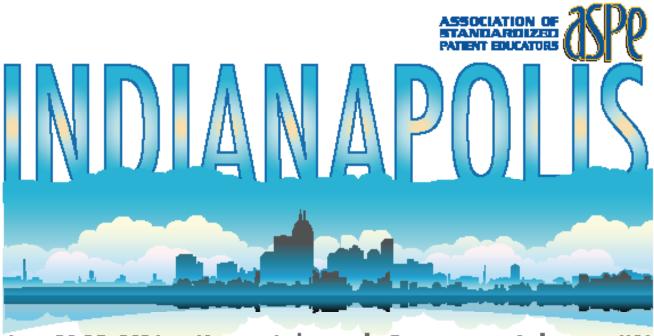
# **13th Annual Conference**



June 22-25, 2014 • Marriott Indianapolis Downtown • Indiana • USA

"Racing with Excellence Through the Next 50 Years of SP Education"

# on-site program



### association of standardized patient educators

#### www.aspeducators.org

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Melih Elcin, MD, MSc Dawn Schocken, MPH, PhDc June, 2014

Welcome 2014 ASPE Conference Attendees!

Thank you for joining us this year for our 13<sup>th</sup> Annual Conference in downtown Indianapolis. Because of its retail shops, restaurants, theaters, sports venues, museums, art galleries and parks, Indianapolis has been ranked one of the best downtowns in the country. So we'll have some terrific attractions to occupy us in our spare time.

This conference promises to engage you, showcase creative works, stimulate professional development, and provide ongoing opportunities to network and collaborate. In addition to sessions essential to our work—program development, assessment/evaluation, training, feedback, communication—we have presentations on extending SPs into new disciplines, hybrid and mixed modalities, incorporating technology, and certification of the healthcare simulation educator (something I challenge everyone to do). To ensure that we take care of ourselves, there are sessions on stress relief and relaxation, and--brand new this year-a book club.

To start it off, Debra Nestel, the Howard S. Barrows Presenter will reflect on 30 years of experience working with simulated patients in several countries. On Monday, Walter Eppich will challenge us to reflect upon opportunities to engage in feedback conversations in our simulation education practice.

When not in sessions, I encourage you to take part in the networking and professional development opportunities the conference has to offer. ASPE has four Special Interest Groups (Hybrid, GTA/MUTA, Interprofessional Education (IPE), and exSPanding our graSP in non-healthcare professions) and nine committees who are seeking new members to help make ASPE an even stronger organization with more to offer its members. Please seek out the committee and SIG members and find out what they are doing and consider getting involved.

All in all, three things contribute to the success of this conference. First and foremost is you. It is your contributions to the field that make this program so rich, and I applaud all of the presenters. Second is the conference exhibitors. Their support is invaluable. Third is the Conference Committee under the leadership of Cathy Smith and the support from our management association, KMG, under the leadership of Melanie Dixon. Please join me in giving a special thanks to these hard working people.

As always, the Board of Directors and I welcome your input and feedback. Please do not hesitate to seek us out and talk to us about how we can make this conference and your membership more valuable.

Sincerely, K. Lewis

Karen ("K") Lewis, PhD President

222 S. Westmonte Dr, #101, Altamonte Springs, FL 32714-4268 tel 407-774-7880 fax 407-774-6440 admin@aspeducators.org www.aspeducators.org

### 13th Annual Association of Standardized Patient Educators Conference Sponsors & Exhibitors

# 13<sup>th</sup> Annual Association of Standardized Patient Educators Conference Sponsors & Exhibitors

Please visit our exhibitors located in Marriott Ballroom 6 during the designated exhibit hall hours:

Sunday, June 22	5:30 pm -	7:00 pm
Monday, June 23	7:00 am -	6:15 pm
Tuesday, June 24	7:30 am -	6:30 pm



1300 19<sup>th</sup> St NW, #100 Washington, DC 20036 202-827-0719 Daniel Honig daniel.honig@blinemedical.com



6300 Edgelake Drive Sarasota, FL. 34240 941-536-2845 Kristyn DeGregorio kristyn.degregorio@cae.com programs in ten countries manage their training more effectively. With a 98% client retention rate and the ability to integrate with the broadest range of devices in the industry, B-Line Medical is a trusted partner for delivering healthcare training.

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**CAE HEALTHCARE** delivers leading-edge simulation training solutions to hospitals, physicians, nurses, students, emergency responders and the military worldwide. Visit the CAE Healthcare booth to learn about our advanced patient, imaging and interventional simulators, including iStan, VIMEDIX and the Fidelis Maternal Fetal Simulator. Ask about our evidence-based curriculum and audiovisual solutions.

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164 W Ave, #132 Talimadge, OH 44278 330-620-5146 Laura Andrews landrews@ventriloscope.com



PO Box 15669 Savannah, GA 31416 912-629-0357 Graham Whiteside graham.whitside@limbsandthings.com Hilman Yee hilman.yee@limbsandthings.com



115 Timberlachen Cir, #2009 Lake Mary, FL 32746 407-322-5605 Justin Grooms justin@halldale.com Stop by EMS' booth for a demo of SIMULATIONiQ Enterprise and CaseMaster (NEW)! Developed in partnership with Drexel University College of Emergency Medicine, SIMULATIONiQ CaseMaster is a cloud and computer-based interactive training tool for case authors and learners. It allows learners to attain mastery through a combination of repetition, deliberate practice, guidance, and immediate feedback. And authors can quickly create medical cases using a database of 10,000+ real clinical actions. SIMULATIONiQ Enterprise is EMS' flagship solution providing a single integrated platform with a full spectrum of options for mid- to large-size clinical skills and mannequin-based simulation centers. one room set-ups, and portable solutions. Visit www.SIMULATIONiQ.com.

Why not train how you practice? **LECAT'S VENTRILOSCOPE** allows seamless integration of findings with a Standardized Patient. Change murmurs with maneuvers, synchronize your heart and lung sounds with your mannequin, or teach Blood Pressure to 200 students at once. Put "any sound, anywhere!" PREVENT the next code!

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MEdSim Magazine is written by professionals in medicine, simulation and training who are recognized leaders with a lifetime of experience. MEdSim addresses the needs of medical practitioners, educators, and academicians around the world. MEdSim features innovative healthcare practice: it covers the latest simulations developed to train different medical professionals at different stages of their education and curriculum advancement to highlight the knowledge and skills needed to ensure patient safety and reduce healthcare cost.

### 13th Annual Association of Standardized Patient Educators Conference Sponsors & Exhibitors



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5324 E Ave Chicago, IL 60525 800-477-4457 Brad Frikkers brad@reynoldsam.com Eric Petersen epetersen@reynoldsam.com



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Society for Simulation in Healthcare

214 N Hale St Wheaton, IL 60187 630-510-4586 Andrea Maxwell AMaxwell@ssih.org



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1326 S Wolf Rd Wheeling, IL 60090 888-322-8350, x3204 John Cornejo jcornejo@worldpoint.com Matt Long mlong@eworldpoint.com The **SOCIETY FOR SIMULATION IN HEALTHCARE (SSH)** represents the rapidly growing group of educators and researchers who utilize a variety of simulation techniques for education, testing, and research in healthcare. We are a broad-based, multi-disciplinary, multi-specialty, international society with ties to all medical specialties, nursing, allied health paramedical personnel, and industry.

**SonoSim** develops and markets state-of-the-art ultrasound training for physicians, nurses, students and care providers of all backgrounds who need to continually expand and improve their ultrasound skills. The company has a foundation of intellectual property that has enabled creation of an easy-to-use, affordable, and portable ultrasound education and training solution. The company's products allow learners to take control of how, when, and where they learn ultrasound.

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### To view the session abstracts, please visit the ASPE website: www.aspeducators.org.

ABBREVIATION	TYPE OF PROGRAMMING	SESSION LENGTH
BC	Book Club	1½ hours
FC	Fireside Chat	1 hour
IM	Saturday Immersion Workshop (additional fee)	8 hours
PC	Sunday Morning Pre-Conference Workshop (additional fee)	4 hours
PD	Presentation/Discussion	1½ hours
PL	Plenary	1 hour
W	Workshop	1½ hours
OR	Oral Research Presentation - grouped	20 minutes each
MS	Masters Series (Invited Presenters)	1½ hours
тт	Training Technique	1 hour
SS	SnapShot – grouped with others thematically	15 minutes each
RWT	Real World Technology	1½ hours

SESSION THEME	ABBREVIATION
Administration	ADMIN
Advancing SPs	AD SP
Curriculum/Case Development	CURR/CD
GTA/MUTA Track	GTA/MUTA
Hybrid Simulation	HYBRID
Interprofessional Education	IPE
Real World Technology	RWT
Research	RES
SP Educator Development	SP ED DEV
SP Methodology: Applications Beyond Medicine	SP METH ABM
Technology	TECH

# PLENARY PRESENTERS



### **SUNDAY, JUNE 22, 2014** 3:30 pm – 4:30 pm

### HOWARD S. BARROWS INVITED PRESENTER – PLENARY SESSION Reflections on Simulated (Standardized)

Patient Methodology: A Pillar of the Healthcare Simulation Community

### DEBRA NESTEL, PhD, CHSE Gippsland Medical School, Monash University Churchill, AUSTRALIA

Debra Nestel is Professor of Simulation Education in Healthcare, School of Rural Health, and HealthPEER, Faculty of Medicine, Nursing & Health Sciences, Monash University. For over 25 years, Debra has used simulation as an educational method. She is an experienced qualitative researcher in medical and health professions education. She has worked at Imperial College London and the University of Hong Kong and is a Visiting Professor at Imperial College London and an Honorary Professorial Fellow in the Department of Surgery, University of Melbourne. In 2008, Debra returned to Monash where she leads several healthcare simulation projects. Her research interests include the role of simulated patients in supporting learning. Debra is Course Director of the Masters of Surgical Education, a program designed for surgeons as teachers and co-badged by the University of Melbourne and the Royal Australasian College of Surgeons.



### **MONDAY, JUNE 23, 2014** 7:45 am – 8:45 am

PLENARY SESSION Debriefing Culture and Conversation

### WALTER EPPICH, MD, MEd Northwestern University Feinberg School of Medicine

Chicago, IL, USA

Walter Eppich, MD, MEd is a pediatric emergency medicine physician at the Ann & Robert H. Lurie Children's Hospital of Chicago and the Northwestern University Feinberg School of Medicine, where he is Director of Faculty Development for the Center for Education in Medicine and Assistant Professor of Pediatrics and Medical Education. He has been a co-investigator on multiple simulation-related research grants. Nationally and internationally, he has taught extensively on basic and advanced simulation educator courses. He has been an invited speaker on topics related to giving feedback as well as healthcare simulation and debriefing. He is a Member of the Board of Directors for the Society for Simulation in Healthcare.

### **CONFERENCE COMMITTEE MEMBERS**

Chair: Cathy Smith Vice Chair: Grace Gephardt Bob Bolyard Henrike Hölzer Liz Leko Jamie Pitt Dawn Schocken Gina Shannon Kathryn Wilkinson

Subcommittee for Conference Submissions and Program Development

Chair: Grace Gephardt Lorena Dobbie Valerie Fulmer Beth Harwood Leanne Picketts Gina Shannon Cathy Smith Karen Szauter Tonya Thompson

**CONFERENCE COMMITTEE MISSION STATEMENT:** To ensure than an annual conference is planned, developed, and produced.

### **EDUCATIONAL CONTENT COMMITTEE MEMBERS**

Chair: Carrie Bohnert Amelia Wallace Ancuta Stefan Carine Layat Burn Cathy Smith Gayle Gliva-McConvey Isle Polonko Jane M. Wickey Janie Boyer Karen Barry Kerry Knickle Melih Elcin Patty Bell Romy Vargas Scott George Win May

**EDUCATIONAL CONTENT COMMITTEE MISSION STATEMENT:** To provide on-going opportunities to enhance of understanding of SP Methodology among members of ASPE and other affiliated or "friendly" associations.

### EDUCATIONAL RESOURCES COMMITTEE MEMBERS

Chair: Connie Coralli Vice Chair: Temple West Patty Bell Arline Bloom Sherrill Burba Shelia Carvalho Stephen Charles Deb Jones Laurie Kerns Margaret Liu Julie Mack Shirley McAdam Michael Montgomery Ann O'Neal Carol Pfeiffer Nita Skillman Alba Woolard

**EDUCATIONAL RESOURCES COMMITTEE MISSION STATEMENT:** The Educational Resources Committee solicits, reviews and makes available educational resources to ASPE members. These resources include a virtual library of documents, webinars, and the ASPE conference bookstore.

### FINANCE COMMITTEE MEMBER

Chair: Liz Leko

**FINANCE COMMITTEE MISSION STATEMENT:** The Finance Committee is responsible for development and oversight of ASPE budgetary planning and preparation.

