
\(^1\)USF Health Morsani College of Medicine, Tampa, FL, USA, \(^2\)USF Health College of Pharmacy, Tampa, FL, USA, \(^3\)USF Health College of Nursing, Tampa, FL, USA  
**W04** WORKING WITH YOUR SIMULATION CENTER (SP ED DEV & HYBRID) (Denver)  
Jason Zigmont, PhD, CHSE-A, Philip Clark  
OhioHealth Learning, Columbus, OH, USA  |
| 10:30 am - 11:00 am| **BREAK WITH EXHIBITORS** (Ballroom 6)  |
| 11:00 am - 12:30 pm| **PD04** CREDENTIALING: CERTIFICATION AND ACCREDITATION IN HEALTH-CARE SIMULATION (SP ED DEV) (Santa Fe)  
Andrew Spain, MA, NCEE, EMT-P\(^1\), Joe Lopreiato, MD, MPH\(^2\), Cate Nicholas, MS, PA, EdD\(^3\), Karen Reynolds\(^4\), Wendy Gammon, MA, Med\(^5\)  
\(^1\)Society for Simulation in Healthcare, Columbia, MO, USA, \(^2\)National Capital Area Medical Simulation Center, Washington, DC, DC, USA, \(^3\)Fletcher Allen Health Care/University of Vermont, Burlington, VT, USA, \(^4\)University of Birmingham, Birmingham, United Kingdom, \(^5\)University of Massachusetts Medical School, Worcester, MA, USA  
**PD05** ESTABLISHING A NEW STANDARDIZED PATIENT PROGRAM: LESSONS LEARNED IN THE FIRST DECADE (ADMIN) (Atlanta)  
Janie P. Boyer  
Ohio State University College of Medicine, Columbus, OH, USA |
MONDAY, JUNE 23, 2014 (CONTINUED)

11:00 am - 12:30 pm PD06 THE WORLD OF GTA/MUTA, FROM THE ROUTINE TO THE EXTRAORDINARY OUTSIDE OF THE BOX EXPERIENCES (GTA/MUTA) (Lincoln)

Isle Polonko, BA1, Jessica Humphrey VanRegenmorter, BS2, Marcy Hamburger, MS3, Romy Vargas, BS4, Kim Yandell, BS5, Arline Bloom, BS6, Rose Zaeske, BFA7, Laura Skaug, MFA6, Shirley Jefferson8, Jeannette Rainey9, Scott George10
1New Jersey Medical School, Rutgers, The State University of NJ, Newark, NJ, USA, 2Center for Experiential Learning: Program in Human Simulation, Vanderbilt University School of Medicine, Nashville, TN, USA, 3Office of Educational Programs, Standardized Patient Program, University of TX Medical School at Houston, Houston, TX, USA, 4Tulane University School of Medicine, New Orleans, LA, USA, 5Standardized Patient Program, Baylor Scott & White Health, Temple, TX, USA, 6Medical Dialogs, Boonville, CA, USA, 7Johns Hopkins School of Medicine, Baltimore, MD, USA, 8Center for Experiential Learning: Program in Human Simulation, Vanderbilt University School of Medicine, Nashville, TN, USA, 9Clinical Services for Health Educators, Austell, GA, USA, 10Eastern Virginia Medical School, Norfolk, VA, USA, 11Clinical Skills USA Inc., Ellijay, GA, USA

W05 CREATING A PROGRAM TO DEVELOP SPs AS PEER ADMINISTRATORS (ADMIN) (Columbus)

Stacie Rearden Hall, BAFA-Theatre
Virginia Commonwealth University, Richmond, VA, USA

W06 DEALING WITH DIFFICULT DEBRIEFING SITUATIONS (SP ED DEV) (Ballrooms 7-10)

Walter Eppich MD, MEd
Assistant Professor of Pediatrics and Medical Education, Director of Faculty Development, Center for Education in Medicine, Northwestern University Feinberg School of Medicine, Ann & Robert H. Lurie Children’s Hospital of Chicago, Chicago, IL, USA

W07 MAKING YOUR SP CASES MEDED PORTAL READY (CURR/CD) (Austin/Boston)

Cate Nicholas
University of Vermont College of Medicine, Burlington, VT, USA

W08 UNDERSTANDING AND CREATING SCENARIOS AND SCORING RUBRICS FOR MULTIPLE MINI INTERVIEWS (CURR/CD) (Denver)

Kenneth Lay, MA
Western University of Health Sciences, Pomona, CA, USA
MONDAY, JUNE 23, 2014 (CONTINUED)

12:30 pm - 1:30 pm   LUNCH WITH EXHIBITORS
                      (Ballroom 6)

1:30 pm - 3:00 pm   PD07 CONTINUING MEDICAL EDUCATION: A LEARNER-CENTERED
                    APPROACH TO IMPROVING DIFFICULT COMMUNICATION SKILLS (AD SP)
                    (Columbus)

                      Casey M. Schroeder, M.A., Kathy Cole-Kelly, M.A., MSW
                      Case Western Reserve University, Cleveland, OH, USA

PD08 THE OUTER LIMITS PART ONE: DROPPING THE HOSPITAL GOWN—
WHAT’S GOING ON ACROSS THE STREET? (SP METH ABM)
                      (Ballrooms 7-10)

                      Kerry A. Knickle, LLM (ADR)¹, Diana Tabak, MEd (S)¹, Nancy McNaughton, PhD¹,
                      Gayle Gliva-McConvey², Terry Sommer³, Amber Hansel Walton, CHSE³, Kar-
                      en Wilson³, Steve Harris⁴, Carla Kruger⁵, Dyan Colpo, MEd⁶, Denise LaMarra, MS⁷
                      ¹University of Toronto, Toronto, ON, Canada, ²East Virginia Medical School, Virginia,
                      VA, USA, ³Mount Sinai School of Medicine, New York, NY, USA, ⁴Upstate Medical
                      University, Syracuse, NY, USA, ⁵Memorial University, St. Johns, NB, Canada, ⁶Texas
                      Chiropractic College, Texas, TX, USA, ⁷Cleveland Clinic Lerner College of Medicine,
                      Cleveland, OH, USA, ⁸Perelman School of Medicine, Univ of Pennsylvania,
                      Philadelphia, PA, USA

PD09 USING STANDARDIZED PATIENTS AND PARTICIPANTS IN A PATIENT
SAFETY CURRICULUM (AD SP & CURR/CD)
                      (Atlanta)

                      Mary Aiello, MA, Kelly Griffith, JD, Karen Reynolds, RN, MSN
                      Southern Illinois University School of Medicine, Springfield, IL, USA

SNAPSHOT SESSIONS 1 - ADMINISTRATION
                      (Lincoln)

SP101 Revelations of a New Trainer

                      Patricia D. Self, M.Ed
                      UTMB, Galveston, TX, USA

SS02 Details, Details - When Is Enough Enough?

