



2018 ASPE Annual Conference

Pre-Conference Workshops | Sunday, June 17, 2018, 8:30am – 12:30pm

Member: \$155 | Non-Member: \$180

8:30 AM – 12:30 PM

PCW 1: Foundations of SP Methodology Part 2 - Best Practices in Administration

Authors: Howard Gregory, MS; Todd Lash, MA; Joseph Miller, BS; Carrie Bohnert, MPA; Diane Ferguson, BSN; Denise LaMarra, MS; Michael Maury; Amelia Wallace, MMHPE

Overview: Gain insight into diverse SP administrative practices, learning from top international experts in the field. This interactive session is a foundational module of the ASPE Core Curriculum Program. Participants will learn the essentials that define best practices in administering a Standardized/Simulated Patient (SP) program. Activities include discussion, interactive simulation, large and small group conversation circles, opportunities for reflection and portfolio development. Templates, Key Resources and References will be provided. Novice SP Educators with an interest in administration will benefit from this interactive session.

PCW 2: Ensuring High Quality SP Role Portrayal

Authors: Cathy Smith, PhD; Beate Brem, PhD; Claudia Schlegel, PhD, MME, RN

Overview: This workshop is designed for those interested in ensuring high quality standardized/simulated patient (SP) role portrayal. We draw on our experiences in two countries to share approaches to preparing SPs for role portrayal in both formative and summative contexts. Special attention will be paid to ensuring the accuracy and consistency of SP role portrayal. Participants will have the opportunity to use selected strategies in simulated interactions and to share practices. Strengths and challenges of these approaches and tools will be discussed and there will be opportunities to reflect on applications to individual practice.

PCW 3: G&R Presentation Skills Coaching Workshop

Authors: Louise Clark, MFA, PhD; Shawn Galin, PhD; Kevin Hobbs; Andrew Roblyer, CHSE; Shirley McAdam; Karen Szauter, MD

Overview: Participants in this workshop may bring their conference presentations and receive advance feedback from Grants & Research Committee members along with general suggestions and tips on presentation skills.

PCW 4: SP Methodology and Multi-modal Simulation: Exploring the Hybrid

Authors: Carol Fleishman, PhD, MS, PE, CHSE; Elaine Louder, BS; Dena Higbee, EdS, CHSE

Overview: The aim of this 4-hour workshop is to examine the engagement of SPs, and the integration of SP methodology and technical simulation activities. This experiential workshop will provide hands-on practice while addressing hybrid simulation basics: scenario design, planning and implementation; and implications for SP programs.

PCW 5: Create and Manage a GTA/MUTA Program and Train Instructors Using the ASPE Standards of Best Practice

Authors: Holly Hopkins, DNP, CNM; Molly Cashion, MPH; Richard Clafin; John Darrow; Jenny Murphy, MPH; MSW; Chelsea Smith, MEd; Tim Webster; Rose Zaeske

Overview: Creating and managing a successful GTA/MUTA program can be a daunting endeavor, as can the challenge of training instructors in this highly specialized field. Using a World Cafe model, this workshop uses ASPE's Standards of Best Practice (SOBP) domains as the framework for in-depth discussions where attendees can benefit from the experience and expertise of leaders in this field, as well as share their own experiences and learn from other attendees. Participants will have space to reflect on successes and challenges of their current GTA/MUTA

program and/or further explore options they may choose to incorporate into the program they are developing.

PCW 6: Designing a Simulation Center

Authors: Dena Higbee, EdS, MS, CHSE; Julie Mack, MS; Jane Miller, PhD; Mike Kollhoff, MS; Pam Shaw, MD

Overview: When the opportunity arises to be involved in designing new simulation center space, either through renovation or new construction, we must be ready to have a seat at the table and be armed with solid justification of what we are asking for. Whether it's new exam rooms for your SP program, a suite for a mannequin-based program or a brand-new building for all simulation modalities, it's important to be informed in order to get what you need.

PCW 7: Train-the-Trainer: Teaching The META Toolkit

Authors: Pamela Nemecek; Janet Barber, MSN, RN, CHSE

Overview: SP Educators place a high value on physical and psychological safety in the workplace, but don't always have the resources to provide support for SPs who portray characters-in-crisis. SP Educators often wish they had specific tools or strategies to help mitigate the potential adverse effects of role portrayal.

The META Toolkit is designed as a self-care protocol for SPs to learn in a workshop, customize, then use for themselves anytime they've portrayed a stressful role. The techniques are taught and practiced in a 2-hour immersive learning workshop, then they can use their customized META Toolkit on their own, without requiring additional paid time or program expense.

This 4 hour, pre-conference workshop teaches SP Educators how to create and adapt The META Toolkit protocol for their organization.

PCW 8: Simulating Abnormal Findings and Moulage

Authors: Gayle Gliva-McConvey; Temple West, MFA, MMHPE, CHSE; Jennifer Styron, PhD

Overview: Training SPs in the portrayal of abnormal findings enhances the realism of SP encounters and promotes the assessment of Learners' interpretation of abnormal findings in "real-time" with the patient.

Participants will learn techniques to train Standardized Patients to simulate realistic abnormal physical findings as well as moulage techniques used to create visual abnormalities. Participants will also gain knowledge in applying and adjusting these techniques to promote the learning objectives of multiple cases. General systems, in which abnormal findings can be simulated, that may be addressed in the workshop include: neuro/musculoskeletal physical findings and cardio/pulmonary/abdominal physical findings. Numerous moulage techniques (bruises, rashes, burns, cuts, moles, etc.) will also be demonstrated. A list of specific abnormal findings that will be trained will be introduced during the workshop. Techniques presented in this workshop are part of an inventory of internationally identified methods and can be applied to new or existing simulations in a manner that meets various learning objectives.