### **GRANTS AND RESEARCH COMMITTEE MEMBERS**

Chair: Nancy McNaughton Jim Blatt Sharon Colbert Dehra Glueck Andrea Haan Kevin Hobbs Lisa Doyle Howley Kerry Knickle

Amy Lawson Audra Lehman Joe Lopreiato Jane Miller Yoon Soo Park Linda Perkowski Rachel Quinto

Jackie Ruggiero Nancy Sinclair Karen Szauter Tonya M Thompson Stacy Walker Darlene Whetsel Rachel Yudkowsky

**GRANTS AND RESEARCH COMMITTEE MISSION STATEMENT:** The G&R Committee supports and encourages scholarly activities of all ASPE members. The G&R Committee provides support to ASPE members through the following activities:

- Annual Research/Project Awards
- ASPE Scholars Certificate Program
- Annual Conference Poster Review & Awards
- Post-conference Abstract Publication
- Annotating articles from Standardized Patient (SP) literature for publication in the monthly ASPE newsletter
- Working with other ASPE Committees on a prn basis
- Management of G&R Committee Budget
- Fostering relationships with other professional organizations by sitting on editorial boards of MedEdPortal, INASCL, Med Online, and SSH Journal. Advancement of scholarship in SP methodology, SP education field, and other areas for ASPE.

### INTERNATIONAL COMMITTEE MEMBERS

Chair: Carine Layat-Burn, Switzerland Keiko Abe, Japan Benjamin Blatt, USA Devra Cohen-Tigor, USA Melih Elcin, Turkey Diana Tabak, Canada Jennifer Grinstead Mason, Qatar Henrike Hölzer, Germany Torild Jacobsen, Norway Deni Mayer, USA Nicola Ngiam, Singapore Jan-Joost Rethans, Netherlands Karen (Barry) Reynolds, UK Mandana Shirazi, Iran

**INTERNATIONAL COMMITTEE MISSION STATEMENT:** To strengthen international collaborations with SP educators internationally and to communicate about the SP methodology internationally including an international perspective.

### **MEMBERSHIP COMMITTEE MEMBERS**

Chair: Gayle Gliva-McConvey Jennifer Owens, vice-chair Jennie Struijk Melih Elcin Denise Souder Carla Kruger Nita Skillman Tamara Owens Marcy Hamburger Mary Aiello Diane Ferguson

MEMBERSHIP COMMITTEE MISSION STATEMENT: To promote ASPE and support the membership.

### **PUBLICATIONS COMMITTEE MEMBERS**

Chair and Editor-in-Chief *ASPE News*: Valerie Fulmer, University of Pittsburgh School of Medicine Co-Vice Chairs- Darlene Whetsel , Vanderbilt University School of Medicine and Darlene Self, University of Texas Medical Branch, Galveston

Design and Production: Darlene Whetsel, Vanderbilt University School of Medicine Photo Editor: Cameron MacLennan, University of Toronto

#### **Contributing Editors:**

Kris Slawinski, Pritzker School of Medicine, U of Chicago Angela Blood , Rush Medical College Petra Duncan, University of Alberta Tim Webster, University of Manitoba Kat Wentworth, Project Prepare Ben Bohowiak, University of Virginia School of Medicine Darlene Self, University of Texas Medical Branch, Galveston Darlene Whetsel, Vanderbilt University School of Medicine

**PUBLICATIONS COMMITTEE MISSION STATEMENT:** Dedicated to bringing high quality reporting of current research, trends, techniques and information regarding SP methodology to the attention of the membership through the web based, bi-monthly newsletter, ASPE News. Contributions of materials and suggestions will be gathered from the board of directors, ASPE membership, and the publications committee editors.

### SIG SUB-COMMITTEES

### **GTA/MUTA SIG SUB-COMMITTEE MEMBERS**

Isle Polonko, Chair Scott George, Liaison to the Board and Guidelines Subcommittee Chair Shirley Chisolm, Audio-Visual Subcommittee Chair Lisa Ohle, Literature Review Subcommittee Chair

Marcy Hamburger, Discussion Board - Listserv Subcommittee Chair Kat Wentworth, Liaison to the Pubs and Webs Committee Jessica Humphrey-VanRegenmorter, GTA/MUTA SIG Secretary (more affectionately known as our Scribe) Jessica Humphrey-Van Regenmorter and Isle Polonko – Special Issues Subcommittee Co-Chairs Romy Vargas – GTA/MUTA SIG Chair Elect

Other active committee members and regular meeting attendees: Arline Bloom; Laura Skaug; Laura Livingston; Nancy Kellett; Christine Mallar; Andrea Creel; Lynn Newhall; Jean Bishop; Rose Zaeske; Jeannette Rainey; Lee Ann Miller; Loreena Dobbie

**GTA/MUTA SIG MISSION STATEMENT:** To support the members of ASPE by serving as a resource for information, research, networking and dialogue on information related to the female and male genitourinary exam and to advocate for high quality GTA/MUTA programming via the promotion of patient-centered methodologies, continued growth of patient empowerment models and the advocacy of the utilization of GTAs/MUTAs as a superior method of education.

### NON-MEDICAL SIG: EXPANDING OUR SPHERE SUB-COMMITTEE MEMBERS

Chair: Kerry Knickle Amber Hansel Nancy McNaughton Denise LaMarra Steve Harris Terry Sommer Dyan Colpo Grace Gephardt Anna Lank Anne Chapin Christine Mallar Henrike Hölzer Peggy Wallace Holly Gerzina Jacqueline Turner Carla Kruger Mary Donovan Carine Layat Burn

NON-MEDICAL SIG MISSION STATEMENT: Advancing SP methodology through non-traditional innovation.

### **STANDARDS OF PRACTICE COMMITTEE**

Chair: Wendy Gammon Lorraine Lyman, Vice Chair Gayle Gliva-McConvey – Chair of SOP Task Force

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### STANDARDS OF PRACTICE COMMITTEE MISSION STATEMENT:

- To set standards of practice that will serve as guidelines for SP Educators and SP Programs in their individual practice and in the development and management of their programs.
- To share with the ASPE membership the general principles, knowledge, skills, values and issues that encompasses the overall and daily responsibilities of the profession of Standardized Patient Educators. To refine and update the SOPs through collaborative efforts with the other ASPE committees and the membership.
- To review ASPE supported materials to ensure the application and execution of the SOPs.

### WEBSITE AND SOCIAL MEDIA COMMITTEE MEMBERS

Chair: Angela Blood		
Patty Bell	Amber Hansel	Dave Patterson
Carrie Bohnert	Alan Johnstone	Jamie Pitt
Melanie Dixon	Liz Leko	Jennie Struijk
Melih Elcin	Shelby Marx	Amelia Wallace
Valerie Fulmer	Cate Nicholas	
Wendy Gammon	Liz Ohle	

**WEBSITE AND SOCIAL MEDIA COMMITTEE MISSION STATEMENT:** Responsible for overseeing the look and content of the ASPE website and social media outlets (Facebook, Linked In, etc.). Responsible for gathering contributions as far as content or suggestions from membership for both website and social media outlets. Responsible for working with ASPE Admin IT staff to execute website and social media changes and improvements.

### MEMBER LIAISON

The Member Liaison (ML) is a two-year elected position. The ML represents the interests of the general membership and conducts projects and accepts duties as assigned by the President and the Board of Directors. There are two ML positions, elected on alternate years.

Dawn Schocken Melih Elcin

### ASPE Research & Project Award Recipients

#### 2007 RECIPIENTS

#### Direct Interaction with Elders as a Standardized Patient Training Tool for the Portrayal of Cognitive Impairment

Rhonda A. Sparks, MD; Sheila Crow, MA, PhD; Thomas A. Teasdale, Bryan D. Struck, MD; Robert M. Hamm, PhD; Michelle Wallace, BS, University of Oklahoma College of Medicine

#### Special Effects Simulation for the SP Educator

Karen L. Lewis, PhD, George Washington University School of Medicine and Health Sciences Marcy Hamburger, MA, University of Texas at Houston Medical School

#### 2008 RECIPIENT

#### **Predictive Validity of Clinical Competency Exams**

Heather Hageman, Washington University School of Medicine, Donna Jeffe, Washington University School of Medicine, Alison Whelan, Washington University School of Medicine, Anthony Paolo, University of Kansas School of Medicine, Brian Mavis, Michigan State University College of Human Medicine, Jon Veloski, Jefferson Medical College, Steven Durning, Uniformed Services University of the Health Sciences

#### 2009 RECIPIENTS

#### An International Survey to Examine Standardized Patients Use in Nursing Education

Mindi Anderson, PhD, RN, CPNP-PC, University of Texas at Arlington School of Nursing

#### **Connecting Clinicians with Patients and Practice**

Amy Flanagan Risdal, National Capital Area Medical Simulation Center Uniformed Services University

#### 2010 RECIPIENT

#### Standardized Patients as Standardized Health Care Providers: How Valid are They?

Lisa Altshuler, PhD, and Elizabeth Kachur, PhD, Maimonides Infants and Children's Hospital of Brooklyn (MICH)

#### 2011 RECIPIENT

# Expanding Application of Standardized Patients and GTAs in Effective Sexual Assault Response Instruction

Lisa Pompeo, MD, and Isle Polonko, University of Medicine and Dentistry, New Jersey, and Scott George, Educational Commission for Foreign Medical Graduates (ECFMG)

#### 2012 RECIPIENT

#### Use of Standardized Patients with Disabilities in an Undergraduate Nursing Program

Suzanne C. Smeltzer, EdD, RN, FAAN (Project Director), Elizabeth Bruderle, PhD, RN, Bette Mariani, PhD, RN, Jennifer Gunberg Ross, PhD, RN, Colleen Meakim, MSN, RN, Elizabeth Petit de Mange, PhD, MSN, NP-C, RN Villanova University College of Nursing

#### 2013 RECIPIENT

# Investigating psychometric properties of scoring based on live interaction and videotaped observation: Focusing on communication and interpersonal skills.

Yoon Soo Park, PhD, Department of Medical Education, Martin Hurm, MFA, Dr. Allen L. and Mary L. Graham Clinical Performance Center College of Medicine, University of Illinois at Chicago

In recognition of the outstanding talent within ASPE, we annually honor an individual ASPE member through the "Outstanding SP Educator Award." The former recipients of this award are listed below. Nominations are sought each year a few months before the Annual Conference. We encourage both self-nominations and the nomination of worthy colleagues. The award is decided upon by a committee of former recipients that is selected by the President of ASPE.

To be eligible for the award, the nominee must: Be an active member of ASPE; have been involved in SP education/training for more than seven years; have made significant contribution to the SP community by providing professional development and/or guidance to newcomers in the field; be recognized as a leader by working with varied levels of faculty within their own institution, the SP community, and in national or international organizations (e.g., ASPE, AAMC, CAME, NBME, ECFMG, etc.)

### AWARD RECIPIENTS

2013	Catherine Smith	University of Toronto
2012	Jennie Struijk	University of Washington School of Medicine
2011	Cate Nicholas	University of Vermont College of Medicine
2010	Jan-Joost Rethans	Maastricht University
2009	Rachel Yudkowsky	University of Illinois at Chicago COM
2008	Karen Szauter	University of Texas Medical Branch Galveston
2007	Heidi Lane	East Carolina University
2006	Mary Cantrell	University of Arkansas
2005	Ann King	National Board of Medical Examiners
2004	Carol Pfeiffer	University of Connecticut
2003	Peggy Wallace	University of California at San Diego
2002	Anja Robb	University of Toronto
2001	Linda Morrison	Southern Illinois University
2000	Delia Anderson	Tulane University
1999	Linda Perkowski	University of Minnesota
1998	Gayle Gliva-McConvey	Eastern Virginia Medical School

# **ASPE Rising SP Educator Award**

In 2013, a new award was developed in recognition of the Rising SP Educator who has less than 7 years in working with the SP methodology, has made significant contributions at the ASPE conference and an ASPE committee, and is recognized as an up-and-coming leader in the profession.