                      Dyan Colpo, M.Ed
                      Cleveland Clinic, Cleveland, OH, USA
**MONDAY, JUNE 23, 2014 (CONTINUED)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
</table>
| 1:30 pm - 3:00 pm | SS03 Overcoming Barriers to Implementing a Male Urogenital Teaching Associate (MUTA) Program  
Michelle D. Wallace, B.S., Rhonda A. Sparks, M.D., Britta M. Thompson, Ph.D., Blake W. Palmer, M.D.  
University of Oklahoma College of Medicine, Oklahoma City, OK, USA |
|               | SS04 First GTA Program in a Country  
Melih Elcin, MD, MSc, Isle Polonko, Program Development Specialist, Ece Abay, MD, Sevgi Turan, PhD, Leyla Dinc, RN, PhD, Fusun Terzioglu, RN, PhD  
1Hacettepe University Faculty of Medicine, Ankara, Turkey, 2New Jersey Medical School, Rutgers, The State University of New Jersey, Newark, NJ, USA, 3Hacettepe University Faculty of Nursing, Ankara, Turkey |
|               | SS05 Hiring the Right SPs: A Process Evolved  
Gina M. Shannon, BA, MAT  
Emory University, School of Medicine, Atlanta, GA, USA |
|               | W09 EXPERIENTIAL LEARNING THROUGH SIMULATION (SP ED DEV)  
(Denver)  
Jason Zigmont, PhD, CHSE-A, Tricia Edwards, RN  
OhioHealth Learning, Columbus, OH, USA |
|               | W10 AWAKE AND AWARE: DEVELOPING SIMULATED STANDARDIZED PATIENT (SP)-BASED PROCEDURAL SKILLS SIMULATIONS TO SUPPORT COMPLEX COMMUNICATION AND TECHNICAL SKILLS ACQUISITION (HYBRID)  
(Santa Fe)  
Diana Tabak, MEd(S), Karen Delaney-Laupacis, BScN, Kerri Weir, BFA, Debra Nestel, PhD  
1University of Toronto, Toronto, ON, Canada, 2Healthpeer School of Rural Health, Monash University, Gippsland Medical School, Churchill, Australia |
|               | W11 THE LONG HAUL - TRAINING GTAS TO SAFELY AND EFFECTIVELY INSTRUCT MULTIPLE EXAMS (GTA/MUTA)  
(Austin/Boston)  
Shirley D. Chisolm, MA, Isle Polonko, BA  
1Clinical Services for Health Educators, Austell, GA, USA, 2Rutgers Medical School, Newark, NJ, USA |
| 3:00 pm - 3:30 pm | BREAK WITH EXHIBITORS  
(Ballroom 6) |
3:30 pm - 5:00 pm

PD10 DEVELOPING SAFETY GUIDELINES FOR STANDARDIZED PATIENTS
(ADMIN)
(Santa Fe)

Rachel Ellis, BA, Kerri Weir, BFA, Karen Delaney-Laupacis, BScN, Diana Tabak, MEd(S), Nancy McNaughton, MEd, PhD
Standardized Patient Program, University of Toronto, Toronto, ON, Canada

RWT01 B-LINE
(Ballroom 7)

Patrick Kantakevich
B-Line Medical, Washington, DC, USA

SNAPSHOT SESSIONS 2 - INNOVATION (AD SP)
(Lincoln)

SS06 Modified Tracheotomy Tube Allows for Suctioning of Standardized Patients

Cindy C. Bartman, BSN RN, Michael J. Shoemaker, PT, DPT, PhD, GCS, Cathy Harro, PT, MS, NCS, Ron Perkins, BSN, RN, Doris French, MSN, RN, CNOR, NE-BC
Grand Valley State University, Grand Rapids, MI, USA

SS07 Wearing Your Heart on Your Sleeve: Use of Body Paint to Teach Physical Exam Skills to 1st-Year Medical Students

Elizabeth Darby, BA, Andrea Creel, MSW, Elizabeth Weissbrod, MA, Joseph Lopreiato, MD
Uniformed Services University, Silver Spring, MD, USA

SS08 Simple Acting Exercises to Prepare SPs to Perform Emotionally Challenging Encounters

Ted Carter, MFA
VCU School of Medicine, Richmond, VA, USA

SS09 Debriefing SPs with Mama Loo

Claudia Schlegel, MME
Berner Bildungszentrum Pflege, Bern, Switzerland

SS10 Nursing Students' Perceptions of Standardized Patients as a Teaching Method in Clinical Skills Laboratory

Senay Sarmasoglu, RN, MSN', Leyla Dinc, Prof.'', Melih Elcin, Assoc.Prof.'
'Hacettepe University Faculty of Nursing, Ankara, Turkey, ''Hacettepe University Faculty of Medicine, Ankara, Turkey
MONDAY, JUNE 23, 2014 (CONTINUED)

3:30 pm - 5:00 pm  
**W12**  “UNSTANDARDIZING” STANDARDIZED PATIENTS: BROADENING THE METHODOLOGY TO MEET THE NEEDS OF A DIVERSE COMMUNICATION CURRICULUM (AD SP & CURR/CD) (Atlanta)

Dyan Colpo, M.Ed., Adrienne Boissy, M.D., M.A., Amy Windover, PhD  
Cleveland Clinic, Cleveland, OH, USA

**W13**  FOCUSING ON FACILITATIVE EXCELLENCE FOR PETAS, GTAS, AND MUTAS (GTA/MUTA) (Austin/Boston)

Jean M. Bishop, BA, Lorraine Lyman, HS, Temple West, MFA, Jim Sandloop, HS  
Eastern Virginia Medical School, Norfolk, VA, USA

**W14**  HOW TO DEVELOP NUTRITION-RELATED CASES AND SCENARIOS (AD SP & CURR/CD) (Columbus)

Elizabeth K. Kachur, PhD1, Lisa Altshuler, PhD2, Barbara Lowell, RD, CDN3, Karen Adamo-Henry, MSEd4  
1Medical Education Development, New York, NY, USA, 2New York University School of Medicine, New York, NY, USA, 3Maimonides Medical Center, Brooklyn, NY, USA, 4The Sophie Davis School of Biomedical Education, New York, NY, USA

**W15**  PRACTICAL STRESS RELIEF AND MIND-BODY RELAXATION TECHNIQUES FOR STANDARDIZED PATIENT EDUCATORS PART 1 (SP ED DEV) (Denver)

Andrea Creel, MSW, Renee Dorsey, BS  
Uniformed Services University, Bethesda, MD, USA

**W16**  THE KEYS TO INTER-RATER RELIABILITY (SP ED DEV & CURR/CD) (Ballrooms 8-10)

Dawn M. Schocken, MPH, PhD, CHSE1, Stephen Charles, MA, MS, CHSE2  
1USF Health Morsani College of Medicine, Tampa, FL, USA, 2University of Kansas School of Medicine - Wichita, Wichita, KS, USA

5:00 pm - 5:15 pm  
STRETCH BREAK
MONDAY, JUNE 23, 2014 (CONTINUED)

5:15 pm - 6:15 pm  POSTER GROUP A - PROGRAM/CURRICULUM DEVELOPMENT
(Ballroom 6)

P01  The Family Medicine Intern OSCE: Baseline Assessment Informs Residency Curriculum

Angela Blood, PhD (C)1, Janice Benson, MD2, Deborah Miller, MD2
1The University of Chicago, Chicago, IL, USA, 2NorthShore University Health System, Evanston, IL, USA

P02  Mind, Brain, and Behavior: Use of Standardized Patients (SPs) in a Psychopathology Module