### AWARD RECIPIENTS

2013

Amelia Wallace

Eastern Virginia Medical School

Marriott Indianapolis Downtown, Indianapolis, Indiana June 22-25, 2014

### SATURDAY, JUNE 21, 2014 - IMMERSION COURSES

8:00 am - 6:00 pm REGISTRATION OPEN (Marriott Fover)

8:30 am - 12:30 pm IM04 BASICS OF RESEARCH - THE BASIC OF SCHOLARSHIP TURN YOUR EVERYDAY WORK INTO RESEARCH AND HAVE FUN DOING IT! (RES) (Ballroom 8)

> Nancy L. McNaughton<sup>1</sup>, Cate Nicholas, EdD, MS, PA<sup>2</sup>, Karen Szauter, MD, FACP<sup>3</sup>, Kerry Knickle, LLM (ADR)<sup>4</sup> Program, <sup>1</sup>Standardized Patient University of Toronto. Toronto, ON. Canada, <sup>2</sup>University of Vermont, Burlington, VT, USA, <sup>3</sup>UTMB Galveston, Galveston. TX, USA, ⁴University of Toronto, Toronto, ON, Canada

### 9:00 am - 5:00 pm IM01 HEAD, SHOULDERS, KNEES, AND TOES- COMPREHENSIVE PHYSICAL EXAM SKILLS FOR SP EDUCATORS, PART 1 (SP ED DEV) (Ballroom 9)

Joe Lopreiato MD, MPH, FAAP Uniformed Services University - Foerst Glen Simulation Center, Bethesda, MD, USA

IM02 SKULLS, SCAPULAS, PATELLAS, AND PHALANGES - COMPREHEN-SIVE PHYSICAL EXAM SKILLS, PART 2 (SP ED DEV)

### CANCELLED

**IM03** FOUNDATIONS OF METHODOLOGY (SP ED DEV) (Ballroom 7)

Carrie Bohnert<sup>1</sup>, Amelia Wallace<sup>2</sup> <sup>1</sup>University of Louisville, Louisville, KY, USA, <sup>2</sup>Eastern Virginia Medical School, Norfolk, VA, USA

#### 12:30 pm - 1:00 pm LUNCH in each Immersion Course room

Marriott Indianapolis Downtown, Indianapolis, Indiana June 22-25, 2014

### SATURDAY, JUNE 21, 2014 - IMMERSION COURSES (CONTINUED)

# 1:00 pm - 5:00 pm IM05 GETTING FROM IDEA TO PRESENTATION: HOW TO GET YOUR WORK ACCEPTED FOR CONFERENCE PRESENTATION (RES) (Ballroom 8)

Nancy L. McNaughton<sup>1</sup>, Cate Nicholas, EdD, MS, PA<sup>2</sup>, Karen Szauter, MD, FACP<sup>3</sup>, Kerry Knickle, LLM (ADR)<sup>4,4</sup> <sup>1</sup>Standardized Patient Program, University of Toronto, Toronto, ON, Canada, <sup>2</sup>Universitv Vermont, Burlington, VT, USA, <sup>3</sup>UTMB of Galveston. <sup>4</sup>Universitv of Galveston. TX. USA. Toronto. Toronto. ON. Canada

### **SUNDAY, JUNE 22, 2014**

- 7:00 am 6:30 pm REGISTRATION OPEN (Marriott Foyer)
- 7:30 am 8:15 am CONTINENTAL BREAKFAST FOR PRE-CONFERENCE ATTENDEES (Marriott Foyer)
- 8:30 am 12:30 pm PC01 CORE SKILLS FOR THE CERTIFIED HEALTHCARE EDUCATOR (SP ED DEV) (Lincoln)

Jason Zigmont, PhD, CHSE-A OhioHealth Learning, OhioHealth, OH, USA

# **PC02** CREATING AN SP CASE-STRATEGY TO REALITY (CURR/CD) (Columbus)

Henrike Hoelzer<sup>1</sup>, Jim Blatt<sup>2</sup>, Melih Elcin<sup>3</sup>, Carine Layat-Burn<sup>4</sup>, Karen Lewis<sup>2</sup>, Cathy Smith<sup>5</sup>

<sup>1</sup>Department for Curriculum Management Charité Universitaetsmedizin, Berlin, Germany, <sup>2</sup>The George Washington University School of Medicine and Health Sciences, Washington D. C., DC, USA, <sup>3</sup>Hacettepe University, Faculty of Medicine, Ankara, Turkey, <sup>4</sup>HAUTE ÉCOLE DE SANTÉ VAUD, Lausanne, Switzerland, <sup>5</sup>Department of Family and Community Medicine, University of Toronto, Toronto, ON, Canada

#### PC03 HOW TO ESTABLISH DEFENSIBLE PASSING STANDARDS FOR LOCAL PERFORMANCE TESTS (RES) (Atlanta)

Rachel Yudkowsky<sup>1</sup>, Cate Nicholas<sup>2</sup>, Benjamin (Jim) Blatt<sup>3</sup>, Yoon Soo Park<sup>1</sup> <sup>1</sup>University of Illinois at Chicago, Chicago, IL, USA, <sup>2</sup>University of Vermont, Burlington, VT, USA, <sup>3</sup>George Washington University, Washington, DC, USA

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### SUNDAY, JUNE 22, 2014 (CONTINUED)

### 8:30 am - 12:30 pm PC04 ADVANCED PRACTICE IN GYNECOLGICAL AND UROGENITAL EXAM IN-STRUCTIONS AND PRACTICUM (GTA/MUTA) (Austin/Boston)

Isle Polonko<sup>1</sup>, Scott George<sup>2</sup> <sup>1</sup>New Jersey Medical School, Rutgers, Newark, NJ, USA, <sup>2</sup>Clinical Skills USA, Ellijay, GA, USA

# **PC05 MEDICAL HISTORY TAKING FOR SP EDUCATORS** (SP ED DEV) (Ballroom 7)

Anita Richards<sup>1</sup>, Robert MacAulay<sup>2</sup> <sup>1</sup>Keck School of Medicine of University of Southern California, Los Angeles, CA, USA, <sup>2</sup>University of California, San Diego, San Diego, CA, USA

PC06 SELLING YOUR CENTER (ADMIN) (Denver)

Grace Gephardt, MEd<sup>1</sup>, Karen L Lewis, PhD<sup>2</sup> <sup>1</sup>Arkansas Children's Hospital, Little Rock, AR, USA, <sup>2</sup>George Washington University, Washington, DC, USA

### PC07 SP METHODOLOGY AND SIMULATION: EXPLORING THE HYBRID (HYBRID)

(Phoenix)

Dena Higbee, MS CHSE<sup>1</sup>, Carol Fleishman, MS, PhD<sup>2</sup>, Karen Delaney-Laupacis, BScN<sup>3</sup>, Kerri Weir, BFA<sup>3</sup>, Diana Tabak<sup>3</sup> <sup>1</sup>Shelden Clinical Simulation Center, University of Missouri - School of Medicine, Columbia, MO, USA, <sup>2</sup>Johns Hopkins, Baltimore, MD, USA, <sup>3</sup>University of Toronto, Toronto, ON, Canada

- 10:00 am 5:00 pm EXHIBIT HALL SET-UP (Ballroom 6)
- 12:30 pm 1:30 pm LUNCH ON YOUR OWN
- 12:30 pm 4:30 pm POSTER SET-UP (Ballroom 6)

 1:30 pm - 2:30 pm
 FIRST TIME CONFERENCE ATTENDEE WELCOME ORIENTATION (Santa Fe)

2:30 pm - 3:00 pm SPECIAL INTEREST GROUP (SIG) MEETINGS (Lincoln)

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### SUNDAY, JUNE 22, 2014 (CONTINUED)

#### **OPENING PLENARY SESSION**

3:00 pm - 3:30 pm WELCOME & OPENING REMARKS (Ballrooms 7-10)

Karen Lewis, ASPE President

3:30 pm - 4:30 pm HOWARD S. BARROWS INVITED PRESENTER REFLECTIONS ON SIMULATED (STANDARDIZED) PATIENT METHODOLOGY: A PILLAR OF THE HEALTHCARE SIMULATION COMMUNITY (Ballrooms 7-10)

> Debra Nestel, PhD, CHSE Professor of Simulation in Education in Healthcare, Monash University, Australia

- 4:30 pm 4:45 pm ASPE EDUCATOR OF THE YEAR & EMERGING EDUCATOR OF THE YEAR AWARDS (Ballrooms 7-10)
- 4:45 pm 5:00 pm ASPE VENDORS "ONE MINUTE INTRODUCTIONS" (Ballrooms 7-10)
- 5:00 pm 7:00 pm WELCOME RECEPTION WITH EXHIBITORS (Ballroom 6)

### **MONDAY, JUNE 23, 2014**

6:30 am - 6:15 pm **REGISTRATION OPEN** (Marriott Foyer) **CONTINENTAL BREAKFAST WITH EXHIBITORS** 7:00 am - 7:45 am (Ballroom 6) **EXHIBIT HALL OPEN** 7:00 am - 6:15 pm (Ballroom 6) PLENARY SESSION: DEBRIEFING: CULTURE AND CONVERSATION 7:45 am - 8:45 am (Ballrooms 7-10) Walter Eppich MD MEd, Assistant Professor of Pediatrics and Medical Education, Director of Faculty Development, Center for Education in Medicine, Northwestern University Feinberg School of Medicine, Chicago, IL

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### MONDAY, JUNE 23, 2014 (CONTINUED)

8:45 am - 9:00 am ANNOUNCEMENTS (Ballrooms 7-10)

9:00 am - 10:30 am ORAL RESEARCH PRESENTATION SESSION 1 (RES) (Ballrooms 7-10)

OR01 Investigating the Psychometric Properties of Scoring Based on Live-Interaction and Videotaped Observations: Focusing on Communication and Iterpersonal Skills

Yoon Soo Park, PhD, Martin Hurm, MFA, Kuan Xing, MEd, Lauren Anderson, MEd, Carol Kamin, EdD. Rachel Yudkowsky, MD MHPE University of Illinois at Chicago, Chicago, IL. USA

# OR02 The Quality of Medical Care in India: Evidence from a Standardized Patient Study in Two States

Diana Tabak.  $MEd(S)^{1}$ . Jishnu Das. PhD<sup>2</sup>. Alaka Holla. PhD<sup>2</sup>. PhD<sup>3</sup>. Manoj Mohanon, PhD⁴, Brian Chan.  $MD^1$ Veena Das. <sup>1</sup>University of Toronto, Toronto, ON, Canada, <sup>2</sup>World Bank, Washington, DC, USA, <sup>3</sup>Johns Hopkins University, Baltimore, MD, USA, <sup>4</sup>Duke University, Durham, NC, USA

OR03 Too Much Focus in a Patient Encounter Can Impact Clinical Thinking

Karen Szauter, MD, Sangeeta Jain, MD, Robert W. Boudreaux, PhD, Anita Mercado, MD Un of Texas Medical Branch, Galveston, TX, USA

# OR04 Video Instruction on the Accuracy of Standardized Patients Portrayal Training: A Randomized Posttest Control Group Design

Claudia Schlegel, MME<sup>1</sup>, Raphael Bonvin, MD<sup>2</sup>, Jan-Joost Rethans, Profesor, Dr.<sup>3</sup>, Cees van der Vleuten, Prof. Dr.<sup>3</sup>, Cees van der Vleuten, Prof. Dr.<sup>3</sup> <sup>1</sup>Berner Bildungszentrum Pflege, Bern, Switzerland, <sup>2</sup>University of Lausanne, Lausanne, Switzerland, <sup>3</sup>University of Maastricht, Maastricht, Netherlands

9:00 am - 10:30 am PD01 A REVIEW OF CURRENT PRACTICES AND RECOMMENDATIONS FOR APPLYING THE USE OF SPs, GTAs AND MUTAS FOR TRAINING AND COMPETENCY ASSESSMENT OF SEXUAL ASSAULT FORENSIC EXAMINERS (GTA/MUTA) (Santa Fe)

> Scott W. George, MLIR<sup>1</sup>, Isle Polonko, BA<sup>2</sup> <sup>1</sup>Clinical Skills USA, Inc., Ellijay, GA, USA, <sup>2</sup>Rutgers New Jersey Medical School, Newark, NJ, USA

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### MONDAY, JUNE 23, 2014 (CONTINUED)

9:00 am - 10:30 am

**MULTIPLE PRESENTATION DISCUSSIONS** (SP ED DEV) (*Lincoln*)

### PD02 Mid Atlantic Consortium (MAC): The Nuts and Bolts of Creating a Multi-Institutional Consortium For SP Education and Research

Katherine Berg, MD, MPH<sup>1</sup>, Benjamin Blatt, MD<sup>2</sup>, Julianna Jung, MD<sup>3</sup>, Tamara Owens, MEd<sup>4</sup>, Karen Lewis, PhD<sup>2</sup>, Carol Fleishman, MS, CAS-Ed, PE, CHSE<sup>3</sup>, Rita Duboyce, MD<sup>5</sup>, Amy Flanagan, MA<sup>5</sup>, Anne Chapin, M.Ed., LPC<sup>6</sup>, Pamela Carter-Nolan, PhD, MPH<sup>4</sup>, Daniel Heil, BA<sup>7</sup>, Mary Donovan, M.A., M.F.A.<sup>8</sup>, Joe Lopreiato, MD, MPH<sup>5</sup> <sup>1</sup>Jefferson Medical College, Philadelphia, PA, USA, <sup>2</sup>George Washington University School of Medicine, Washington, DC, USA, <sup>3</sup>Johns Hopkins University, Baltimore, MD, USA, <sup>4</sup>Howard University, Washington, DC, USA, <sup>5</sup>Uniformed Services University of the Health Sciences, Bethesda, MD, USA, <sup>6</sup>University of Virginia, Charlottesville, VA, USA, <sup>7</sup>Thomas Jefferson University, Philadelphia, PA, USA,<sup>8</sup>GeorgetownUniversitySchoolofMedicine, Washington, DC, USA

# PD03 COMING TOGETHER AS A CONSORTIUM: PROCEED WITH CAUTION OR FULL SPEED AHEAD?

Rachel Yudkowsky, MD MHPE<sup>1</sup>, Benjamin (Jim) Blatt, MD<sup>2</sup>, Diana Tabak, MEd (S)<sup>3</sup>, Win May, PhD<sup>4</sup>, Claudia Schlegel, MME<sup>5</sup>, Carine Layat-Burn, PhD<sup>6</sup> <sup>1</sup>University of Illinois at Chicago, Chicago, IL, USA, <sup>2</sup>George Washington University, Washington, DC, USA, <sup>3</sup>University of Toronto, Toronto, ON, Canada, <sup>4</sup>Keck School of Medicine, University of Southern California, Los Angeles. Pflege, CA, USA, <sup>5</sup>Berner Bildungszentrum Berne. Switzerland. <sup>6</sup>HESAV-University Health Sciences. Lausanne. Switzerland of

W01 FACILITATING SP LEARNING FOR CASE PORTRAYAL: A HYBRID LEARNING APPROACH (SP ED DEV & AD SP) (Atlanta)

Tony Errichetti, PhD, Denise Antonelle-Mahoney, BA NYIT-College of Osteopathic Medicine, Old Westbury, NY, USA

W02 HYBRID SIMULATION SP TRAINING CASE DEVELOPMENT FOR CRITICAL CARE SCENARIOS (HYBRID) (Austin/Boston)

Angela Blood, Alisa McQueen, Diana Mitchell The University of Chicago, Chicago, IL, USA

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### MONDAY, JUNE 23, 2014 (CONTINUED)

9:00 am - 10:30 am W03 SP ENHANCED INTERPROFESSIONAL EDUCATION SESSIONS FOR THE PRECLINICAL LEARNER (IPE) (Columbus)

Dawn M. Schocken, MPH, PhD, CHSE<sup>1</sup>, Erini Serag, PharmD<sup>2</sup>, Marissa Belote, MBA, BSN, RN<sup>3</sup>

<sup>1</sup>USF Health Morsani College of Medicine, Tampa, FL, USA, <sup>2</sup>USF Health College of Pharmacy, Tampa, FL, USA, <sup>3</sup>USF Health College of Nursing, Tampa, FL, USA

**W04 WORKING WITH YOUR SIMULATION CENTER** (SP ED DEV & HYBRID) (*Denver*)

Jason Zigmont, PhD, CHSE-A, Philip Clark OhioHealth Learning, Columbus, OH, USA

10:30 am - 11:00 amBREAK WITH EXHIBITORS<br/>(Ballroom 6)

### 11:00 am - 12:30 pm PD04 CREDENTIALING: CERTIFICATION AND ACCREDITATION IN HEALTH-CARE SIMULATION (SP ED DEV) (Santa Fe)

Andrew Spain, MA, NCEE, EMT-P<sup>1</sup>, Joe Lopreiato, MD, MPH<sup>2</sup>, Cate Nicholas, MS, PA, EdD<sup>3</sup>, Karen Reynolds<sup>4</sup>, Wendy Gammon, MA, MEd<sup>5</sup> <sup>1</sup>Society for Simulation in Healthcare, Columbia, MO, USA, <sup>2</sup>National Capital Area Medical Simulation Center, Washington, DC, DC, USA, <sup>3</sup>Fletcher Allen Health Care/ University of Vermont, Burlington, VT, USA, <sup>4</sup>University of Birmingham, Birmingham, United Kingdom, <sup>5</sup>University of Massachusetts Medical School, Worcester, MA, USA

PD05 ESTABISHING A NEW STANDARDIZED PATIENT PROGRAM: LESSONS LEARNED IN THE FIRST DECADE (ADMIN) (Atlanta)

Janie P. Boyer Ohio State University College of Medicine, Columbus, OH, USA

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### MONDAY, JUNE 23, 2014 (CONTINUED)

### 11:00 am - 12:30 pm PD06 THE WORLD OF GTA/MUTA, FROM THE ROUTINE TO THE EXTRA-ORDINARY OUTSIDE OF THE BOX EXPERIENCES (GTA/MUTA) (Lincoln)

Isle Polonko.  $BA^{1}$ . Jessica Humphrey VanRegenmorter, BS<sup>2</sup>. Marcy Hamburger, MS<sup>3</sup>, Romy Vargas, BS<sup>4</sup>, Kim Yandell, BS<sup>5</sup>, Arline Bloom, BS<sup>6</sup>, Rose Zaeske, BFA7, Laura Skaug, MFA8, Shirley Jefferson9, Jeannette Rainey10, Scott George11 <sup>1</sup>New Jersey Medical School, Rutgers, The State University of NJ, Newark, NJ, USA, <sup>2</sup>Center for Experiential Learning: Program in Human Simulation, Vanderbilt Unversity School of Medicine, Nashville, TN, USA, 3Office of Educational Programs, Standardized Patient Program, University of TX Medical School at Houston, Houston, TX, USA, <sup>4</sup>Tulane University School of Medicine, New Orleans, LA, USA, <sup>5</sup>Standardized Patient Program, Baylor Scott & White Health, Temple, TX, USA, 6Medical Dialogs, Boonville, CA, USA, <sup>7</sup>Johns Hopkins School of Medicine, Baltimore, MD, USA, <sup>8</sup>Center for Experiential Learning: Program in Human Simulation, Vanderbilt University School of Medicine, Nashville, TN, USA, <sup>9</sup>Clinical Services for Health Educators, Austell, GA, USA, 10 Eastern Virginia Medical School, Norfolk, VA, USA, 11 Clinical Skills USA Inc., Ellijay, GA, USA

# W05 CREATING A PROGRAM TO DEVELOP SPs AS PEER ADMINISTRATORS (ADMIN)

(Columbus)

Stacie Rearden Hall, BAFA-Theatre Virginia Commonwealth University, Richmond, VA, USA

**W06 DEALING WITH DIFFICULT DEBRIEFING SITUATIONS** (SP ED DEV) (Ballrooms 7-10)

Walter Eppich MD, MEd Assistant Professor of Pediatrics and Medical Education, Director of Faculty Development, Center for Education in Medicine, Northwestern University Feinberg School of Medicine, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL, USA

**W07 MAKING YOUR SP CASES MEDED PORTAL READY** (CURR/CD) (*Austin/Boston*)

Cate Nicholas

University of Vermont College of Medicine, Burlington, VT, USA

W08 UNDERSTANDING AND CREATING SCENARIOS AND SCORING RUBRICS FOR MULTIPLE MINI INTERVIEWS (CURR/CD) (Denver)

Kenneth Lay, MA Western University of Health Sciences, Pomona, CA, USA

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### MONDAY, JUNE 23, 2014 (CONTINUED)

12:30 pm - 1:30 pm LUNCH WITH EXHIBITORS (Ballroom 6)

1:30 pm - 3:00 pm PD07 CONTINUING MEDICAL EDUCATION: A LEARNER-CENTERED APPROACH TO IMPROVING DIFFICULT COMMUNICATION SKILLS (AD SP) (Columbus)

Casey M. Schroeder, M.A., Kathy Cole-Kelly, M.A., MSW Case Western Reserve University, Cleveland, OH, USA

PD08 THE OUTER LIMITS PART ONE: DROPPING THE HOSPITAL GOWN-WHAT'S GOING ON ACROSS THE STREET? (SP METH ABM) (Ballrooms 7-10)

Kerry A. Knickle, LLM (ADR)<sup>1</sup>, Diana Tabak, MEd (S)<sup>1</sup>, Nancy McNaughton, PhD<sup>1</sup>, Gayle Gliva-McConvey<sup>2</sup>, Terry Sommer<sup>3</sup>, Amber Hansel Walton, CHSE<sup>4</sup>, Karen Wilson<sup>5</sup>, Steve Harris<sup>4</sup>, Carla Kruger<sup>6</sup>, Dyan Colpo, MEd<sup>7</sup>, Denise LaMarra, MS<sup>8</sup> <sup>1</sup>University of Toronto, Toronto, ON, Canada, <sup>2</sup>East Virginia Medical School, Virginia, VA, USA, <sup>3</sup>Mount Sinai School of Medicine, New York, NY, USA, <sup>4</sup>Upstate Medical University, Syracuse, NY, USA, <sup>5</sup>Memorial University, St. Johns, NB, Canada, <sup>6</sup>Texas Chiropractic College, Texas, TX, USA, <sup>7</sup>Cleveland Clinic Lerner College of Medicine, Cleveland, OH, USA, <sup>8</sup>Perelman School of Medicine, Univ of Pennsylvania, Philadelphia, PA, USA

PD09 USING STANDARDIZED PATIENTS AND PARTICIPANTS IN A PATIENT SAFETY CURRICULUM (AD SP & CURR/CD) (Atlanta)

Mary Aiello, MA, Kelly Griffith, JD, Karen Reynolds, RN, MSN Southern Illinois University School of Medicine, Springfield, IL, USA

SNAPSHOT SESSIONS 1 - ADMINISTRATION (Lincoln)

### SP101 Revelations of a New Trainer

Patricia D. Self, M.Ed UTMB, Galveston, TX, USA

#### SS02 Details, Details - When Is Enough Enough?

Dyan Colpo, M.Ed Cleveland Clinic, Cleveland, OH, USA

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### MONDAY, JUNE 23, 2014 (CONTINUED)

### 1:30 pm - 3:00 pm SS03 Overcoming Barriers to Implementing a Male Urogenital Teaching Associate (MUTA) Program

Michelle D. Wallace, B.S., Rhonda A. Sparks, M.D., Britta M. Thompson, Ph.D., Blake W. Palmer, M.D. University of Oklahoma College of Medicine, Oklahoma City, OK, USA

#### SS04 First GTA Program in a Country

Melih Elcin, MD, MSc<sup>1</sup>, Isle Polonko, Program Development Specialist<sup>2</sup>, Ece Abay, MD<sup>1</sup>, Sevgi Turan, PhD<sup>1</sup>, Leyla Dinc, RN, PhD<sup>3</sup>, Fusun Terzioglu, RN, PhD<sup>3</sup> <sup>1</sup>Hacettepe University Faculty of Medicine, Ankara, Turkey, <sup>2</sup>New Jersey Medical School, Rutgers, The State University of New Jersey, Newark, NJ, USA, <sup>3</sup>Hacettepe University Faculty of Nursing, Ankara, Turkey

#### SS05 Hiring the Right SPs: A Process Evolved

Gina M. Shannon, BA, MAT Emory University, School of Medicine, Atlanta, GA, USA

**W09 EXPERIENTIAL LEARNING THROUGH SIMULATION** (SP ED DEV) (Denver)

Jason Zigmont, PhD, CHSE-A, Tricia Edwards, RN OhioHealth Learning, Columbus, OH, USA

W10 AWAKE AND AWARE: DEVELOPING SIMULATED/STANDARDIZED PATIENT (SP)-BASED PROCEDURAL SKILLS SIMULATIONS TO SUPPORT COMPLEX COMMUNICATION AND TECHNICAL SKILLS ACQUISITION (HYBRID) (Santa Fe)

Diana Tabak, MEd(S)<sup>1</sup>, Karen Delaney-Laupacis, BScN<sup>1</sup>, Kerri Weir, BFA<sup>1</sup>, Debra Nestel, PhD<sup>2</sup> <sup>1</sup>University of Toronto, Toronto, ON, Canada, <sup>2</sup>Healthpeer School of Rural Health,

Monash University, Gippsland Medical School, Churchill, Australia

### W11 THE LONG HAUL - TRAINING GTAS TO SAFELY AND EFFECTIVELY INSTRUCT MULTIPLE EXAMS (GTA/MUTA) (Austin/Boston)

(Auslin/Doslon)

Shirley D. Chisolm, MA<sup>1</sup>, Isle Polonko, BA<sup>2</sup> <sup>1</sup>Clinical Services for Health Educators, Austell, GA, USA, <sup>2</sup>Rutgers Medical School, Newark, NJ, USA

#### 3:00 pm - 3:30 pm

### **BREAK WITH EXHIBITORS**

(Ballroom 6)

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### MONDAY, JUNE 23, 2014 (CONTINUED)

3:30 pm - 5:00 pm

### PD10 DEVELOPING SAFETY GUIDELINES FOR STANDARDIZED PATIENTS (ADMIN) (Santa Fe)

Kerri Weir, Rachel Ellis, BA, BFA, Karen Delaney-Laupacis, BScN. Diana Tabak, MEd(S), Nancy McNaughton, MEd, PhD Standardized Patient Program, University of Toronto, Toronto, ON, Canada

### RWT01 B-LINE

(Ballroom 7)

Patrick Kantakevich B-Line Medical, Washington, DC, USA

SNAPSHOT SESSIONS 2 - INNOVATION (AD SP) (Lincoln)