Kenton Coker, B.A., Audrey Ortega, B.S.B.M., Diane Ferguson, B.S.N., R.N.
UT Health Science Center San Antonio, San Antonio, TX, USA

P03  Development and Accreditation of a National, Standardized Training Program for Simulated Patients and Creation of a Centralized Database of Simulated Patients for Hire

Rachel L. Riordan, M Soc Science (International Development), Beverley Sutton, MBA
Health Education Australia Limited, Fitzroy VIC, Australia

P04  Interprofessional Group Objective Structured Clinical Exercises (GOSCEs) to Teach about Pediatric Obesity Prevention

Elizabeth K. Kachur, PhD1, Barbara Lowell, RD2, Ravi Saksena, MD2, Asha Willis, MD2, Jennifer Pintiliano, MD3, Sharon Joseph-Giss Sharon, MD4, Lisa Huo, MD5, Lisa Altshuler, PhD6
1Medical Education Development, New York, NY, USA, 2Maimonides Medical Center, Brooklyn, NY, USA, 3Coney Island Hospital, Brooklyn, NY, USA, 4Lutheran Medical Center, Brooklyn, NY, USA, 5New York University School of Medicine, New York, NY, USA

POSTER GROUP B - ASSESSMENT/EVALUATION 1
(Ballroom 6)

P05  Use of Standardized Patient’s in the Evaluation of Clinical Reasoning Skills

Jeffrey H. Weiss, DC, Carla LeRiche Kruger
Texas Chiropractic College, Pasadena, TX, USA

P06  A Longitudinal Program for Early Identification and Remediation of Medical Students’ Clinical Skills

Nancy Heine, RN NP MSEd, Kathy Herzberger, BSN, Khiem Ngo, DO, Karen Winston, MD, Matthew Fong, MD
Loma Linda University, Loma Linda, CA, USA
P07 Evaluation of Standardized Patients in an Audiology Curriculum

Lynzee A. Cornell, Ph.D.
University of Louisville, Louisville, KY, USA

P08 Efficiency of SP Training Curriculum on SPs' Role Recognition and Case Portrayal

Sheng-Po Kao, Bachelor¹, Mei-Lin Hsieh, Master²
¹Buddhist Tzu Chi General Hospital, Hualien County, Taiwan, ²Tzu Chi University, Hualien County, Taiwan

POSTER GROUP C - ASSESSMENT/EVALUATION 2
(Ballroom 6)

P09 Using Handoffs with Standardized Colleagues to Assess Residents’ Peer Communication Skills

Ananya Gangopadhyaya, MD, Lynda Shadrake, BA, Robert Kiser, BA, Carol Kamin, MS, EdD, Muharrem Ak, MD, Rachel Yudkowsky, MD
University of Illinois at Chicago, Chicago, IL, USA

P10 Assessing “Providing Feedback” Using an OSCE

Carolyn Hayes, Ed.D., Amanda Croy, M.S.
Indiana University School of Medicine, Indianapolis, IN, USA

P11 Assessing Chiropractic Students’ Ability to Detect and Manage Melanomas Using Standardized Patients and Moulage

Carla L. Kruger, Michael Ramcharan, DC, MPH, Stephen Foster, DC
Texas Chiropractic College, Pasadena, TX, USA

P12 Using Standardized Patients to Enhance the Self-Assessment and Peer-Assessment Skills of Year 1 Medical Students

Dianne Walker, BS, Elizabeth Hengstebeck, DO, Dennis Baker, Ph.D.
Alabama College of Osteopathic Medicine, Dothan, AL, USA

POSTER GROUP D - TRAINING 1
(Ballroom 6)

P13 Teaching Teachers; Using Standardized Patients to Help Develop Interpersonal Communication Skills and a Professional Identity

Laura Skaug, MFA, Lisa Rawn, MA, Elizabeth Self, MEd, Britnie Kane, MEd
Vanderbilt University, Nashville, TN, USA
MONDAY, JUNE 23, 2014 (CONTINUED)

P14 Simulation Using Standardized Patients as a Learning Strategy for Mental Health Nursing Students

Gigi Guizado de Nathan, BA1, Jessica Doolen, PhD, APRN,FNP-C,CNE2, Michelle Giddings, DNP, MSN, FNP-BC, PMHNP3, Michael Johnson, MSN, RN3
1UNSOM, Las Vegas, NV, USA, 2UNLV SON, Las Vegas, NV, USA

P15 Online End-of-Life POLST Training with Standardized Patients

Randy Hebert, MD, MPH MMM4, Justin Engleka, MSN4, Suzanne Labriola, MD4, Judith Black, MD, MHA4, Donamari N-Wilfong, DNP, RN4, Donald Wilfong, Jr., MD4, Laura Daniel, PhD4
4Allegheny Health Network, Pittsburgh, PA, USA, 5Highmark, Inc., Pittsburgh, PA, USA

P16 How to Tame Your SP Dragon

Jody Orfield, DNP, Kathleen McCoy, DNSc
Brandman University, Irvine, CA, USA

P17 Use of Standardized Patients in Deteriorating Patient Simulations: Enhancing Emotional Learning of Student Nurses through Added Simulation Realism

Jeanette Ignacio, MD1, Albert Scherbier, MD, PhD2, Diana Dolmans, PhD2, Jan-Joost Rethans, MD, PhD2, Sally Chan, PhD1
1National University of Singapore, Singapore, Singapore, 2Maastricht University, Maastricht, Netherlands

POSTER GROUP E - FEEDBACK/COMMUNICATION
(Ballroom 6)

P18 Video Reviews of Clinical Encounters: Can Authentic Feedback Improve Third-Year Student Physicians' Interpersonal Skills?

Heather McCarthy, DO, Janet Roseman, PhD
Nova Southeastern University College Of Osteopathic Medicine, Ft Lauderdale, FL, USA

P19 360 Feedback: Using Student Focus Groups to Inform the Continued Development of Standardized Patient Feedback

Amy S. Page, B.S., Samuel Wilkes, Elizabeth Williams, BSN, MPH
University of Arizona, College of Medicine Phoenix, Phoenix, AZ, USA
MONDAY, JUNE 23, 2014 (CONTINUED)

P20 Thematic Analysis of Clinical Teachers’ Experiences of Feedback: What Factors Make It Easier, or More Difficult, to Give Feedback?

Janet Riddle, MD¹, Angela Blood, PhD (c)²
¹University of Illinois-Chicago, Chicago, IL, USA, ²University of Chicago, Chicago, IL, USA

P21 Does Collaboration Lead to Fewer Errors?