SS06 Modified Tracheotomy Tube Allows for Suctioning of Standardized Patients

Cindy C. Bartman, BSN RN, Michael J. Shoemaker, PT, DPT, PhD, GCS, Cathy Harro, PT, MS, NCS, Ron Perkins, BSN, RN, Doris French, MSN, RN, CNOR, NE-BC Grand Valley State University, Grand Rapids, MI, USA

SS07 Wearing Your Heart on Your Sleeve: Use of Body Paint to Teach Physical Exam Skills to 1st-Year Medical Students

Elizabeth Darby, BA, Andrea Creel, MSW, Elizabeth Weissbrod, MA, Joseph Lopreiato, MD

Uniformed Services University, Silver Spring, MD, USA

SS08 Simple Acting Exercises to Prepare SPs to Perform Emotionally **Challenging Encounters** 

Ted Carter, MFA VCU School of Medicine, Richmond, VA, USA

#### **Debriefing SPs with Mama Loo** SS09

Claudia Schlegel, MME Berner Bildungszentrum Pflege, Bern, Switzerland

#### SS10 Nursing Students' Perceptions of Standardized Patients as a Teaching Method in Clinical Skills Laboratory

Senay Sarmasoglu, RN, MSN<sup>1</sup>, Leyla Dinc, Prof.<sup>1</sup>, Melih Elcin, Assoc.Prof.<sup>2</sup> <sup>1</sup>Hacettepe University Faculty of Nursing, Ankara, Turkey, <sup>2</sup>Hacettepe University Faculty of Medicine, Ankara, Turkey

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### MONDAY, JUNE 23, 2014 (CONTINUED)

3:30 pm - 5:00 pm W12 "UNSTANDARDIZING" STANDARDIZED PATIENTS: BROADENING THE METHODOLOGY TO MEET THE NEEDS OF A DIVERSE COMMUNICATION CURRICULUM (AD SP & CURR/CD) (Atlanta)

Dyan Colpo, M.Ed., Adrienne Boissy, M.D., M.A., Amy Windover, PhD Cleveland Clinic, Cleveland, OH, USA

W13 FOCUSING ON FACILITIATIVE EXCELLENCE FOR PETAS, GTAS, AND MUTAS (GTA/MUTA) (Austin/Boston)

Jean M. Bishop, BA, Lorraine Lyman, HS, Temple West, MFA, Jim Sandloop, HS Eastern Virginia Medical School, Norfolk, VA, USA

W14 HOW TO DEVELOP NUTRITION-RELATED CASES AND SCENARIOS (AD SP & CURR/CD) (Columbus)

Elizabeth K. Kachur, PhD<sup>1</sup>, Lisa Altshuler, PhD<sup>2</sup>, Barbara Lowell, RD, CDN<sup>3</sup>, Karen Adamo-Henry, MSEd<sup>4</sup>

<sup>1</sup>Medical Education Development, New York, NY, USA, <sup>2</sup>New York University School of Medicine, New York, NY, USA, <sup>3</sup>Maimonides Medical Center, Brooklyn, NY, USA, <sup>4</sup>The Sophie Davis School of Biomedical Education, New York, NY, USA

W15 PRACTICAL STRESS RELIEF AND MIND-BODY RELAXATION TECHNIQUES FOR STANDARDIZED PATIENT EDUCATORS PART 1 (SP ED DEV) (Denver)

Andrea Creel, MSW, Renee Dorsey, BS Uniformed Services University, Bethesda, MD, USA

**W16 THE KEYS TO INTER-RATER RELIABILITY** (SP ED DEV & CURR/CD) (Ballrooms 8-10)

Dawn M. Schocken, MPH, PhD, CHSE<sup>1</sup>, Stephen Charles, MA, MS, CHSE<sup>2</sup> <sup>1</sup>USF Health Morsani College of Medicine, Tampa, FL, USA, <sup>2</sup>University of Kansas School of Medicine - Wichita, Wichita, KS, USA

5:00 pm - 5:15 pm STRETCH BREAK

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### MONDAY, JUNE 23, 2014 (CONTINUED)

5:15 pm - 6:15 pm

**POSTER GROUP A - PROGRAM/CURRICULUM DEVELOPMENT** (Ballroom 6)

P01 The Family Medicine Intern OSCE: Baseline Assessment Informs Residency Curriculum

Angela Blood, PhD (C)<sup>1</sup>, Janice Benson, MD<sup>2</sup>, Deborah Miller, MD<sup>2</sup> <sup>1</sup>The University of Chicago, Chicago, IL, USA, <sup>2</sup>NorthShore University Health System, Evanston, IL, USA

P02 Mind, Brain, and Behavior: Use of Standardized Patients (SPs) in a Psychopathology Module

Kenton Coker, B.A., Audrey Ortega, B.S.B.M., Diane Ferguson, B.S.N., R.N. UT Health Science Center San Antonio, San Antonio, TX, USA

P03 Development and Accreditation of a National, Standardized Training Program for Simulated Patients and Creation of a Centralized Database of Simulated Patients for Hire

Rachel L. Riordan, M Soc Science (International Development), Beverley Sutton, MBA Health Education Australia Limited, Fitzroy VIC, Australia

P04 Interprofessional Group Objective Structured Clinical Exercises (GOSCEs) to Teach about Pediatric Obesity Prevention

Elizabeth K. Kachur, PhD<sup>1</sup>, Barbara Lowell, RD<sup>2</sup>, Ravi Saksena, MD<sup>2</sup>, Asha Willis, MD<sup>2</sup>, Jennifer Pintiliano, MD<sup>3</sup>, Sharon Joseph-Giss Sharon, MD<sup>4</sup>, Lisa Huo, MD<sup>2</sup>, Lisa Altshuler, PhD<sup>5</sup>

<sup>1</sup>Medical Education Development, New York, NY, USA, <sup>2</sup>Maimonides Medical Center, Brooklyn, NY, USA, <sup>3</sup>Coney Island Hospital, Brooklyn, NY, USA, <sup>4</sup>Lutheran Medical Center, Brooklyn, NY, USA, <sup>5</sup>New York University School of Medicine, New York, NY, USA

POSTER GROUP B - ASSESSMENT/EVALUATION 1 (Ballroom 6)

P05 Use of Standardized Patient's in the Evaluation of Clinical Reasoning Skills

Jeffrey H. Weiss, DC, Carla LeRiche Kruger Texas Chiropractic College, Pasadena, TX, USA

# P06 A Longitudinal Program for Early Identification and Remediation of Medical Students' Clinical Skills

Nancy Heine, RN NP MSEd, Kathy Herzberger, BSN, Khiet Ngo, DO, Karen Winston, MD, Matthew Fong, MD Loma Linda University, Loma Linda, CA, USA

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### MONDAY, JUNE 23, 2014 (CONTINUED)

### P07 Evaluation of Standardized Patients in an Audiology Curriculum

Lynzee A. Cornell, Ph.D. University of Louisville, Louisville, KY, USA

# P08 Efficiency of SP Training Curriculum on SPs' Role Recognition and Case Portrayal

Sheng-Po Kao, Bachelor<sup>1</sup>, Mei-Lin Hsieh, Master<sup>2</sup> <sup>1</sup>Buddhist Tzu Chi General Hospital, Hualien County, Taiwan, <sup>2</sup>Tzu Chi University, Hualien County, Taiwan

### POSTER GROUP C - ASSESSMENT/EVALUATION 2

(Ballroom 6)

# P09 Using Handoffs with Standardized Colleagues to Assess Residents' Peer Communication Skills

Ananya Gangopadhyaya, MD, Lynda Shadrake, BA, Robert Kiser, BA, Carol Kamin, MS, EdD, Muharrem Ak, MD, Rachel Yudkowsky, MD University of Illinois at Chicago, Chicago, IL, USA

### P10 Assessing "Providing Feedback" Using an OSCE

Carolyn Hayes, Ed.D., Amanda Croy, M.S. Indiana University School of Medicine, Indianapolis, IN, USA

# P11 Assessing Chiropractic Students' Ability to Detect and Manage Melanomas Using Standardized Patients and Moulage

Carla L. Kruger, Michael Ramcharan, DC, MPH, Stephen Foster, DC Texas Chiropractic College, Pasadena, TX, USA

# P12 Using Standardized Patients to Enhance the Self-Assessment and Peer-Assessment Skills of Year 1 Medical Students

Dianne Walker, BS, Elizabeth Hengstebeck, DO, Dennis Baker, Ph.D. Alabama College of Osteopathic Medicine, Dothan, AL, USA

### **POSTER GROUP D - TRAINING 1**

(Ballroom 6)

P13 Teaching Teachers; Using Standardized Patients to Help Develop Interpersonal Communication Skills and a Professional Identity

Laura Skaug, MFA, Lisa Rawn, MA, Elizabeth Self, MEd, Britnie Kane, MEd Vanderbilt University, Nashville, TN, USA

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### MONDAY, JUNE 23, 2014 (CONTINUED)

# P14 Simulation Using Standardized Patients as a Learning Strategy for Mental Health Nursing Students

Gigi Guizado de Nathan, BA<sup>1</sup>, Jessica Doolen, PhD, APRN,FNP-C,CNE<sup>2</sup>, Michelle Giddings, DNP, MSN, FNP-BC, PMHNP<sup>2</sup>, Michael Johnson, MSN, RN<sup>2</sup> <sup>1</sup>UNSOM, Las Vegas, NV, USA, <sup>2</sup>UNLV SON, Las Vegas, NV, USA

### P15 Online End-of-Life POLST Training with Standardized Patients

Randy Hebert, MD, MPH MMM<sup>1</sup>, Justin Engleka, MSN<sup>1</sup>, Suzanne Labriola, MD<sup>1</sup>, Judith Black, MD, MHA<sup>2</sup>, Donamarie N-Wilfong, DNP, RN<sup>1</sup>, Donald Wilfong, Jr., MD<sup>1</sup>, Laura Daniel, PhD<sup>1</sup> <sup>1</sup>Allegheny Health Network, Pittsburgh, PA, USA, <sup>2</sup>Highmark, Inc., Pittsburgh, PA, USA

#### P16 How to Tame Your SP Dragon

Jody Orfield, DNP, Kathleen McCoy, DNSc Brandman University, Irvine, CA, USA

### P17 Use of Standardized Patients in Deteriorating Patient Simulations: Enhancing Emotional Learning of Student Nurses through Added Simulation Realism

Jeanette Ignacio, MD<sup>1</sup>, Albert Scherpbier, MD, PhD<sup>2</sup>, Diana Dolmans, PhD<sup>2</sup>, Jan-Joost Rethans, MD, PhD<sup>2</sup>, Sally Chan, PhD<sup>1</sup> <sup>1</sup>National University of Singapore, Singapore, Singapore, <sup>2</sup>Maastricht University, Maastricht, Netherlands

**POSTER GROUP E - FEEDBACK/COMMUNICATION** (Ballroom 6)

# P18 Video Reviews of Clinical Encounters: Can Authentic Feedback Improve Third-Year Student Physicians' Interpersonal Skills?

Heather McCarthy, DO, Janet Roseman, PhD Nova Southeastern University College Of Osteopathic Medicine, Ft Lauderdale, FL, USA

# P19 360 Feedback: Using Student Focus Groups to Inform the Continued Development of Standardized Patient Feedback

Amy S. Page, B.S., Samuel Wilkes, Elizabeth Williams, BSN, MPH University of Arizona, College of Medicine Phoenix, Phoenix, AZ, USA

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### MONDAY, JUNE 23, 2014 (CONTINUED)

P20 Thematic Analysis of Clinical Teachers' Experiences of Feedback: What Factors Make It Easier, or More Difficult, to Give Feedback?