James Carlson, PhD, PA-C
Rosalind Franklin University of Medicine and Science, North Chicago, IL, USA

P22 Use of Standardized Patients in Audiology Counseling Education

Catherine Schroy, M.S., Dehra Glueck, M.D.
Washington University, St. Louis, MO, USA

TUESDAY, JUNE 24, 2014

7:30 am - 6:00 pm  REGISTRATION OPEN
(Marriott Foyer)

7:30 am - 6:30 pm  EXHIBIT HALL OPEN
(Ballroom 6)

8:00 am - 8:45 am  CONTINENTAL BREAKFAST WITH EXHIBITORS
(Ballroom 6)

9:00 am - 10:30 am  MS01 CHANGING THE TRAINING OF SIMULATED PATIENTS IN A LONGITUDINAL COMMUNICATION PROGRAMME WITH 1300 STUDENTS AND 100 FACULTY TEACHERS AT MAASTRICHT MEDICAL SCHOOL: HOW TO LEARN FROM OUR MISTAKES (SP ED DEV)
(Ballrooms 7-10)

Jan-Joost Rethans
Faculty of Health Medicine and Life Sciences, Maastricht, Netherlands

PD11 BETWEEN HAL AND HER: KEEPING IT HUMAN WITH HYBRID SIMULATION (HYBRID)
(Santa Fe)

Diana Tabak
University of Toronto, Toronto, ON, Canada
TUESDAY, JUNE 24, 2014 (CONTINUED)

9:00 am - 10:30 am   PD12 REMOTE STANDARDIZED PATIENT (RSP) ENCOUNTERS VIA SKYPE - GLOBAL OPPORTUNITIES AND CHALLENGES (AD SP) (Atlanta)

Elizabeth K. Kachur, PhD¹, Jan-Joost Rethans, MD, PhD², Chaoyan Dong, PhD³, Ina Treadwell, DCur HED⁴, Jackie Ruggiero, BS⁵, Lisa Altshuler, PhD⁶
¹Medical Education Development, New York, NY, USA, ²Maastricht University, Maastricht, Netherlands, ³National University of Singapore, Singapore, Singapore, ⁴University of Limpopo, Limpopo, South Africa, ⁵National Board of Medical Examiners, Conshohocken, PA, USA, ⁶New York University School of Medicine, New York, NY, USA

RWT02 OTOSIM (Columbus)

Andrew Sinclair, PhD, David Kidekel, PhD, MBA
OtoSim, Toronto, ON, Canada

W17 HOW TO PREPARE YOUR SPS TO EXPECT THE UNEXPECTED (SP ED DEV & AD SP) (Austin/Boston)

Gina M. Shannon, BA, MAT¹, Jamie M. Pitt, BA²
¹Emory University, School of Medicine, Atlanta, GA, USA, ²Washington University, School of Medicine, St. Louis, MO, USA

W18 QUALITATIVE RESEARCH - MADE EASY AND FUN! (RES) (Lincoln)

Cate Nicholas
University of Vermont College of Medicine, Burlington, VT, USA

10:30 am - 11:00 am   BREAK WITH EXHIBITORS (Ballroom 6)

11:00 am - 12:30 pm   MULTIPLE PRESENTATION DISCUSSIONS (Ballrooms 7-10)

PD13 Beyond the Cookie Cutter Applying SP Methodology to New Fields (SP METH ABM)

Lynzee A. Cornell, Ph.D., Mimi Reddy, MEd
University of Louisville, Louisville, KY, USA
### TUESDAY, JUNE 24, 2014 (CONTINUED)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>11:00 am - 12:30 pm</td>
<td><strong>PD14</strong> New and Improved SP 3000: Beyond the H&amp;P (SP METH ABM)</td>
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<tr>
<td></td>
<td>Alba Woolard, BFA, Lorraine Lyman, HS, Amelia Wallace, BM, Temple West, MFA</td>
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<tr>
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<td>Eastern Virginia Medical School, Norfolk, VA, USA</td>
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<td><strong>PD15</strong> Envisioning our GTA Program utilizing the consultant approach: the 4</td>
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<tr>
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<td>course meal of consultant, director, coordinator, and trainer (GTA/MUTA) (Lincoln)</td>
</tr>
<tr>
<td></td>
<td>Lee Ann Miller, EdD(^1), Isle Polonko, BA(^2), Dorian Williams, MD(^1), Shirley Chisolm, MA(^3), Kristie McVicker, BA(^1), Daniel Summers, RN(^1)</td>
</tr>
<tr>
<td></td>
<td>(^1)WVU, Morgantown, WV, USA, (^2)New Jersey Medical School, Rutgers, The State University of NJ, Newark, NJ, USA, (^3)Clinical Services for Health Educators (ClinicalSHE), Austell, GA, USA</td>
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**SNAPSHOT SESSIONS 3 - METHODOLOGY (SP ED DEV) (Santa Fe)**

<table>
<thead>
<tr>
<th>SS11</th>
<th>What Do Patients Want from Their Physician? - A Feedback Workshop for Standardized Patients</th>
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<tbody>
<tr>
<td></td>
<td>Mary Aiello, MA, Kelly Griffith, JD, Karen Reynolds, RN, MSN</td>
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<tr>
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<td>Southern Illinois University School of Medicine, Springfield, IL, USA</td>
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<tr>
<td>SS12</td>
<td>Transitioning to Transitions: Training SPs to Portray Physicians for Hand-off of Care Scenarios</td>
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<td>Lorraine Lyman, HS, Alba Woolard, BFA</td>
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<td>EVMS, Norfolk, VA, USA</td>
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<tr>
<td>SS13</td>
<td>Utilizing Standardized Patient and Group Interviews as Teaching Tools for Injury Prevention</td>
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<td></td>
<td>Tonya M. Thompson, MD, MA, Samantha H. Mullins, MPH, Grace Gephardt, MEd, Mary E. Aitken, MD, MPH</td>
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<td>UAMS/ACH, Little Rock, AR, USA</td>
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<tr>
<td>SS14</td>
<td>Experience the Experience</td>
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<td>Kevin Hobbs, BA, BA Spec.(^1,2,3)</td>
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<tr>
<td></td>
<td>(^1)McMaster University, St Catharines, ON, Canada, (^2)Niagara College, Welland, ON, Canada, (^3)Brock University, St Catharines, ON, Canada</td>
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<tr>
<td>SS15</td>
<td>Beyond Feedback: Training SPs to Become Effective Tutors</td>
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<td>Carol A. Pfeiffer, Ph.D.</td>
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<td>University of Connecticut School of Medicine, Farmington, CT, USA</td>
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</table>
TUESDAY, JUNE 24, 2014 (CONTINUED)

11:00 am - 12:30 pm  W19 BEYOND THE “ILLNESS CARE” MODEL: MAPPING STANDARDIZED PATIENT CASES TO THE SOCIAL DETERMINANTS OF HEALTH (AD SP) (Atlanta)

Maurice Kavanagh, MEd, Robin Lewis Bedz, MFA, Nelia Afonso, MD, Dawn Jung, MD
OUWB School of Medicine, Sterling Hts, MI, USA

W20 CORE + CLUSTERS: A NEW WAY FOR SP-INSTRUCTORS TO TEACH PHYSICAL EXAM (AD SP) (Austin/Boston)

Benjamin Jim Blatt, MD<sup>1</sup>, Lynn Kosowicz, MD<sup>2</sup>, Rachel Yudkowsky, MD<sup>3</sup>, Jennifer Owens, BA<sup>1</sup>, Shole Milos, BA<sup>4</sup>
<sup>1</sup>George Washington U, Washington, DC, USA, 2U Connecticut, Farmington, CT, USA, 3U Illinois Chicago, Chicago, IL, USA, 4U Illinois Chicago, Chicago, IL, USA

W21 RELIABILITY AND VALIDITY IN SP-BASED ASSESSMENT - DEMYSTIFYING TRICKY CONCEPTS (SP ED DEV & RES) (Columbus)

Angela Blood, PhD, Yoon Soo Park, PhD
The University of Chicago, Chicago, IL, USA

W22 SIMULATION RESOURCES AND TECHNOLOGY (TECH) (Denver)

Jason Zigmont, PhD, CHSE-A, Philip Clark, Tricia Edwards
OhioHealth Learning, OhioHealth, OH, USA

12:30 pm - 1:45 pm  ASPE BUSINESS MEETING LUNCHEON (Ballrooms 7-10)

1:45 pm - 3:15 pm  MS02 WIDENING THE LENS - HOW TO PROMOTE THE SP METHODOLOGY IN YOUR PROGRAM (AD SP & ADMIN) (Ballrooms 7-10)

Gayle Gliva-McConvey
Eastern Virginia Medical School, Norfolk, VA, USA
TUESDAY, JUNE 24, 2014 (CONTINUED)

1:45 pm - 3:15 pm

**PD16** Giving Verbal Feedback: Challenging Even for Veteran SPS (SP ED DEV) (Austin/Boston)

Henrike Y. Hoelzer, PhD, Terry Sommer, Director, Denise LaMarra, MS
1Charité Universitätsmedizin, Berlin, Germany, 2The Mochand Center for Clinical Competence, Icahn School of Medicine at Mount Sinai, New York, NY, USA, 3Perelman School of Medicine, University of Pennsylvania, Philadelphia, PA, USA

**PD17** Integrating a Longitudinal Ultrasound Program into a Standardized Patient Program - Hindsight is 20/20 (SP ED DEV) (Atlanta)

Martha Howell, M.Ed., Jongyeol Kim, M.D, Vaughan Lee, Ph.D., Mary Reeves, M.Ed.
Texas Tech HSC - SOM, Lubbock, TX, USA

**Snapshot Sessions 4 - IPE** (Lincoln)

**SS16** Bringing the Basic Sciences Alive with Standardized Patients

Karen L. Reynolds, RN, MS, Mary T. Aiello, MS, Kelly Griffith, JD.
Southern Illinois University School of Medicine, Springfield, IL, USA

**SS17** International Standardized Patient Fellowships - Challenges and Rewards

Muharrem Ak, MD, Bob Kiser, SP Coordinator, Martin Hurm, SP Coordinator, Rachel Yudkowsky, MD
University of Illinois at Chicago, Chicago, IL, USA

**SS18** Developing a Communication Skills Training Program for Receptionists at X University Hospitals.

Melih Elcin, MD, MSc, Ece Abay, MD, Orhan Odabasi, MD, MSc, Sevgi Turan, PhD, Mehmet Saluven, MSc, Yavuz Haydaroglu, BSc
1Hacettepe University Faculty of Medicine, Ankara, Turkey, 2Hacettepe University Hospitals, Ankara, Turkey

**SS19** Social Work Just Called...They Want to Schedule an SP Event! Tips to Extending Your SP Program into New Disciplines

Cindy C. Bartman, BSN RN
Grand Valley State University, Grand Rapids, MI, USA
## TUESDAY, JUNE 24, 2014 (CONTINUED)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>1:45 pm - 3:15 pm</td>
<td><strong>SS20 Simulation Technology an Engineers Approach</strong></td>
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Andrew Cross, Bachelor of Science  
*Eastern Virginia Medical School, Norfolk, VA, USA*

**W23 COMMUNICATION MATTERS: INTEGRATING SIMULATED PATIENTS/PARTICIPANTS TO ENHANCE SIMULATION CURRICULA (ASPE/SESAM) (HYBRID) (Denver)**

Diana Tabak¹, Walter Eppich²,³  
¹Standardized Patient Program, University of Toronto, Toronto, ON, Canada,  
²Northwestern University Feinberg School of Medicine, Chicago, IL, USA,  
³Ann & Robert H. Lurie Children’s Hospital of Chicago, Chicago, IL, USA

**W24 INTERPROFESSIONAL EDUCATION (SCHOLARSHIP, FUNDING PUBLICATION) (IPE & RES) (Santa Fe)**

Jane Miller

**W25 STANDARDIZED PATIENT INTEGRATION INTO A PHYSICAL THERAPY PROGRAM (AD SP) (Columbus)**

Charity Johansson, PT, PhD, GCS, Nita Skillman, BSBA  
*Elon University, Elon, NC, USA*

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<th>Time</th>
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<tr>
<td>3:15 pm - 3:45 pm</td>
<td><strong>BREAK WITH EXHIBITORS</strong></td>
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(Ballroom 6)

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<tr>
<td>3:45 pm - 5:15 pm</td>
<td><strong>MULTIPLE PRESENTATION DISCUSSIONS (GTA/MUTA &amp; ADMIN) (Ballrooms 7-10)</strong></td>
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**PD18 GTA/MUTA Programming from the Medical Administrator’s Perspective; Exploring a Unique Set of Challenges, GTA/MUTA Track**

Lisa Pompeo, MD, Isle Polonko, BA  
*New Jersey Medical School, Rutgers The State University of NJ, Newark, NJ, USA*

**PD19 Your GTA/MUTA Program Can Pay for Itself; Creative Ways to Offset the Cost of Your Patient Educator Program GTA/MUTA Track**

Lisa Pompeo, MD, Isle Polonko, BA  
*New Jersey Medical School, Rutgers The State University of NJ, Newark, NJ, USA*
<table>
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<th>Time</th>
<th>Session</th>
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</table>
| 3:45 pm - 5:15 pm | PD20 USE OF STANDARDIZED PATIENTS IN EDUCATING STUDENT PHARMACISTS (AD SP) (Austin/Boston)  
Teresa Britt, MSN, RN, Chasity Shelton, Pharm.D., Elizabeth Alford, Pharm.D., Stephanie Phelps, Pharm.D  
University of Tennessee Health Science Center, Memphis, TN, USA  
PD21 USING LONGITUDINAL SIMULATED DOCTOR - PATIENT ENCOUNTERS TO PREPARE NEW GRADUATES FOR RESIDENCY (AD SP) (Atlanta)  
Howard M. Gregory, II, MS  
Case Western Reserve University School of Medicine, Cleveland, OH, USA  
SNAPSHOT SESSIONS 5 - EVALUATION (SP ED DEV) (Lincoln)  
SS21 Bootcamp: A Plan for Remediation of Clinical Skills  
Julie Mack, MS, Pamela Shaw, MD, Michael Waxman, MD  
University of Kansas School of Medicine, Kansas City, KS, USA  
SS22 Personal Best: Simulated Clinical Encounter with Verbal Feedback vs. OSCE Checklists in Medical Education  
Michae Orfanos  
UAMS, Little Rock, AR, USA  
SS23 Students Evaluation of SP Based Clinical Skills Programs over Four Years of Medical School  
Carol A. Pfeiffer, Ph.d, Kelsey Sokol, BA  
University of Connecticut School of Medicine, Farmington, CT, USA  
W26 PRACTICAL STRESS RELIEF AND MIND-BODY RELAXATION TECHNIQUES FOR STANDARDIZED PATIENT EDUCATORS PART 2 (SP ED DEV) (Denver)  
Andrea Creel, MSW, Renee Dorsey, BS  
Uniformed Services University, Bethesda, MD, USA  
W27 RN ORIENTATION SAVES OVER $1 MILLION BY UTILIZING SIMULATIONS AND SPS (SP ED DEV & ADMIN) (Santa Fe)  
Jason Zigmont, PhD, CHSE-A, Tricia Edwards  
OhioHealth Learning, OhioHealth, OH, USA |
TUESDAY, JUNE 24, 2014 (CONTINUED)