Janet Riddle, MD<sup>1</sup>, Angela Blood, PhD (c)<sup>2</sup> <sup>1</sup>University of Illinois-Chicago, Chicago, IL, USA, <sup>2</sup>University of Chicago, Chicago, IL, USA

### P21 Does Collaboration Lead to Fewer Errors?

James Carlson, PhD, PA-C Rosalind Franklin University of Medicine and Science, North Chicago, IL, USA

### P22 Use of Standardized Patients in Audiology Counseling Education

Catherine Schroy, M.S., Dehra Glueck, M.D. Washington University, St. Louis, MO, USA

### **TUESDAY, JUNE 24, 2014**

7:30 am - 6:00 pm	REGISTRATION OPEN (Marriott Foyer)	
7:30 am - 6:30 pm	EXHIBIT HALL OPEN (Ballroom 6)	
8:00 am - 8:45 am	CONTINENTAL BREAKFAST WITH EXHIBITORS (Ballroom 6)	
9:00 am - 10:30 am	MS01 CHANGING THE TRAINING OF SIMULATED PATIENTS IN A LONGITUDINAL COMMUNICATION PROGRAMME WITH 1300 STUDENTS AND 100 FACULTY TEACHERS AT MAASTRICHT MEDICAL SCHOOL: HOW TO LEARN FROM OUR MISTAKES (SP ED DEV) (Ballrooms 7-10)	
	Jan-Joost Rethans Faculty of Health Medicine and Life Sciences, Maastricht, Netherlands	
	PD11 BETWEEN HAL AND HER: KEEPING IT HUMAN WITH HYBRID SIMULATION (HYBRID) (Santa Fe)	

Diana Tabak University of Toronto, Toronto, ON, Canada

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### **TUESDAY, JUNE 24, 2014 (CONTINUED)**

9:00 am - 10:30 am

### PD12 REMOTE STANDARDIZED PATIENT (RSP) ENCOUNTERS VIA SKYPE -GLOBAL OPPORTUNITIES AND CHALLENGES (AD SP) (Atlanta)

Elizabeth K. Kachur, PhD<sup>1</sup>, Jan-Joost Rethans, MD, PhD<sup>2</sup>, Chaoyan Dong, PhD<sup>3</sup>, Ina Treadwell, DCur HED<sup>4</sup>, Jackie Ruggiero, BS<sup>5</sup>, Lisa Altshuler, PhD<sup>6</sup> <sup>1</sup>Medical Education Development, New York, NY, USA, <sup>2</sup>Maastricht University, Maastricht, Netherlands, <sup>3</sup>National University of Singapore, Singapore, Singapore, <sup>4</sup>University of Limpopo, Limpopo, South Africa, <sup>5</sup>National Board of Medical Examiners, Conshohocken, PA, USA, <sup>6</sup>New York University School of Medicine, New York, NY, USA

### RWT02 OTOSIM

(Columbus)

Andrew Sinclair, PhD, David Kidekel, PhD, MBA OtoSim, Toronto, ON, Canada

W17 HOW TO PREPARE YOUR SPS TO EXPECT THE UNEXPECTED (SP ED DEV & AD SP) (Austin/Boston)

Gina M. Shannon, BA, MAT<sup>1</sup>, Jamie M. Pitt, BA<sup>2</sup> <sup>1</sup>Emory University, School of Medicine, Atlanta, GA, USA, <sup>2</sup>Washington University, School of Medicine, St. Louis, MO, USA

W18 QUALITATIVE RESEARCH - MADE EASY AND FUN! (RES) (Lincoln)

Cate Nicholas University of Vermont College of Medicine, Burlington, VT, USA

10:30 am - 11:00 amBREAK WITH EXHIBITORS<br/>(Ballroom 6)

 11:00 am - 12:30 pm
 MULTIPLE PRESENTATION DISCUSSIONS (Ballrooms 7-10)

**PD13 Beyond the Cookie Cutter Applying SP Methodology to New Fields** (SP METH ABM)

Lynzee A. Cornell, Ph.D., Mimi Reddy, MEd University of Louisville, Louisville, KY, USA

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### **TUESDAY, JUNE 24, 2014 (CONTINUED)**

### 11:00 am - 12:30 pm PD14 New and Improved SP 3000: Beyond the H&P (SP METH ABM)

Alba Woolard, BFA, Lorraine Lyman, HS, Amelia Wallace, BM, Temple West, MFA Eastern Virginia Medical School, Norfolk, VA, USA

**PD15** Envisioning our GTA Program utilizing the consultant approach: the 4 course meal of consultant, director, coordinator, and trainer (GTA/MUTA) (*Lincoln*)

Lee Ann Miller, EdD<sup>1</sup>, Isle Polonko, BA<sup>2</sup>, Dorian Williams, MD<sup>1</sup>, Shirley Chisolm, MA<sup>3</sup>, Kristie McVicker, BA<sup>1</sup>, Daniel Summers, RN<sup>1</sup>

<sup>1</sup>WVU, Morgantown, WV, USA, <sup>2</sup>New Jersey Medical School, Rutgers, The State University of NJ, Newark, NJ, USA, <sup>3</sup>Clinical Services for Health Educators (ClinicalSHE), Austell, GA, USA

**SNAPSHOT SESSIONS 3 - METHODOLOGY** (SP ED DEV) (Santa Fe)

SS11 What Do Patients Want from Their Physician? - A Feedback Workshop for Standardized Patients

Mary Aiello, MA, Kelly Griffith, JD, Karen Reynolds, RN, MSN Southern Illinois University School of Medicine, Springfield, IL, USA

# SS12 Transitioning to Transitions: Training SPs to Portray Physicians for Hand-off of Care Scenarios

Lorraine Lyman, HS, Alba Woolard, BFA EVMS, Norfolk, VA, USA

# SS13 Utilizing Standardized Patient and Group Interviews as Teaching Tools for Injury Prevention

Tonya M. Thompson, MD, MA, Samantha H. Mullins, MPH, Grace Gephardt, MEd, Mary E. Aitken, MD, MPH UAMS/ACH, Little Rock, AR, USA

### SS14 Experience the Experience

Kevin Hobbs, BA, BA Spec.<sup>1,2,3</sup> <sup>1</sup>McMaster University, St Catharines, ON, Canada, <sup>2</sup>Niagara College, Welland, ON, Canada, <sup>3</sup>Brock University, St Catharines, ON, Canada

#### SS15 Beyond Feedback: Training SPs to Become Effective Tutors

Carol A. Pfeiffer, Ph.D. University of Connecticut School of Medicine, Farmington, CT, USA

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### **TUESDAY, JUNE 24, 2014 (CONTINUED)**

11:00 am - 12:30 pm

### W19 BEYOND THE "ILLNESS CARE" MODEL: MAPPING STANDARDIZED PATIENT CASES TO THE SOCIAL DETERMINANTS OF HEALTH (AD SP) (Atlanta)

Maurice Kavanagh, MEd, Robin Lewis Bedz, MFA, Nelia Afonso, MD, Dawn Jung, MD OUWB School of Medicine, Sterling Hts, MI, USA

### W20 CORE + CLUSTERS: A NEW WAY FOR SP-INSTRUCTORS TO TEACH PHYSICAL EXAM (AD SP) (Austin/Boston)

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Benjamin Jim Blatt, MD<sup>1</sup>, Lynn Kosowicz, MD<sup>2</sup>, Rachel Yudkowsky, MD<sup>3</sup>, Jennifer Owens, BA<sup>1</sup>, Shole Milos, BA<sup>4</sup> <sup>1</sup>George Washington U, Washington, DC, USA, <sup>2</sup>U Connecticut, Farmington, CT, USA, <sup>3</sup>U Illinosi Chicago, Chicago, IL, USA, <sup>4</sup>U Illinois Chicago, Chicago, IL, USA

### W21 RELIABILITY AND VALIDITY IN SP-BASED ASSESSMENT -DEMYSTIFYING TRICKY CONCEPTS (SP ED DEV & RES) (Columbus)

Angela Blood, PhD, Yoon Soo Park, PhD The University of Chicago, Chicago, IL, USA

#### W22 SIMULATION RESOURCES AND TECHNOLOGY (TECH) (Denver)

Jason Zigmont, PhD, CHSE-A, Philip Clark, Tricia Edwards OhioHealth Learning, OhioHealth, OH, USA

12:30 pm - 1:45 pm ASPE BUSINESS MEETING LUNCHEON (Ballrooms 7-10)

 1:45 pm - 3:15 pm
 MS02 WIDENING THE LENS - HOW TO PROMOTE THE SP METHODOLOGY IN<br/>YOUR PROGRAM (AD SP & ADMIN)<br/>(Ballrooms 7-10)

Gayle Gliva-McConvey Eastern Virginia Medical School, Norfolk, VA, USA

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### **TUESDAY, JUNE 24, 2014 (CONTINUED)**

1:45 pm - 3:15 pm

#### PD16 GIVING VERBAL FEEDBACK: CHALLENGING EVEN FOR VETERAN SPS (SP ED DEV) (Austin/Bastan)

(Austin/Boston)

Henrike Y. Hoelzer, PhD<sup>1</sup>, Terry Sommer, Director<sup>2</sup>, Denise LaMarra, MS<sup>3</sup> <sup>1</sup>Charité Universitaetsmedizin, Berlin, Germany, <sup>2</sup>The Morchand Center for Clinical Competence, Icahn School of Medicine at Mount Sinai, New York, NY, USA, <sup>3</sup>Perelman School of Medicine, University of Pennsylvania, Philadelphia, PA, USA

# PD17 INTEGRATING A LONGITUDINAL ULTRASOUND PROGRAM INTO A STANDARDIZED PATIENT PROGRAM - HINDSIGHT IS 20/20 (SP ED DEV) (Atlanta)

Martha Howell, M.Ed., Jongyeol Kim, M.D, Vaughan Lee, Ph.D., Mary Reeves, M.Ed. Texas Tech HSC - SOM, Lubbock, TX, USA

### **SNAPSHOT SESSIONS 4 - IPE**

(Lincoln)

#### SS16 Bringing the Basic Sciences Alive with Standardized Patients

Karen L. Reynolds, RN, MS, Mary T. Aiello, MS, Kelly Griffith, JD. Southern Illinois University School of Medicine, Springfield, IL, USA

# SS17 International Standardized Patient Fellowships - Challenges and Rewards

Muharrem Ak, MD, Bob Kiser, SP Coordinator, Martin Hurm, SP Coordinator, Rachel Yudkowsky, MD University of Illinois at Chicago, Chicago, IL, USA

# SS18 Developing a Communication Skills Training Program for Receptionists at X University Hospitals.

Melih Elcin, MD, MSc<sup>1</sup>, Ece Abay, MD<sup>1</sup>, Orhan Odabasi, MD, MSc<sup>1</sup>, Sevgi Turan, PhD<sup>1</sup>, Mehmet Saluvan, MSc<sup>2</sup>, Yavuz Haydaroglu, BSc<sup>2</sup> <sup>1</sup>Hacettepe University Faculty of Medicine, Ankara, Turkey, <sup>2</sup>Hacettepe University Hospitals, Ankara, Turkey

# SS19 Social Work Just Called...They Want to Schedule an SP Event! Tips to Extending Your SP Program into New Disciplines

Cindy C. Bartman, BSN RN Grand Valley State University, Grand Rapids, MI, USA

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### **TUESDAY, JUNE 24, 2014 (CONTINUED)**

1:45 pm - 3:15 pm SS20 Simulation Technology an Engineers Approach

Andrew Cross, Bachelor of Science Eastern Virginia Medical School, Norfolk, VA, USA

### W23 COMMUNICATION MATTERS: INTEGRATING SIMULATED PATIENTS/ PARTICIPANTS TO ENHANCE SIMULATION CURRICULA (ASPE/SESAM) (HYBRID) (Denver)

Diana Tabak<sup>1</sup>, Walter Eppich<sup>2,3</sup> <sup>1</sup>Standardized Patient Program, University of Toronto, Toronto, ON, Canada, <sup>2</sup>Northwestern University Feinberg School of Medicine, Chicago, IL, USA, <sup>3</sup>Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL, USA

W24 INTERPROFESSIONAL EDUCATION (SCHOLARSHIP, FUNDING PUBLICATION) (IPE & RES) (Santa Fe)

Jane Miller

### W25 STANDARDIZED PATIENT INTEGRATION INTO A PHYSICAL THERAPY PROGRAM (AD SP)

(Columbus)

Charity Johansson, PT, PhD, GCS, Nita Skillman, BSBA Elon University, Elon, NC, USA

3:15 pm - 3:45 pm BREAK WITH EXHIBITORS (Ballroom 6)

# 3:45 pm - 5:15 pm MULTIPLE PRESENTATION DISCUSSIONS (GTA/MUTA & ADMIN) (Ballrooms 7-10)

PD18 GTA/MUTA Programming from the Medical Administrator's Perspective; Exploring a Unique Set of Challenges, GTA/MUTA Track

Lisa Pompeo, MD, Isle Polonko, BA New Jersey Medical School, Rutgers The State University of NJ, Newark, NJ, USA

# PD19 Your GTA/MUTA Program Can Pay for Itself; Creative Ways to Offset the Cost of Your Patient Educator Program GTA/MUTA Track

Lisa Pompeo, MD, Isle Polonko, BA New Jersey Medical School, Rutgers The State University of NJ, Newark, NJ, USA

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### **TUESDAY, JUNE 24, 2014 (CONTINUED)**

3:45 pm - 5:15 pm

PD20 USE OF STANDARDIZED PATIENTS IN EDUCATING STUDENT PHARMACISTS (AD SP) (Austin/Boston)

Teresa Britt, MSN, RN, Chasity Shelton, Pharm.D., Elizabeth Alford, Pharm.D., Stephanie Phelps, Pharm.D University of Tennessee Health Science Center, Memphis, TN, USA

PD21 USING LONGITUDINAL SIMULATED DOCTOR - PATIENT ENCOUNTERS TO PREPARE NEW GRADUATES FOR RESIDENCY (AD SP) (Atlanta)

Howard M. Gregory, II, MS Case Western Reserve University School of Medicine, Cleveland, OH, USA

**SNAPSHOT SESSIONS 5 - EVALUATION** (SP ED DEV) (*Lincoln*)

SS21 Bootcamp: A Plan for Remediation of Clinical Skills

Julie Mack, MS. Pamela Shaw, MD. Michael Waxman, MD School USA University of Kansas of Medicine, Kansas City. KS.