3:45 pm - 5:15 pm

**W28**  The Outer Limits PART TWO: SO YOU’VE DROPPED THE GOWN - NOW HOW DO YOU DRESS FOR THE PART? (SP METH ABM)
(Columbus)

Kerry A. Knickle, LLM (ADR)¹, Nancy McNaughton, PhD¹, Diana Tabak, MEd (S)¹, Amber Hansel Walton, CHSE²
¹University of Toronto, Toronto, ON, Canada, ²Upstate Medical University, Syracuse, NY, USA

5:15 pm - 5:30 pm
STRETCH BREAK

5:30 pm - 6:30 pm

**POSTER GROUP F - ASSESSMENT/EVALUATION 3**
(Ballroom 6)

**P23**  Evaluation of an Oral Presentation Station in a Standardized Patient (SP)-Based Clinical Skills Examination

Karen Szauter, MD, Lori Kusnerik, AAS, Michael Ainsworth, MD
Un of Texas Medical Branch, Galveston, TX, USA

**P24**  Quality Control for SP Performance Regarding Patient Portrayal in a High-Stakes OSCE

Beate G. Brem, MD, Sabine Richter, MD, Kai P. Schnabel, MD
Institute for Medical Education, Bern, Switzerland

**P25**  Medical Students’ Diagnostic Skills Tested Using Prosthetic Dermatologic Lesions on Standardized Patients

Amelia M. Wallace, BM¹, Kimberly S. Salkey, MD², Shilpa S. Sawardekar, MD², Mildred P. Warren, MD², Thomas W. Hubbard, MD, JD¹
¹Eastern Virginia Medical School, Norfolk, VA, USA, ²EVMS Medical Group - EVMS Dermatology, Norfolk, VA, USA

**P26**  Improving SOAP Note Competency and Reducing Costs with “Group Standardized Patient” Interviews and Integrated Simulated Auscultation Findings

Cassandra Konen, MA, Holly Gerzina, M.Ed., M.Ed.
NEOMED, Rootstown, OH, USA
TUESDAY, JUNE 24, 2014 (CONTINUED)

5:30 pm - 6:30 pm  POSTER GROUP G - ADMINISTRATION/SP PROGRAM
(Ballroom 6)

P27  Helping Faculty and Staff Understand the Intricacies of an OSCE

Patricia D. Self, M.Ed., Karen Szauter, MD, Paula Olsen, B.S., Robert W. Boudreaux, PhD, Lori Kusnerik, A.A.S., Hazel Smith, A.A.S., Percy Washington, Martha Phipps, M.A. UTMB, Galveston, TX, USA

P28  Have Spaceship, Will Travel

Grace Gephardt, M Ed, Eric D. Braden
Arkansas Children’s Hospital, Little Rock, AR, USA

P29  An Administrative Challenge - Why Tracking Usage Matters

Grace Gephardt, M Ed, Eric D. Braden, Kimberly D. Nelson
Arkansas Children’s Hospital, Little Rock, AR, USA

P30  Development and Standardization of Objective Structured Clinical Examinations (OSCEs) with an Off Site Clinical Campus

Perrilynn Baldelli, RN, MS1, Kathleen Burke, RN, BS1, Franny Bavaro, Masters1, Patricia Myers, MT(ASCP), CLS CHSE2
1Stony Brook Medicine, Stony Brook, NY, USA, 2Winthrop University Hospital, Mineola, NY, USA

POSTER GROUP H - TRAINING 2
(Ballroom 6)

P31  Including Standardized Medical Students in the Training of Portfolio Coaches

Jack Kopechek, MD, Cynthia Ledford, MD, Janie Boyer, BA
The Ohio State University College of Medicine, Columbus, OH, USA

P32  Physician Assistant Team Training: Cardiac SP Hybrid Activity

Valerie L. Fulmer, BA1, Mary C. Allias, MPAS, PA-C2
1University of Pittsburgh School of Medicine, Pittsburgh, PA, USA, 2University of Pittsburgh School of Health and Rehabilitation Sciences, Physician Assistant Studies, Pittsburgh, PA, USA
TUESDAY, JUNE 24, 2014 (CONTINUED)

5:30 pm - 6:30 pm  P33 Rockin’ the Residency Interviews

Dena K. Higbee, MS, Jennifer L. Doty, RN, BSN, Nathan L. Beucke, MD, Jennifer A. Rachow, BA, Rachel M. Brown, MD
University of Missouri - School of Medicine, Columbia, MO, USA

P34 Standardized Patients and Sonography in a Basic Medical Anatomy Course

Valerie L. Fulmer, BA, John B. Schumann, Ph.D, Ryan Murray, BS, Hollis D. Day, MD
University of Pittsburgh School of Medicine, Pittsburgh, PA, USA

POSTER GROUP I - PERSPECTIVES
(Ballroom 6)

P35 Perspectives of the Asian Standardized Patient

Nicola Ngiam, MRCPCH, MMed (Paeds), Chuen Yee Hor, Diploma in Nursing (NYP), Joanne Wang, Bachelor of Nursing (UOS)
National University of Singapore, Singapore, Singapore

P36 Effect of Different Educational Environments on the Psychomotor Skills Development in Nursing

Fusun Terzioglu, RN, PhD¹, Melih Elcin, MD, Assoc. Prof.², Gulten Koc, RN, PhD³, Cigdem Yucel, RN, PhD³, Sahika Simsek, RN, MSN¹, Beril Nisa Yasar, RN, MSN¹, Fatma Uslu, RN, MSN¹, Rabiyel Akin, RN, MSN¹, Simge Evrenol Ocal, RN, MSN¹, Merve Mert, RN¹, Sevda Yildirim, RN¹
¹Hacettepe University Faculty of Nursing, Ankara, Turkey, ²Hacettepe University Department of Medical Education and Informatics, Ankara, Turkey

P37 Perception of Chilean Medical Students on Learning with Standardized Patients

Eduardo N. Cosoi, MD, Muschi Szigethi, MD, Veronica Villarreal, MD, Yuri Dragnic, MD, Aida Solis, MD, Cynthia Margaret, MD, Natasha Kunakov, MD, Leonardo Urrutia, MD, Marcelo Ducheynard, MD
Universidad de Chile, Santiago, Chile

P38 The Association between the Exit Comprehensive Clinical Practice Examination (CPX) before Graduation of Medical School and Failure of the Korean Medical Licensing Examination

Hoon-Ki Park, MD, PhD¹, Jong-Hoon Kim, MD, PhD²
¹Hanyang University, Seoul, Korea, Republic of, ²Inha University, Seoul, Korea, Republic of
TUESDAY, JUNE 24, 2014 (CONTINUED)

5:30 pm - 6:30 pm  
POSTER GROUP J - IPE  
(Ballroom 6)

P39  A Case-Based Formative Learning Experience Designed to Enhance Communication Skills within Interprofessional Education  
Darlene Whetsel, MS Ed  
Vanderbilt U. Medical Center, Nashville, TN, USA

P40  Standardized Patients Strike Fear in a Group of Interprofessional Students at “Fright Night 2013”  
Michelle D. Wallace, B.S. 1, Rhonda A. Sparks, M.D. 1, Lin Goldston, MHA 2, Too Too Cirlot, B.A. 1, Peggy Turner, MS 3, Mark Fisher, Ph.D., R.N. 4, Britta M. Thompson, Ph.D. 1, Dale W. Bratzler, DO, MPH 2  
1University of Oklahoma College of Medicine, Oklahoma City, OK, USA, 2OU Physicians, Oklahoma City, OK, USA, 3University of Oklahoma College of Allied Health, Oklahoma City, OK, USA, 4University of Oklahoma College of Nursing, Oklahoma City, OK, USA

P41  Inter-Professional Teamwork Experience for Dietetic Students in Chile  
Alejandra Valencia, Master of Science 1, Ana Maria Palomino, Master of Science 1, Lynn Kosowicz, Doctor of Medicine 2, Carol Pfeiffer, Doctor of Philosophy 2  
1Universidad de Chile, Santiago, Chile, 2University of Connecticut, Farmington, CT, USA

P42  Building Interprofessional Simulations That Emphasize Flexibility and Teamwork in Treatment Planning  
Dehra Glueck, MD 1, Monica S. Perlmutter, OTD, OTR/L, SCLV 2, Sue Tucker, MSOT, OTR/L, ATP 3, Gail B. Rea, PhD, RN, CNE 3, Angela McConachie, DNP, FNP-C 3, Gale Bunt, BSN 3, Beth Rotter, PhD 4, Gloria R. Grice, Pharm.D., BCPS, FNA 5, Heather Hageman, MBA 2, Jamie Pitt, BA 2  
1Washington University in St. Louis School of Medicine, St. Louis, MO, USA, 2Washington Univ. School of Medicine, St. Louis, MO, USA, 3Barnes Jewish College Goldfarb School of Nursing, St. Louis, MO, USA, 4Barnes Jewish College Healthcare, St. Louis, MO, USA, 5St. Louis College of Pharmacy, St. Louis, MO, USA

WEDNESDAY, JUNE 25, 2014

6:30 am - 2:00 pm  
REGISTRATION OPEN  
(Marriott Foyer)
### WEDNESDAY, JUNE 25, 2014 (CONTINUED)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>7:00 am - 7:45 am</td>
<td>CONTINENTAL BREAKFAST &amp; RESEARCH PRESENTATIONS (Ballrooms 7-10)</td>
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<tr>
<td>8:00 am - 9:00 am</td>
<td>FC01 WORKING IN A HYBRID SIMULATION ENVIRONMENT (HYBRID) (Ballroom 7)</td>
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<td></td>
<td>Dena Higbee</td>
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<td>Shelden Clinical Simulation Center, University of Missouri - School of Medicine, Columbia, MO, USA</td>
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<td>ORAL RESEARCH PRESENTATIONS (RES) (Ballrooms 8-10)</td>
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<tr>
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<td>OR05 Working as a Clinical Teaching Associate: Women’s Experiences of Teaching Sensitive Examinations</td>
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<tr>
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<td>Christine E. Fairbank, MBBS MFM(clin)</td>
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<td>The University of Melbourne, Parkville, Australia</td>
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<td>OR06 Perceptions of People with Disabilities Related to Their Experience as Standardized Patients in an Undergraduate Nursing Program</td>
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<td>Suzanne C. Smeltzer, MS, EdD, Bette Mariani, PhD, RN, Elizabeth Petit de Mange, PhD, RN, Colleen Meakim, BSN, MSN, Jennifer Ross, MSN, PhD, Elizabeth Bruderle, PhD, RN, Serah Nthenge, BSN, MSN, Villanova University, Villanova, PA, USA</td>
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<td>OR07 From Patient to Instructor: Honoring the Lived Experience</td>
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<td>Nancy McNaughton, PhD., Lorena Dobbie</td>
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<td>University of Toronto, Toronto, ON, Canada</td>
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<td>PD22 THE PLAY’S THE THING - USING “WIT” AS AN EDUCATIONAL TOOL FOR TEACHING INTERPROFESSIONAL HEALTH CARE STUDENTS (AD SP &amp; IPE) (Denver)</td>
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<td>Kevin Hobbs, BA, BA Spec.¹,²,³</td>
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<td>¹McMaster University, Welland, ON, Canada, ²Niagara College, Welland, ON, Canada, ³Brock University, St Catharines, ON, Canada</td>
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<td>TT01 ACCURATE AND REAL: KEEPING YOUR SP’S PERFORMANCE BALANCED (SP ED DEV) (Atlanta)</td>
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<td>Jackie Ruggiero, BFA, Elizabeth Briere, MA</td>
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WEDNESDAY, JUNE 25, 2014 (CONTINUED)

8:00 am - 9:00 am  TT02 ESCAPING CANNED FEEDBACK VIA PRESENCE AND MIRRORING  
(SP ED DEV)  
(Columbus)

Kris Slawinski, MA, Susan L. Abelson, MFA  
Pritzker School of Medicine, Chicago, IL, USA

TT03 FACILITATING LEARNER COMMUNICATION SKILLS DEVELOPMENT USING SELF DISCOVERY OF PERSONAL COMMUNICATION STYLE  
(SP ED DEV)  
(Austin/Boston)

Robin Lewis-Bedz, MFA, Maurice Kavanagh, MEd, Nelia Afonso, MD, Dawn Jung, MD  
OUWB School of Medicine, Sterling Hts, MI, USA

TT04 STANDARDIZED PATIENT CERTIFICATE PROGRAM: ORGANIZATION, INTEGRATION, TRAINING AND EVALUATION  
(ADMIN)  
(Lincoln)

Dawn M. Schocken, MPH, PhD, CHSE¹, Magdalina M. Oxendine, MEd¹, Tony Williams, ATC², Stephen Charles, MA, MS, CHSE²  
¹USF Health Morsani College of Medicine, Tampa, FL, USA, ²University of Kansas School of Medicine - Wichita, Wichita, KS, USA

TT05 STANDARDIZED PATIENTS; ADDING HUMANITY TO MULTI-DISCIPLINARY TRAINING WITHIN VETERANS ASSOCIATIONS  
(IPE)  
(Santa Fe)

Valerie L. Fulmer, BA¹, Mary Ellen Elias, RN, MSN²  
¹University of Pittsburgh School of Medicine, Pittsburgh, PA, USA, ²Veterans Association of Pittsburgh Hospital Systems, Pittsburgh, PA, USA

9:00 am - 9:15 am  BREAK  
(Marriott Foyer)

9:15 am - 10:45 am  BC01 Book Club Discussion - “The Diagnosis and Treatment of the Failing Student” by Debra Klamen and Reed G. Williams  
(SP ED DEV)  
(Ballroom 7)