SS22 Personal Best: Simulated Clinical Encounter with Verbal Feedback vs. OSCE Checklists in Medical Education

Michae Orfanos UAMS, Little Rock, AR, USA

SS23 Students Evaluation of SP Based Clinical Skills Programs over Four Years of Medical School

Carol A. Pfeiffer, Ph.d, Kelsey Sokol, BA University of Connecticut School of Medicine, Farmington, CT, USA

W26 PRACTICAL STRESS RELIEF AND MIND-BODY RELAXATION TECHNIQUES FOR STANDARDIZED PATIENT EDUCATORS PART 2 (SP ED DEV) (Denver)

Andrea Creel, MSW, Renee Dorsey, BS Uniformed Services University, Bethesda, MD, USA

W27 RN ORIENTATION SAVES OVER \$1 MILLION BY UTILIZING SIMULATIONS AND SPS (SP ED DEV & ADMIN) (Santa Fe)

Jason Zigmont, PhD, CHSE-A, Tricia Edwards OhioHealth Learning, OhioHealth, OH, USA

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### **TUESDAY, JUNE 24, 2014 (CONTINUED)**

# 3:45 pm - 5:15 pm W28 The Outer Limits PART TWO: SO YOU'VE DROPPED THE GOWN - NOW HOW DO YOU DRESS FOR THE PART? (SP METH ABM) (Columbus)

Kerry A. Knickle, LLM (ADR)<sup>1</sup>, Nancy McNaughton, PhD<sup>1</sup>, Diana Tabak, MEd (S)<sup>1</sup>, Amber Hansel Walton, CHSE<sup>2</sup> <sup>1</sup>University of Toronto, Toronto, ON, Canada, <sup>2</sup>Upstate Medical University, Syracuse, NY, USA

#### 5:15 pm - 5:30 pm STRETCH BREAK

# 5:30 pm - 6:30 pm POSTER GROUP F - ASSESSMENT/EVALUATION 3 (Ballroom 6)

# P23 Evaluation of an Oral Presentation Station in a Standardized Patient (SP)-Based Clinical Skills Examination

Karen Szauter, MD, Lori Kusnerik, AAS, Michael Ainsworth, MD Un of Texas Medical Branch, Galveston, TX, USA

# P24 Quality Control for SP Performance Regarding Patient Portrayal in a High-Stakes OSCE

Beate G. Brem, MD, Sabine Richter, MD, Kai P. Schnabel, MD Institute for Medical Education, Bern, Switzerland

### P25 Medical Students' Diagnostic Skills Tested Using Prosthetic Dermatologic Lesions on Standardized Patients

Amelia M. Wallace, BM<sup>1</sup>, Kimberly S. Salkey, MD<sup>2</sup>, Shilpa S. Sawardekar, MD<sup>2</sup>, Mildred P. Warren, MD<sup>2</sup>, Thomas W. Hubbard, MD, JD<sup>1</sup> <sup>1</sup>Eastern Virginia Medical School, Norfolk, VA, USA, <sup>2</sup>EVMS Medical Group - EVMS Dermatology, Norfolk, VA, USA

### P26 Improving SOAP Note Competency and Reducing Costs with "Group Standardized Patient" Interviews and Integrated Simulated Auscultation Findings

Cassandra Konen, MA, Holly Gerzina, M.Ed., M.Ed. NEOMED, Rootstown, OH, USA

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### **TUESDAY, JUNE 24, 2014 (CONTINUED)**

5:30 pm - 6:30 pm

### POSTER GROUP G - ADMINISTRATION/SP PROGRAM (Ballroom 6)

#### P27 Helping Faculty and Staff Understand the Intricacies of an OSCE

Patricia D. Self, M.Ed., Karen Szauter, MD, Paula Olsen, B.S., Robert W. Boudreaux, PhD, Lori Kusnerik, A.A.S., Hazel Smith, A.A.S., Percy Washington, Martha Phipps, M.A. UTMB, Galveston, TX, USA

### P28 Have Spaceship, Will Travel

Grace Gephardt, M Ed, Eric D. Braden Arkansas Children's Hospital, Little Rock, AR, USA

### P29 An Administrative Challenge - Why Tracking Usage Matters

Grace Gephardt, M Ed, Eric D. Braden, Kimberly D. Nelson Arkansas Children's Hospital, Little Rock, AR, USA

# P30 Development and Standardization of Objective Structured Clinical Examinations (OSCEs) with an Off Site Clinical Campus

Perrilynn Baldelli, RN, MS<sup>1</sup>, Kathleen Burke, RN, BS<sup>1</sup>, Franny Bavaro, Masters<sup>1</sup>, Patricia Myers, MT(ASCP), CLS CHSE<sup>2</sup> <sup>1</sup>Stony Brook Medicine, Stony Brook, NY, USA, <sup>2</sup>Winthrop University Hospital, Mineola, NY, USA

### **POSTER GROUP H - TRAINING 2**

(Ballroom 6)

# P31 Including Standardized Medical Students in the Training of Portfolio Coaches

Jack Kopechek, MD, Cynthia Ledford, MD, Janie Boyer, BA The Ohio State University College of Medicine, Columbus, OH, USA

### P32 Physician Assistant Team Training: Cardiac SP Hybrid Activity

Valerie L. Fulmer, BA<sup>1</sup>, Mary C. Allias, MPAS, PA-C<sup>2</sup> <sup>1</sup>University of Pittsburgh School of Medicine, Pittsburgh, PA, USA, <sup>2</sup>University of Pittsburgh School of Health and Rehabilitation Sciences, Physician Assistant Studies, Pittsburgh, PA, USA

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### **TUESDAY, JUNE 24, 2014 (CONTINUED)**

#### 5:30 pm - 6:30 pm P33 Rockin' the Residency Interviews

Dena K. Higbee, MS, Jennifer L. Doty, RN, BSN, Nathan L. Beucke, MD, Jennifer A. Rachow, BA, Rachel M. Brown, MD University of Missouri - School of Medicine, Columbia, MO, USA

### P34 Standardized Patients and Sonography in a Basic Medical Anatomy Course

Valerie L. Fulmer, BA, John B. Schumann, Ph.D, Ryan Murray, BS, Hollis D. Day, MD University of Pittsburgh School of Medicine, Pittsburgh, PA, USA

#### **POSTER GROUP I - PERSPECTIVES** (Ballroom 6)

#### P35 Perspectives of the Asian Standardized Patient

Nicola Ngiam, MRCPCH, MMed (Paeds), Chuen Yee Hor, Diploma in Nursing (NYP), Joanne Wang, Bachelor of Nursing (UOS) National University of Singapore, Singapore, Singapore

### P36 Effect of Different Educational Environments on the Psychomotor Skills Development in Nursing

Fusun Terzioglu, RN, PhD<sup>1</sup>, Melih Elcin, MD, Assoc. Prof.<sup>2</sup>, Gulten Koc, RN, PhD<sup>1</sup>, Cigdem Yucel, RN, PhD<sup>1</sup>, Sahika Simsek, RN, MSN<sup>1</sup>, Beril Nisa Yasar, RN, MSN<sup>1</sup>, Fatma Uslu, RN, MSN<sup>1</sup>, Rabiye Akin, RN, MSN<sup>1</sup>, Simge Evrenol Ocal, RN, MSN<sup>1</sup>, Merve Mert, RN<sup>1</sup>, Sevda Yildirim, RN<sup>1</sup> <sup>1</sup>Hacettepe University Faculty of Nursing, Ankara, Turkey, <sup>2</sup>Hacettepe University Department of Medical Education and Informatics, Ankara, Turkey

# P37 Perception of Chilean Medical Students on Learning with Standardized Patients

Eduardo N. Cosoi, MD, Muschi Szigethi, MD, Veronica Villarreal, MD, Yuri Dragnic, MD, Aida Solis, MD, Cynthia Margarit, MD, Natasha Kunakov, MD, Leonardo Urrutia, MD, Marcelo Ducheylard, MD Universidad de Chile, Santiago, Chile

### P38 The Association between the Exit Comprehensive Clinical Practice Examination (CPX) before Graduation of Medical School and Failure of the Korean Medical Licensing Examination

Hoon-Ki Park, MD, PhD<sup>1</sup>, Jong-Hoon Kim, MD, PhD<sup>2</sup> <sup>1</sup>Hanyang University, Seoul, Korea, Republic of, <sup>2</sup>Inha University, Seoul, Korea, Republic of

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### TUESDAY, JUNE 24, 2014 (CONTINUED)

5:30 pm - 6:30 pm

**POSTER GROUP J - IPE** (Ballroom 6)

### P39 A Case-Based Formative Learning Experience Designed to Enhance Communication Skills within Interprofessional Education

Darlene Whetsel, MS Ed Vanderbilt U. Medical Center, Nashville, TN, USA

# P40 Standardized Patients Strike Fear in a Group of Interprofessional Students at "Fright Night 2013"

Michelle D. Wallace, B.S.<sup>1</sup>, Rhonda A. Sparks, M.D.<sup>1</sup>, Lin Goldston, MHA<sup>2</sup>, Too Too Cirlot, B.A.<sup>1</sup>, Peggy Turner, MS<sup>3</sup>, Mark Fisher, Ph.D., R.N.<sup>4</sup>, Britta M. Thompson, Ph.D.<sup>1</sup>, Dale W. Bratzler, DO, MPH<sup>2</sup>

<sup>1</sup>University of Oklahoma College of Medicine, Oklahoma City, OK, USA, <sup>2</sup>OU Physicians, Oklahoma City, OK, USA, <sup>3</sup>University of Oklahoma College of Allied Health, Oklahoma City, OK, USA, <sup>4</sup>University of Oklahoma College of Nursing, Oklahoma City, OK, USA

#### P41 Inter-Professional Teamwork Experience for Dietetic Students in Chile

Alejandra Valencia, Master of Science<sup>1</sup>, Ana María Palomino, Master of Science<sup>1</sup>, Lynn Kosowicz, Doctor of Medicine<sup>2</sup>, Carol Pfeiffer, Doctor of Philosophy<sup>2</sup> <sup>1</sup>Universidad de Chile, Santiago, Chile, <sup>2</sup>University of Connecticut, Farmington, CT, USA

# P42 Building Interprofessional Simulations That Emphasize Flexibility and Teamwork in Treatment Planning

OTR/L. Dehra Glueck.  $MD^{1}$ . Monica S. Perlmutter, OTD. SCLV<sup>2</sup>. MSOT, OTR/L, ATP<sup>2</sup>, Sue Tucker, Gail B. PhD, RN. CNE<sup>3</sup>. Rea. Angela McConachie, DNP, FNP-C<sup>3</sup>, Gale Bunt, BSN<sup>3</sup>, Beth Rotter, PhD<sup>4</sup>, Gloria R. Grice, Pharm.D., BCPS, FNA<sup>5</sup>, Heather Hageman, MBA<sup>2</sup>, Jamie Pitt, BA<sup>2</sup> <sup>1</sup>Washington University in St. Louis School of Medicine, St. Louis, MO, USA, <sup>2</sup>Washington Univ. School of Medicine, St. Louis, MO, USA, <sup>3</sup>Barnes Jewish College Goldfarb School of Nursing, St. Louis, MO, USA, <sup>4</sup>Barnes Jewish College Healthcare, St. Louis, MO, USA, 5St. Louis College of Pharmacy, St. Louis, MO, USA

### WEDNESDAY, JUNE 25, 2014

6:30 am - 2:00 pm

**REGISTRATION OPEN** 

(Marriott Foyer)

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### WEDNESDAY, JUNE 25, 2014 (CONTINUED)

 7:00 am - 7:45 am
 CONTINENTAL BREAKFAST & RESEARCH PRESENTATIONS (Ballrooms 7-10)

 8:00 am - 9:00 am
 FC01 WORKING IN A HYBRID SIMULATION ENVIRONMENT (HYBRID) (Ballroom 7)

 Dena Higbee Shelden Clinical Simulation Center, University of Missouri - School of Medicine, Columbia, MO, USA

 ORAL RESEARCH PRESENTATIONS (RES) (Ballrooms 8-10)

OR05 Working as a Clinical Teaching Associate: Women's Experiences of Teaching Sensitive Examinations

Christine E. Fairbank, MBBS MFM(clin) The University of Melbourne, Parkville, Australia

# OR06 Perceptions of People with Disabilities Related to Their Experience as Standardized Patients in an Undergraduate Nursing Program

Suzanne C. Smeltzer, MS, EdD, Bette Mariani, PhD, RN, Elizabeth Petit de Mange, PhD, RN, Colleen Meakim, BSN, MSN, Jennifer Ross, MSN, PhD, Elizabeth Bruderle, PhD, RN, Serah Nthenge, BSN, MSN Villanova University, Villanova, PA, USA