Carrie Bohnert¹, Ann O’Neal²  
¹USA, ²Mercer University, Macon, GA, USA
9:15 am - 10:45 am    MS03 AN EXPLORATION OF THE MORPHING ROLE OF SPS IN INTERPROFESSIONAL SIMULATION (IPE)  
(Ballrooms 8-10)  
Peggy Wallace¹, Karen Macauley, PhD, DNP, FNP-BC, GNP-BC²  
¹²University of San Diego, Hahn School of Nursing and Health Science, San Diego, CA, USA  

PD23 A NOVEL APPROACH TO CASE DEVELOPMENT FOR BEHAVIORAL COUNSELING: EMBEDDING TRIGGER QUESTIONS AND ELECTRONIC RESOURCES (AD SP & CURR/CD)  
(Atlanta)  
Lynn Kosowicz, MD, Carol Pfeiffer, PhD  
University of Connecticut School of Medicine, Farmington, CT, USA  

PD24 DIVERSITY AND CULTURE IN THE WORLD OF SPS: CONTINUING THE CONVERSATION (AD SP)  
(Austin/Boston)  
Anita Richards, MACM(c)¹, Valerie Fulmer, BS², Robert MacAulay, BA³, Tamara Owens, M.Ed.⁴  
¹Keck School of Medicine of University of Southern California, Los Angeles, CA, USA, ²University of Pittsburgh School of Medicine, Pittsburgh, PA, USA, ³University of California, San Diego, San Diego, CA, USA, ⁴Howard University, Washington, DC, USA  

PD25 NEW FRONTIERS: SPS IN ELECTRONIC TECHNOLOGY SIMULATIONS: BENEFITS AND CHALLENGES (TECH)  
(Lincoln)  
Temple West, BA, MFA¹, Lorraine Lyman, HS¹, Cynthia Cunningham, RN; MSN²  
¹EVMS, Norfolk, VA, USA, ²Radford University, Radford, VA, USA  

PD26 STANDARDS OF PRACTICE (SP ED DEV)  
(Denver)  
Wendy Gammon  
Director, Standardized Patient Program, University of Massachusetts Medical School, west boylston, MA, USA  

PD27 USING STANDARDIZED INDIVIDUALS TO TRAIN PRE-SERVICE TEACHERS AND SCHOOL LEADERS: FROM COLLABORATION TO NEW MARKET (SP METH ABM)  
(Columbus)  
Steve Harris, MS  
Upstate Medical University, Syracuse, NY, USA
WEDNESDAY, JUNE 25, 2014 (CONTINUED)

9:15 am - 10:45 am  W29 ADDRESSING COLLEGIAL CONFLICT: WHO DO I THINK YOU ARE? (SP ED DEV)  (Santa Fe)

Kerry A. Knickle, LLM (ADR), Nancy McNaughton, PhD
University of Toronto, Toronto, ON, Canada

10:45 am - 11:00 am  BREAK  (Marriott Foyer)

11:00 am - 12:30 pm  PD28 GTA/MUTA BUILDING BLOCKS - HOW TO CREATE A STELLAR GTA/MUTA PROGRAM FROM THE GROUND UP - GTA/MUTA TRACK (GTA/MUTA) (Santa Fe)

Isle Polonko, BA1, Jessica Humphrey VanRegenmorton, BS2, Marcy Hamburger, MS3, Romy Vargas, BS4, Kim Yandell, BS5, Arline Bloom, BS6, Rose Zaeske, BFA7, Shirley Jefferson8, Jeannette Rainey9
1New Jersey Medical School, Rutgers The State University of NJ, Newark, NJ, USA, 2Center for Experiential Learning: Program in Human Simulation, Vanderbilt University School of Medicine, Nashville, TN, USA, 3Office of Educational Programs, Standardized Patient Program, University of TX Medical School at Houston, Houston, TX, USA, 4Tulane University School of Medicine, New Orleans, LA, USA, 5Standardized Patient Program, Baylor Scott & White Health, Temple, TX, USA, 6Medical Dialogs, Boonville, CA, USA, 7Johns Hopkins School of Medicine, Baltimore, MD, USA, 8Clinical Services for Health Educators, Austell, GA, USA, 9Eastern Virginia Medical School, Norfolk, VA, USA

PD29 HOW DO YOU MEASURE SUCCESS? (ADMIN)  (Ballrooms 8-10)

Grace Gephardt, M Ed1, Mary J. Cantrell, MA2, Judi A. Casavechia, MFA2, Michael Orfanos, BA2
1Arkansas Children’s Hospital, Little Rock, AR, USA, 2University of Arkansas for Medical Sciences, Little Rock, AR, USA

PD30 INTERPROFESSIONAL PRECLINICAL TRAINING MODULE USING STANDARDIZED PATIENT AND AUGMENTED REALITY (IPE & TECH) (Columbus)

Tina M. Martin, PhD1, Christian Pruett, PhD1, Sharon Lobert, PhD1, Cheryl Hamil, MSN1, Judith G. Gearhart, MD1, Robyn Macsorley, MSN1, Katie McClendon, PharmD1, Dominic Jaeger, MD1, Emmy Parkes, MS2
1University of Mississippi Medical Center, Jackson, MS, USA, 2University of Mississippi, Jackson, MS, USA
WEDNESDAY, JUNE 25, 2014 (CONTINUED)

11:00 am - 12:30 pm  
**PD31 MANAGEMENT OF SIMULATED/STANDARDIZED PATIENT PROGRAMS: AN EXPLORATION OF KEY BENEFITS AND CHALLENGES (ADMIN)**  
(Denver)  

Carol Fleishman, MS, PhD (cand)¹, Diana Tabak, MEd(S)², Carine Layat Burn, PhD³, Debra Nestel, PhD⁴  
¹Johns Hopkins, Baltimore, MD, USA, ²University of Toronto, Toronto, ON, Canada, ³University of Health Sciences, Lausanne, Switzerland, ⁴Monash University, Melbourne, Australia

**PD32 MEASURING AND DEVELOPING SP TALENT (ADMIN)**  
(Atlanta)  

Carrie A. Bohnert, MPA¹, Angela D. Blood, PhD²  
¹University of Louisville, Louisville, KY, USA, ²University of Chicago, Chicago, IL, USA

**PD33 Reducing Costs While Achieving Efficacy Using “Group Standardized Patient” Interviews and Integrated Simulated Auscultation Findings in Varied Settings (SP ED DEV)**  
(Austin/Boston)  

Holly Gerzina, M.Ed., M.Ed, NEOMED, Rootstown, OH, USA, Cassandra Konen, MA, Paul Lecat, M.D., FACP, FAAP

**PD34 REVIEW OF THE LITERATURE: APPLICATION OF SP METHODOLOGY IN 2014 (SP ED DEV & RES)**  
(Lincoln)  

Karen Szauter, MD  
Un of Texas Medical Branch, Galveston, TX, USA

12:30 pm - 1:30 pm  
**CLOSING LUNCHEON**  
**PRESIDENT’S REMARKS**  
**POSTER AWARDS**  
(Ballrooms 7-10)

1:30 pm  
**CONFERENCE ADJOURNS**
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Denver Marriott City Center
Denver, Colorado, USA
June 13-17, 2015