OR07 From Patient to Instructor: Honoring the Lived Experience

Nancy McNaughton, PhD., Lorena Dobbie University of Toronto, Toronto, ON, Canada

PD22 THE PLAY'S THE THING - USING "WIT" AS AN EDUCATIONAL TOOL FOR TEACHING INTERPROFESSIONAL HEALTH CARE STUDENTS (AD SP & IPE) (Denver)

Kevin Hobbs, BA, BA Spec.<sup>1,2,3</sup> <sup>1</sup>McMaster University, Welland, ON, Canada, <sup>2</sup>Niagara College, Welland, ON, Canada, <sup>3</sup>Brock University, St Catharines, ON, Canada

TT01 ACCURATE AND REAL: KEEPING YOUR SP'S PERFORMANCE BALANCED (SP ED DEV) (Atlanta)

Jackie Ruggiero, BFA, Elizabeth Briere, MA National Board of Osteopathic Medical Examiners, Conshohocken, PA, USA

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### WEDNESDAY, JUNE 25, 2014 (CONTINUED)

8:00 am - 9:00 am

**TT02 ESCAPING CANNED FEEDBACK VIA PRESENCE AND MIRRORING** (SP ED DEV) (*Columbus*)

Kris Slawinski, MA, Susan L. Abelson, MFA Pritzker School of Medicine, Chicago, IL, USA

TT03 FACILITATING LEARNER COMMUNICATION SKILLS DEVELOPMENT USING SELF DISCOVERY OF PERSONAL COMMUNICATION STYLE (SP ED DEV) (Austin/Boston)

Robin Lewis-Bedz, MFA, Maurice Kavanagh, MEd, Nelia Afonso, MD, Dawn Jung, MD OUWB School of Medicine, Sterling Hts, MI, USA

### TT04 STANDARDIZED PATIENT CERTIFICATE PROGRAM: ORGANIZATION, INTEGRATION, TRAINING AND EVALUATION (ADMIN) (Lincoln)

Dawn M. Schocken, MPH, PhD, CHSE<sup>1</sup>, Magdalina M. Oxendine, MEd<sup>1</sup>, Tony Williams, ATC<sup>1</sup>, Stephen Charles, MA, MS, CHSE<sup>2</sup> <sup>1</sup>USF Health Morsani College of Medicine, Tampa, FL, USA, <sup>2</sup>University of Kansas School of Medicine - Wichita, Wichita, KS, USA

TT05 STANDARDIZED PATIENTS; ADDING HUMANITY TO MULTI-DISCIPLINARY TRAINING WITHIN VETERANS ASSOCIATIONS (IPE) (Santa Fe)

Valerie L. Fulmer, BA<sup>1</sup>, Mary Ellen Elias, RN, MSN<sup>2</sup> <sup>1</sup>University of Pittsburgh School of Medicine, Pittsburgh, PA, USA, <sup>2</sup>Veterans Association of Pittsburgh Hospital Systems, Pittsburgh, PA, USA

9:00 am - 9:15 am BREAK (Marriott Foyer)

9:15 am - 10:45 am BC01 Book Club Discussion - "The Diagnosis and Treatment of the Failing Student" by Debra Klamen and Reed G. Williams (SP ED DEV) (Ballroom 7)

Carrie Bohnert<sup>1</sup>, Ann O'Neal<sup>2,2</sup> <sup>1</sup>USA, <sup>2</sup>Mercer University, Macon, GA, USA

Marriott Indianapolis Downtown, Indianapolis, Indiana June 22-25, 2014

### WEDNESDAY, JUNE 25, 2014 (CONTINUED)

9:15 am - 10:45 am

MS03 AN EXPLORATION OF THE MORPHING ROLE OF SPS IN INTERPROFESSIONAL SIMULATION (IPE) (Ballrooms 8-10)

Peggy Wallace<sup>1</sup>, Karen Macauley, PhD, DNP, FNP-BC, GNP-BC<sup>2</sup> <sup>1,2</sup>University of San Diego, Hahn School of Nursing and Health Science, San Diego, CA, USA

PD23 A NOVEL APPROACH TO CASE DEVELOPMENT FOR BEHAVIORAL COUNSELING: EMBEDDING TRIGGER QUESTIONS AND ELECTRONIC RESOURCES (AD SP & CURR/CD) (Atlanta)

Lynn Kosowicz, MD, Carol Pfeiffer, PhD University of Connecticut School of Medicine, Farmington, CT, USA

PD24 DIVERSITY AND CULTURE IN THE WORLD OF SPS: CONTINUING THE CONVERSATION (AD SP) (Austin/Boston)

Anita Richards, MACM(c)<sup>1</sup>, Valerie Fulmer, BS<sup>2</sup>, Robert MacAulay, BA<sup>3</sup>, Tamara Owens, M.Ed.<sup>4</sup>

<sup>1</sup>Keck School of Medicine of University of Southern California, Los Angeles, CA, USA, <sup>2</sup>University of Pittsburgh School of Medicine, Pittsburgh, PA, USA, <sup>3</sup>University of California, SanDiego, SanDiego, CA, USA, <sup>4</sup>HowardUniversity, Washington, DC, DC, USA

PD25 NEW FRONTIERS: SPS IN ELECTRONIC TECHNOLOGY SIMULATIONS: BENEFITS AND CHALLENGES (TECH) (Lincoln)

Temple West, BA, MFA<sup>1</sup>, Lorraine Lyman, HS<sup>1</sup>, Cynthia Cunningham, RN; MSN<sup>2</sup> <sup>1</sup>EVMS, Norfolk, VA, USA, <sup>2</sup>Radford University, Radford, VA, USA

PD26 STANDARDS OF PRACTICE (SP ED DEV) (Denver)

Wendy Gammon

Director, Standardized Patient Program, University of Massachusetts Medical School, west boylston, MA, USA

PD27 USING STANDARDIZED INDIVIDUALS TO TRAIN PRE-SERVICE TEACHERS AND SCHOOL LEADERS: FROM COLLABORATION TO NEW MARKET (SP METH ABM) (Columbus)

Steve Harris, MS Upstate Medical University, Syracuse, NY, USA

Marriott Indianapolis Downtown, Indianapolis, Indiana June 22-25, 2014

### WEDNESDAY, JUNE 25, 2014 (CONTINUED)

9:15 am - 10:45 am W29 ADDRESSING COLLEGIAL CONFLICT: WHO DO I THINK YOU ARE? (SP ED DEV) (Santa Fe)

> Kerry A. Knickle, LLM (ADR), Nancy McNaughton, PhD University of Toronto, Toronto, ON, Canada

10:45 am - 11:00 am BREAK (Marriott Fover)

# 11:00 am - 12:30 pm PD28 GTA/MUTA BUILDING BLOCKS - HOW TO CREATE A STELLAR GTA/MUTA PROGRAM FROM THE GROUND UP - GTA/MUTA TRACK (GTA/MUTA) (Santa Fe)

Isle Polonko, BA<sup>1</sup>, Jessica Humphrey VanRegenmorter, BS<sup>2</sup>, Marcy Hamburger, Vargas, MS<sup>3</sup>. Romy BS⁴. Kim Yandell, BS⁵. Arline Bloom, BS6. BFA<sup>7</sup>, Shirley Rose Zaeske, Jefferson<sup>8</sup>, Jeannette Rainev<sup>9</sup> <sup>1</sup>New Jersey Medical School, Rutgers The State University of NJ, Newark, NJ, USA, <sup>2</sup>Center for Experiential Learning: Program in Human Simulation, Vanderbilt Unversity School of Medicine, Nashville, TN, USA, <sup>3</sup>Office of Educational Programs, Standardized Patient Program, University of TX Medical School at Houston, Houston, USA, ⁴Tulane University School Medicine, New TX. of Orleans, LA, USA, 5Standardized Patient Program, Baylor Scott & White Health, Temple, TX, USA, 6Medical Dialogs, Boonville, CA, USA, 7Johns Hopkins School of Medicine, Baltimore, MD, USA, <sup>8</sup>Clinical Services for Health Educators, Austell, GA, USA, <sup>9</sup>Eastern Virginia Medical School, Norfolk, VA, USA

PD29 HOW DO YOU MEASURE SUCCESS? (ADMIN) (Ballrooms 8-10)

Grace Gephardt, M Ed<sup>1</sup>, Mary J. Cantrell, MA<sup>2</sup>, Judi A. Casavechia, MFA<sup>2</sup>, Michae Orfanos, BA<sup>2</sup> <sup>1</sup>Arkansas Children's Hospital, Little Rock, AR, USA, <sup>2</sup>University of Arkansas for Medical Sciences, Little Rock, AR, USA

### PD30 INTERPROFESSIONAL PRECLINICAL TRAINING MODULE USING STANDARDIZED PATIENT AND AUGMENTED REALITY (IPE & TECH) (Columbus)

Tina M. Martin, PhD<sup>1</sup>, Christian Pruett, PhD<sup>1</sup>, Sharon Lobert, PhD<sup>1</sup>, Cheryl Hamil, MSN<sup>1</sup>, Judith G. Gearhart, MD<sup>1</sup>, Robyn Macsorley, MSN<sup>1</sup>, Katie McClendon, PharmD<sup>1</sup>, Dominic Jaeger, MD<sup>1</sup>, Emmy Parkes, MS<sup>2</sup> <sup>1</sup>University of Mississippi Medical Center, Jackson, MS, USA, <sup>2</sup>University of

<sup>1</sup>University of Mississippi Medical Center, Jackson, MS, USA, <sup>2</sup>University of Mississippi, Jackson, MS, USA

Marriott Indianapolis Downtown, Indianapolis, Indiana June 22-25, 2014

### WEDNESDAY, JUNE 25, 2014 (CONTINUED)

Melbourne, Australia

### 11:00 am - 12:30 pm PD31 MANAGEMENT OF SIMULATED/STANDARDIZED PATIENT PROGRAMS: AN EXPLORATION OF KEY BENEFITS AND CHALLENGES (ADMIN) (Denver)

Carol Fleishman, MS, PhD (cand)<sup>1</sup>, Diana Tabak, MEd(S)<sup>2</sup>, Carine Layat Burn, PhD<sup>3</sup>, Debra Nestel, PhD<sup>4</sup> <sup>1</sup>Johns Hopkins, Baltimore, MD, USA, <sup>2</sup>University of Toronto, Toronto, ON, Canada, <sup>3</sup>University of Health Sciences, Lausanne, Switzerland, <sup>4</sup>Monash University,

PD32 MEASURING AND DEVELOPING SP TALENT (ADMIN) (Atlanta)

Carrie A. Bohnert, MPA<sup>1</sup>, Angela D. Blood, PhD<sup>2</sup> <sup>1</sup>University of Louisville, Louisville, KY, USA, <sup>2</sup>University of Chicago, Chicago, IL, USA

**PD33** Reducing Costs While Achieving Efficacy Using "Group Standardized Patient" Interviews and Integrated Simulated Auscultation Findings in Varied Settings (SP ED DEV) (*Austin/Boston*)

Holly Gerzina, M.Ed., M.Ed. NEOMED, Rootstown, OH, USA, Cassandra Konen, MA, Paul Lecat, M.D., FACP, FAAP

PD34 REVIEW OF THE LITERATURE: APPLICATION OF SP METHODOLOGY IN 2014 (SP ED DEV & RES) (Lincoln)

Karen Szauter, MD Un of Texas Medical Branch, Galveston, TX, USA

12:30 pm - 1:30 pm CLOSING LUNCHEON PRESIDENT'S REMARKS POSTER AWARDS (Ballrooms 7-10)

1:30 pm CONFERENCE ADJOURNS

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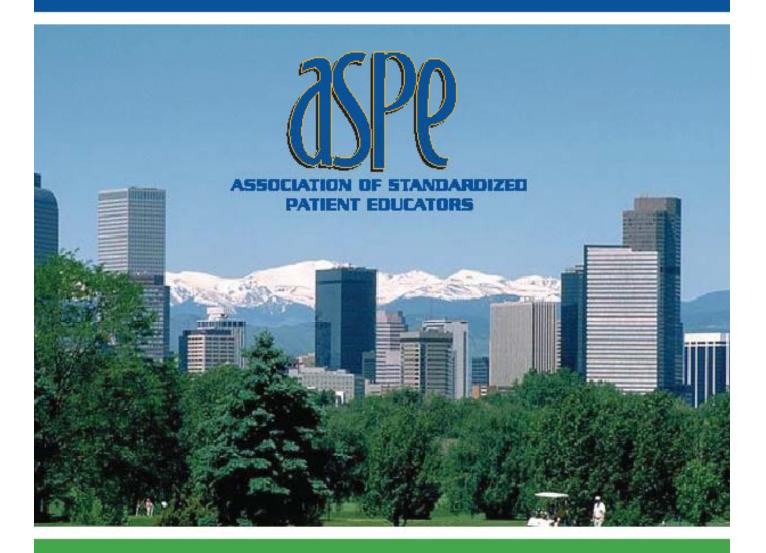
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